

Caroline Cohrssen

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

593
citations

687335

13
h-index

713444

21
g-index

39
all docs

39
docs citations

39
times ranked

415
citing authors

#	ARTICLE	IF	CITATIONS
1	Improving Preschoolers's Numerical Abilities by Enhancing the Home Numeracy Environment. <i>Early Education and Development</i> , 2016, 27, 372-383.	2.6	67
2	The Sooner, the Better. <i>SAGE Open</i> , 2016, 6, 215824401667271.	1.7	59
3	Parents supporting learning: a non-intensive intervention supporting literacy and numeracy in the home learning environment. <i>International Journal of Early Years Education</i> , 2016, 24, 121-142.	0.8	51
4	Playing with Maths: Facilitating the Learning in Play-Based Learning. <i>Australasian Journal of Early Childhood</i> , 2013, 38, 95-99.	1.0	40
5	Purposeful pauses: teacher talk during early childhood mathematics activities. <i>International Journal of Early Years Education</i> , 2014, 22, 169-183.	0.8	40
6	Home Learning Environment and Concept Formation: A Family Intervention Study with Kindergarten Children. <i>Early Childhood Education Journal</i> , 2016, 44, 419-427.	2.7	21
7	Is that what we do? Using a conversation-analytic approach to highlight the contribution of dialogic reading strategies to educator's child interactions during storybook reading in two early childhood settings. <i>Journal of Early Childhood Literacy</i> , 2016, 16, 361-382.	0.9	18
8	Using mathematics games in preschool settings to support the development of children's numeracy skills. <i>International Journal of Early Years Education</i> , 2019, 27, 322-339.	0.8	18
9	Augmented reality as a form of digital technology in early childhood education. <i>Australasian Journal of Early Childhood</i> , 2020, 45, 5-13.	1.0	17
10	Articulating a Rights-based Argument for Mathematics Teaching and Learning in Early Childhood Education. <i>Australasian Journal of Early Childhood</i> , 2016, 41, 104-108.	1.0	16
11	The Self-reported Academic Self-concept of Four-year-old Children: Global and Fixed, or Nuanced and Changing in the Year before School?. <i>Australasian Journal of Early Childhood</i> , 2016, 41, 4-10.	1.0	16
12	Supporting children to resolve disputes. <i>Journal of Early Childhood Research</i> , 2018, 16, 92-103.	1.6	15
13	Early childhood professionals' perceptions of children's school readiness characteristics in six countries. <i>International Journal of Educational Research</i> , 2018, 90, 144-159.	2.2	15
14	Young Children Dancing Mathematical Thinking. <i>Australasian Journal of Early Childhood</i> , 2015, 40, 61-67.	1.0	14
15	Playing with maths: implications for early childhood mathematics teaching from an implementation study in Melbourne, Australia. <i>Education 3-13</i> , 2015, 43, 641-652.	1.0	14
16	Early childhood mathematics: A pilot study in preservice teacher education. <i>Journal of Early Childhood Teacher Education</i> , 2016, 37, 25-40.	1.5	13
17	Children's mathematical and verbal competence in different early education and care programmes in Australia. <i>Journal of Early Childhood Research</i> , 2017, 15, 144-157.	1.6	13
18	Resilience of higher education academics in the time of 21 st century pandemics: a narrative review. <i>Journal of Higher Education Policy and Management</i> , 2022, 44, 39-56.	2.3	13

#	ARTICLE	IF	CITATIONS
19	Thirty-One is a Lot!: Assessing Four-Year-Old Children's Number Knowledge during an Open-Ended Activity. <i>Australasian Journal of Early Childhood</i> , 2015, 40, 13-22.	1.0	12
20	Between the Big Trees: A Project-based Approach to Investigating Shape and Spatial Thinking in a Kindergarten Program. <i>Australasian Journal of Early Childhood</i> , 2017, 42, 94-104.	1.0	12
21	Assessing spatial reasoning during play: educator observations, assessment and curriculum planning. <i>Mathematics Education Research Journal</i> , 2020, 32, 331-363.	1.7	11
22	Meeting the Australian National Quality Standards: A Case Study of the Professional Learning Needs of Early Childhood Educators. <i>Australasian Journal of Early Childhood</i> , 2014, 39, 21-27.	1.0	10
23	Making a difference to children's reasoning skills before school-entry: The contribution of the home learning environment. <i>Contemporary Educational Psychology</i> , 2018, 54, 79-88.	2.9	10
24	Pausing for Learning: Responsive Engagement in Mathematics Activities in early Childhood Settings. <i>Australasian Journal of Early Childhood</i> , 2014, 39, 95-102.	1.0	9
25	Early child development in low- and middle-income countries: Is it what mothers have or what they do that makes a difference to child outcomes?. <i>Advances in Child Development and Behavior</i> , 2021, 61, 255-277.	1.3	9
26	Play-Based Mathematics Activities as a Resource for Changing Educator Attitudes and Practice. <i>SAGE Open</i> , 2016, 6, 215824401664901.	1.7	8
27	Towards creating inclusive environments for LGBTIQ-parented families in early childhood education and care settings: A review of the literature. <i>Australasian Journal of Early Childhood</i> , 2020, 45, 43-55.	1.0	7
28	Bilingual children's language learning in Australian early childhood education and care settings. <i>Research Papers in Education</i> , 2018, 33, 544-560.	3.0	6
29	Editorial: Children's Competencies Development in the Home Learning Environment. <i>Frontiers in Psychology</i> , 2021, 12, 706360.	2.1	5
30	Measuring and forecasting progress in education: what about early childhood?. <i>Npj Science of Learning</i> , 2021, 6, 27.	2.8	5
31	Assessing preschool children's maps against the first four levels of the primary curriculum: lessons to learn. <i>Mathematics Education Research Journal</i> , 2021, 33, 43-60.	1.7	4
32	Between the Red and Yellow Windows: A Fine-Grained Focus on Supporting Children's Spatial Thinking During Play. <i>SAGE Open</i> , 2019, 9, 215824401982955.	1.7	3
33	Kindergarten children's perceptions of the social unrest in Hong Kong. <i>Journal of Early Childhood Research</i> , 2022, 20, 242-258.	1.6	3
34	Mathematics Knowledge in Early Childhood: Intentional Teaching in the Third Turn. , 2017, , 73-89.		2
35	The Quality of Teacher-Child Interactions during the Enactment of Playful Science Games in Preschool. <i>Early Education and Development</i> , 0, , 1-21.	2.6	1
36	Considering Form and Function: A Commentary on the Review of the Early Years Learning Framework for Australia. <i>Australasian Journal of Early Childhood</i> , 2021, 46, 216-223.	1.0	1

#	ARTICLE	IF	CITATIONS
37	Predicting child outcomes in Bhutan: Contributions of parenting support and early childhood education programmes. <i>Children and Youth Services Review</i> , 2021, 126, 106051.	1.9	0