

# Rosa

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/817675/publications.pdf>

Version: 2024-02-01

16  
papers

284  
citations

1478505

6  
h-index

996975

15  
g-index

16  
all docs

16  
docs citations

16  
times ranked

197  
citing authors

#	ARTICLE	IF	CITATIONS
1	Schools and the digital challenge: Evolution and perspectives. <i>Education and Information Technologies</i> , 2020, 25, 2241-2259.	5.7	8
2	Fostering Computational Thinking skills in the Last Years of Primary School. <i>International Journal of Serious Games</i> , 2019, 6, 101-115.	1.1	4
3	Societal Challenges and New Technologies. <i>International Journal of Cyber Ethics in Education</i> , 2016, 4, 46-55.	0.1	2
4	Social Empowerment of Intellectually Impaired through a Cloud Mobile System. <i>Future Internet</i> , 2015, 7, 429-444.	3.8	4
5	Enhancing human capital in TEL research: A case study from the STELLAR Network of Excellence. <i>Computers in Human Behavior</i> , 2014, 31, 425-431.	8.5	4
6	Mathematics Education & Digital Technologies: Facing the Challenge of Networking European Research Teams. <i>International Journal of Computers for Mathematical Learning</i> , 2009, 14, 203-215.	0.6	18
7	Developing strategic and reasoning abilities with computer games at primary school level. <i>Computers and Education</i> , 2007, 49, 1272-1286.	8.3	114
8	On-line learning networks: Framework and scenarios. <i>Education and Information Technologies</i> , 2007, 12, 93-105.	5.7	5
9	Mind games, reasoning skills, and the primary school curriculum. <i>Learning, Media and Technology</i> , 2006, 31, 359-375.	3.2	45
10	The evolution of ICT-based learning environments: which perspectives for the school of the future?. <i>British Journal of Educational Technology</i> , 2004, 35, 553-567.	6.3	48
11	Activity theory: A framework for design and reporting on research projects based on ICT. <i>Education and Information Technologies</i> , 1999, 4, 279-293.	5.7	11
12	User Action and Social Interaction Mediated by Direct Manipulation Interfaces. <i>Education and Information Technologies</i> , 1998, 3, 203-216.	5.7	6
13	Technology transfer in schools: from research to innovation. <i>British Journal of Educational Technology</i> , 1998, 29, 163-172.	6.3	9
14	Comparing different approaches to programming from an educational viewpoint. <i>Computers and Education</i> , 1992, 18, 273-281.	8.3	0
15	Teaching computer science through a logic programming approach. <i>Education and Computing</i> , 1988, 4, 71-76.	0.2	2
16	From CAI to ICAI: An educational technical evolution. <i>Education and Computing</i> , 1985, 1, 229-233.	0.2	4