## Katherine Muenks

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8174459/publications.pdf

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687220 794469 1,230 20 13 19 citations h-index g-index papers 22 22 22 1039 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Leveraging motivation theory for research and practice with students with learning disabilities. Theory Into Practice, 2022, 61, 102-112.	0.9	5
2	Resilience, not grit, predicts college student retention following academic probation Journal of Educational Psychology, 2022, 114, 1654-1669.	2.1	3
3	An exploratory study of the behaviors that communicate perceived instructor mindset beliefs in college STEM classrooms. Teaching and Teacher Education, 2022, 114, 103717.	1.6	16
4	Who Is Part of the "Mindset Context� The Unique Roles of Perceived Professor and Peer Mindsets in Undergraduate Engineering Students' Motivation and Belonging. Frontiers in Education, 2021, 6, .	1.2	10
5	Achievement Motivation: What We Know and Where We Are Going. Annual Review of Developmental Psychology, 2021, 3, 87-111.	1.4	23
6	Elaborative learning practices are associated with perceived faculty growth mindset in undergraduate science classrooms. Learning and Individual Differences, 2021, 92, 102088.	1.5	11
7	Parents' Beliefs about High School Students' Spatial Abilities: Gender Differences and Associations with Parent Encouragement to Pursue a STEM Career and Students' STEM Career Intentions. Sex Roles, 2020, 82, 570-583.	1.4	18
8	Grit and conscientiousness: Another jangle fallacy. Journal of Research in Personality, 2020, 89, 104021.	0.9	49
9	Does my professor think my ability can change? Students' perceptions of their STEM professors' mindset beliefs predict their psychological vulnerability, engagement, and performance in class Journal of Experimental Psychology: General, 2020, 149, 2119-2144.	1.5	104
10	Marriage Equality: On the Books and on the Ground? An Experimental Audit Study of Beliefs and Behavior towards Sameâ€Sex and Interracial Couples in the Wedding IndustryÂ. Analyses of Social Issues and Public Policy, 2019, 19, 50-77.	1.0	2
11	STEM faculty who believe ability is fixed have larger racial achievement gaps and inspire less student motivation in their classes. Science Advances, 2019, 5, eaau4734.	4.7	291
12	I can do this! The development and calibration of children's expectations for success and competence beliefs. Developmental Review, 2018, 48, 24-39.	2.6	144
13	Associations between parents and students' motivational beliefs in mathematics and mathematical performance: The role of gender. Contemporary Educational Psychology, 2018, 54, 221-234.	1.6	10
14	Emotional support, social goals, and classroom behavior: A multilevel, multisite study Journal of Educational Psychology, 2018, 110, 611-627.	2.1	37
15	Associations between grit, motivation, and achievement in high school students Motivation Science, 2018, 4, 158-176.	1.2	91
16	Students' Thinking About Effort and Ability: The Role of Developmental, Contextual, and Individual Difference Factors. Review of Educational Research, 2017, 87, 707-735.	4.3	39
17	Peer and teacher supports in relation to motivation and effort: A multi-level study. Contemporary Educational Psychology, 2017, 49, 32-45.	1.6	84
18	How true is grit? Assessing its relations to high school and college students' personality characteristics, self-regulation, engagement, and achievement Journal of Educational Psychology, 2017, 109, 599-620.	2.1	232

## KATHERINE MUENKS

#	Article	IF	CITATIONS
19	How students' perceptions of the source of effort influence their ability evaluations of other students Journal of Educational Psychology, 2016, 108, 438-454.	2.1	17
20	Parental beliefs about the fixedness of ability. Journal of Applied Developmental Psychology, 2015, 41, 78-89.	0.8	44