

Katherine Muenks

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8174459/publications.pdf>

Version: 2024-02-01

20
papers

1,230
citations

687363

13
h-index

794594

19
g-index

22
all docs

22
docs citations

22
times ranked

1039
citing authors

#	ARTICLE	IF	CITATIONS
1	STEM faculty who believe ability is fixed have larger racial achievement gaps and inspire less student motivation in their classes. <i>Science Advances</i> , 2019, 5, eaau4734.	10.3	291
2	How true is grit? Assessing its relations to high school and college students' personality characteristics, self-regulation, engagement, and achievement.. <i>Journal of Educational Psychology</i> , 2017, 109, 599-620.	2.9	232
3	I can do this! The development and calibration of children's expectations for success and competence beliefs. <i>Developmental Review</i> , 2018, 48, 24-39.	4.7	144
4	Does my professor think my ability can change? Students' perceptions of their STEM professors' mindset beliefs predict their psychological vulnerability, engagement, and performance in class.. <i>Journal of Experimental Psychology: General</i> , 2020, 149, 2119-2144.	2.1	104
5	Associations between grit, motivation, and achievement in high school students.. <i>Motivation Science</i> , 2018, 4, 158-176.	1.6	91
6	Peer and teacher supports in relation to motivation and effort: A multi-level study. <i>Contemporary Educational Psychology</i> , 2017, 49, 32-45.	2.9	84
7	Grit and conscientiousness: Another jangle fallacy. <i>Journal of Research in Personality</i> , 2020, 89, 104021.	1.7	49
8	Parental beliefs about the fixedness of ability. <i>Journal of Applied Developmental Psychology</i> , 2015, 41, 78-89.	1.7	44
9	Students' Thinking About Effort and Ability: The Role of Developmental, Contextual, and Individual Difference Factors. <i>Review of Educational Research</i> , 2017, 87, 707-735.	7.5	39
10	Emotional support, social goals, and classroom behavior: A multilevel, multisite study.. <i>Journal of Educational Psychology</i> , 2018, 110, 611-627.	2.9	37
11	Achievement Motivation: What We Know and Where We Are Going. <i>Annual Review of Developmental Psychology</i> , 2021, 3, 87-111.	2.9	23
12	Parents' Beliefs about High School Students' Spatial Abilities: Gender Differences and Associations with Parent Encouragement to Pursue a STEM Career and Students' STEM Career Intentions. <i>Sex Roles</i> , 2020, 82, 570-583.	2.4	18
13	How students' perceptions of the source of effort influence their ability evaluations of other students.. <i>Journal of Educational Psychology</i> , 2016, 108, 438-454.	2.9	17
14	An exploratory study of the behaviors that communicate perceived instructor mindset beliefs in college STEM classrooms. <i>Teaching and Teacher Education</i> , 2022, 114, 103717.	3.2	16
15	Elaborative learning practices are associated with perceived faculty growth mindset in undergraduate science classrooms. <i>Learning and Individual Differences</i> , 2021, 92, 102088.	2.7	11
16	Associations between parents and students' motivational beliefs in mathematics and mathematical performance: The role of gender. <i>Contemporary Educational Psychology</i> , 2018, 54, 221-234.	2.9	10
17	Who Is Part of the "Mindset Context"? The Unique Roles of Perceived Professor and Peer Mindsets in Undergraduate Engineering Students' Motivation and Belonging. <i>Frontiers in Education</i> , 2021, 6, .	2.1	10
18	Leveraging motivation theory for research and practice with students with learning disabilities. <i>Theory Into Practice</i> , 2022, 61, 102-112.	1.6	5

#	ARTICLE	IF	CITATIONS
19	Resilience, not grit, predicts college student retention following academic probation.. Journal of Educational Psychology, 2022, 114, 1654-1669.	2.9	3
20	Marriage Equality: On the Books and on the Ground? An Experimental Audit Study of Beliefs and Behavior towards Same-Sex and Interracial Couples in the Wedding Industry. Analyses of Social Issues and Public Policy, 2019, 19, 50-77.	1.7	2