

Jin Sun

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/816889/publications.pdf>

Version: 2024-02-01

27
papers

476
citations

687335

13
h-index

752679

20
g-index

28
all docs

28
docs citations

28
times ranked

399
citing authors

#	ARTICLE	IF	CITATIONS
1	Early achievement in rural China: The role of preschool experience. <i>Early Childhood Research Quarterly</i> , 2012, 27, 66-76.	2.7	65
2	Is Something Better Than Nothing? An Evaluation of Early Childhood Programs in Cambodia. <i>Child Development</i> , 2012, 83, 864-876.	3.0	57
3	Factors related to parents'™ engagement in cognitive and socio-emotional caregiving in developing countries: Results from Multiple Indicator Cluster Survey 3. <i>Early Childhood Research Quarterly</i> , 2016, 36, 21-31.	2.7	40
4	Scaffolding preschool children's™ problem solving: A comparison between Chinese mothers and teachers across multiple tasks. <i>Journal of Early Childhood Research</i> , 2012, 10, 246-266.	1.6	27
5	The Hong Kong Early Child Development Scale: A Validation Study. <i>Child Indicators Research</i> , 2013, 6, 115-135.	2.3	27
6	Assessing Diversity in Early Childhood Development in the East Asia-Pacific. <i>Child Indicators Research</i> , 2019, 12, 235-254.	2.3	26
7	Socioeconomic status and early child development in East Asia and the Pacific: The protective role of parental engagement in learning activities. <i>Children and Youth Services Review</i> , 2018, 93, 321-330.	1.9	25
8	Impact of nutritional supplements on cognitive development of children in developing countries: A meta-analysis. <i>Scientific Reports</i> , 2017, 7, 10611.	3.3	24
9	Scaffolding Interactions With Preschool Children: Comparisons Between Chinese Mothers and Teachers Across Different Tasks. <i>Merrill-Palmer Quarterly</i> , 2012, 58, 110-140.	0.5	22
10	Chinese Parents'™ Scaffolding and Children'™s Initiative in Mother'™-Child and Father'™-Child Interactions across Different Types of Problem-solving Activities. <i>Early Education and Development</i> , 2021, 32, 249-271.	2.6	22
11	The Effects of Mindfulness-Based Interventions on Child and Adolescent Aggression: a Systematic Review and Meta-Analysis. <i>Mindfulness</i> , 2021, 12, 1301-1315.	2.8	21
12	Growing Up in Chinese Families and Societies. <i>International Perspectives on Early Childhood Education and Development</i> , 2017, , 11-29.	0.3	15
13	Motor Skills and Executive Function Contribute to Early Achievement in East Asia and the Pacific. <i>Early Education and Development</i> , 2018, 29, 1061-1080.	2.6	13
14	Mental health & maltreatment risk of children with special educational needs during COVID-19. <i>Child Abuse and Neglect</i> , 2022, 130, 105457.	2.6	12
15	Play in Asian preschools? Mapping a landscape of hindering factors. <i>Contemporary Issues in Early Childhood</i> , 2021, 22, 312-327.	1.3	11
16	Early child development in low- and middle-income countries: Is it what mothers have or what they do that makes a difference to child outcomes?. <i>Advances in Child Development and Behavior</i> , 2021, 61, 255-277.	1.3	9
17	Maternal scaffolding strategies and early development of self-regulation in Chinese preschoolers. <i>Early Child Development and Care</i> , 2019, 189, 1525-1537.	1.3	8
18	Associations Among Early Stimulation, Stunting, and Child Development in Four Countries in the East Asia'™-Pacific. <i>International Journal of Early Childhood</i> , 2020, 52, 175-193.	1.0	8

#	ARTICLE	IF	CITATIONS
19	Preschool Attendance and Executive Function Mediate Early Academic Achievement Gaps in East Asia and the Pacific. <i>Early Education and Development</i> , 2018, 29, 1039-1060.	2.6	7
20	Early-life activities mediate the association between family socioeconomic status in early childhood and physical fitness in early adolescence. <i>Scientific Reports</i> , 2022, 12, 81.	3.3	6
21	Linking Chinese mothers' and fathers' scaffolding with children's initiative and mathematics performance: a moderated mediation model. <i>Early Childhood Research Quarterly</i> , 2022, 59, 74-83.	2.7	6
22	Exploring the Relationship Between Parental Involvement, Paper Folding Skills, and Early Spatial Ability: A Mediation Model. <i>Frontiers in Psychology</i> , 2020, 11, 568439.	2.1	5
23	Cool and hot self-regulation predict early achievement in Chinese pre-schoolers. <i>Early Child Development and Care</i> , 2022, 192, 1092-1107.	1.3	4
24	Preschool Children's Use of Digital Devices and Early Development in Hong Kong: The Role of Family Socioeconomic Status. <i>Early Education and Development</i> , 2022, 33, 893-911.	2.6	4
25	Early Mathematics Learning and Teaching in Chinese Preschools: A Content Analysis of Teaching Reference Books for Preschool Teachers. <i>Mathematics</i> , 2022, 10, 10.	2.2	3
26	Early motor development in China: secular trends among 4-year-olds. <i>Early Child Development and Care</i> , 2023, 193, 95-108.	1.3	3
27	Editorial: Multidisciplinary Approaches to Understanding Early Development of Spatial Skills: Advances in Linguistic, Behavioral, and Neuroimaging Studies. <i>Frontiers in Psychology</i> , 2021, 12, 666382.	2.1	0