Cristina Jenaro

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8167362/publications.pdf

Version: 2024-02-01

331670 254184 2,037 60 21 43 h-index citations g-index papers 60 60 60 1985 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Problematic internet and cell-phone use: Psychological, behavioral, and health correlates. Addiction Research and Theory, 2007, 15, 309-320.	1.9	355
2	Cross-Cultural Study of Quality of Life Indicators. American Journal on Intellectual and Developmental Disabilites, 2005, 110, 298.	2.4	188
3	Primary caregivers of schizophrenia outpatients: Burden and predictor variables. Psychiatry Research, 2008, 158, 335-343.	3.3	127
4	Examining the Factor Structure and Hierarchical Nature of the Quality of Life Construct. American Journal on Intellectual and Developmental Disabilities, 2010, 115, 218-233.	1.6	123
5	Vigour and dedication in nursing professionals: towards a better understanding of work engagement. Journal of Advanced Nursing, 2011, 67, 865-875.	3.3	110
6	Cross-cultural study of person-centred quality of life domains and indicators: a replication. Journal of Intellectual Disability Research, 2005, 49, 734-739.	2.0	109
7	Burnout and coping in human service practitioners Professional Psychology: Research and Practice, 2007, 38, 80-87.	1.0	100
8	Systematic review of empirical studies on cyberbullying in adults: What we know and what we should investigate. Aggression and Violent Behavior, 2018, 38, 113-122.	2.1	100
9	Technologies for Cognitive Training and Cognitive Rehabilitation for People With Mild Cognitive Impairment and Dementia. A Systematic Review. Frontiers in Psychology, 2020, 11, 648.	2.1	93
10	Understanding Quality of Working Life of Workers with Intellectual Disabilities. Journal of Applied Research in Intellectual Disabilities, 2011, 24, 133-141.	2.0	80
11	ICT-based applications to improve social health and social participation in older adults with dementia. A systematic literature review. Aging and Mental Health, 2017, 21, 58-65.	2.8	64
12	Prevalence of Sexual Abuse in Adults with Intellectual Disability: Systematic Review and Meta-Analysis. International Journal of Environmental Research and Public Health, 2021, 18, 1980.	2.6	43
13	Internet and cell phone usage patterns among young adults with intellectual disabilities. Journal of Applied Research in Intellectual Disabilities, 2018, 31, 259-272.	2.0	41
14	Quality of life in euthymic bipolar patients: A systematic review and meta-analysis. Journal of Affective Disorders, 2019, 255, 105-115.	4.1	39
15	Quality of Life of Workers with an Intellectual Disability in Supported Employment. Journal of Applied Research in Intellectual Disabilities, 2006, 19, 309-316.	2.0	36
16	Resilience and social support as protective factors against abuse of patients with dementia: A study on family caregivers. International Journal of Geriatric Psychiatry, 2018, 33, 1132-1138.	2.7	32
17	Mediating effect of social support on the relationship between resilience and burden in caregivers of people with dementia. Archives of Gerontology and Geriatrics, 2020, 86, 103952.	3.0	31
18	Anxiety and Depression in Cyberbullied College Students: A Retrospective Study. Journal of Interpersonal Violence, 2021, 36, 579-602.	2.0	31

#	Article	IF	Citations
19	Children Left Behind in Romania: Anxiety and Predictor Variables. Psychological Reports, 2015, 116, 485-512.	1.7	30
20	Cyberbullying among adults with intellectual disabilities: Some preliminary data. Research in Developmental Disabilities, 2018, 72, 265-274.	2.2	30
21	Student's Experiences with Traditional Bullying and Cyberbullying: Findings from a Romanian Sample. Procedia, Social and Behavioral Sciences, 2013, 78, 586-590.	0.5	24
22	Factor structure of the Schalock and Keith Quality of Life Questionnaire (QOL-Q): validation on Mexican and Spanish samples. Journal of Intellectual Disability Research, 2005, 49, 773-776.	2.0	22
23	E-Health Interventions for Adult and Aging Population With Intellectual Disability: A Review. Frontiers in Psychology, 2018, 9, 2323.	2.1	22
24	Disability Policy Implementation From a Cross-Cultural Perspective. Intellectual and Developmental Disabilities, 2017, 55, 234-246.	1.1	20
25	Parental Stress and Family Quality of Life: Surveying Family Members of Persons with Intellectual Disabilities. International Journal of Environmental Research and Public Health, 2020, 17, 9007.	2.6	18
26	Percepciones del profesorado sobre la inclusi \tilde{A}^3 n: estudio preliminar. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2016, 19, 11.	0.5	16
27	Teaching, Learning and Inclusive Education: The Challenge of Teachers' Training for Inclusion. Procedia, Social and Behavioral Sciences, 2013, 93, 783-788.	0.5	11
28	A Qualitative Study of the Cognitive Rehabilitation Program GRADIOR for People with Cognitive Impairment: Outcomes of the Focus Group Methodology. Journal of Clinical Medicine, 2021, 10, 859.	2.4	11
29	Body Image Screening Questionnaire for eating disorder early detection: A Romanian replication. Procedia, Social and Behavioral Sciences, 2012, 33, 423-427.	0.5	10
30	Assessment of Occupational Health and Job Satisfaction in Workers with Intellectual Disability: A Job Demandsâ€"Resources Perspective. International Journal of Environmental Research and Public Health, 2021, 18, 2072.	2.6	10
31	Utilization of the Supports Intensity Scale With Psychiatric Populations: Psychometric Properties and Utility for Service Delivery Planning. Archives of Psychiatric Nursing, 2011, 25, e9-e17.	1.4	9
32	Quality of services and quality of life from service providers' perspectives: analysis with focus groups. Journal of Intellectual Disability Research, 2013, 57, 489-499.	2.0	9
33	Testing the generality of the general factor of personality: An exploratory bifactor approach. Personality and Individual Differences, 2018, 129, 17-23.	2.9	9
34	Evidences of an Implemented Training Program in Consensual and Responsible Sexual Relations for People with Intellectual Disabilities. International Journal of Environmental Research and Public Health, 2021, 18, 2323.	2.6	9
35	Love and Loving Relationships in People with Learning Disabilities: A Scientific Approach. Tizard Learning Disability Review, 2008, 13, 33-41.	0.4	8
36	Analyzing Roles, Barriers, and Supports of Coâ€researchers in Inclusive Research. Journal of Policy and Practice in Intellectual Disabilities, 2020, 17, 318-331.	2.7	8

#	Article	IF	CITATIONS
37	When differences do not matter: inclusion in a Mexican primary school / Cuando las diferencias no importan: la inclusión en una escuela primaria mexicana. Cultura Y Educación, 2016, 28, 72-98.	0.6	7
38	Development of Vocational Maturity in University Students with Disabilities to Access, Obtain an Internship and Complete University Studies. Education Sciences, 2020, 10, 386.	2.6	7
39	Perceived Quality of Life and Health of Hospitalized Children. Child Indicators Research, 2008, 1, 198-209.	2.3	6
40	Using the Semantic Differential Technique to Assess Stereotypes toward Individuals with Disabilities: The Relevance of Warmth and Competence. Universitas Psychologica, 2018, 17, 1-12.	0.6	6
41	Applicability of the Spanish Version of the Supports Intensity Scale (SIS), in the Mexican Population with Severe Mental Illness. Revista Latino-Americana De Enfermagem, 2010, 18, 975-982.	1.0	5
42	Understanding social withdrawal in euthymic bipolar patients: The role of stigma. Psychiatry Research, 2020, 284, 112753.	3.3	5
43	Mental Health of First Year College Students from the Psychoanalytic Approach of Cencillo. Procedia, Social and Behavioral Sciences, 2014, 127, 621-625.	0.5	3
44	Desigualdad de g \tilde{A} ©nero, inclusi \tilde{A}^3 n laboral y riesgos psicosociales: evidencias en trabajadoras con discapacidad intelectual. Cuestiones De G \tilde{A} ©nero: De La Igualdad Y La Diferencia, 2014, , 89.	0.1	3
45	Vivenciando las necesidades de apoyo en la enfermedad mental. Index De Enfermeria, 2011, 20, 16-20.	0.2	3
46	Health and Quality of Life of Family and Professional Caregivers of Dependent Elderly: A Comparative Study. European Journal of Investigation in Health, Psychology and Education, 2014, 4, 79-88.	1.9	3
47	Percepciones de estudiantes del Grado de Maestro sobre el proceso y resultados de la enseñanza semipresencial -Blended Learning. Revista De Educacion A Distancia, 2017, , .	1.0	3
48	Sexual Assistance for People with Intellectual Disabilities: Proposal for a Service Delivery Model. Sexuality and Disability, 2022, 40, 347-362.	1.0	2
49	La percepción de los alumnos como indicador de inclusión educativa. Educación XXI, 2022, 25, 357-379.	0.8	2
50	Outcomes of a program of vocational evaluation for persons with physical disabilities and deafness. Journal of Vocational Rehabilitation, 1998, 11, 181-194.	0.9	1
51	Changes in the care context: challenges for nursing. Revista Latino-Americana De Enfermagem, 2011, 19, 1039-1046.	1.0	1
52	Identification of the support needs of individuals with severe mental illness using the Supports Intensity Scale. Revista Latino-Americana De Enfermagem, 2013, 21, 1137-1143.	1.0	1
53	Evaluación de la Identidad del Recluso mediante la Técnica de la Rejilla. Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica, 2018, 47, .	0.1	1
54	Pre-service teachers' performance from teachers' perspective and vice versa: behaviors, attitudes and other associated variables. Teachers and Teaching: Theory and Practice, 2015, 21, 894-907.	1.9	0

#	Article	IF	CITATIONS
55	Assessment Tool of Bipolar Disorder for Primary Health Care: The SAEBD. International Journal of Environmental Research and Public Health, 2021, 18, 8318.	2.6	O
56	La enfermedad mental severa desde la perspectiva del modelo social de la discapacidad. Index De Enfermeria, 2011, 20, 179-183.	0.2	O
57	Factores contextuales en la percepci $ ilde{A}^3$ n de la enfermedad mental severa en M $ ilde{A}$ ©xico, pautas para el cambio. Index De Enfermeria, 2011, 20, 219-223.	0.2	O
58	Alteraciones en funciones cognitivas en mujeres maltratadas. Psico, 2021, 51, e33346.	0.2	0
59	Performance of a measure to assess distress in bipolar disorder. Revista De PsiquiatrÃa Y Salud Mental, 2020, , .	1.8	O
60	La percepción de los alumnos como indicador de inclusión educativa. Educación XXI, 2022, 25, 357-379.	0.8	0