

# Victor M H Borden

## List of Publications by Year in descending order

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26  
papers

742  
citations

1040056

9  
h-index

677142

22  
g-index

26  
all docs

26  
docs citations

26  
times ranked

790  
citing authors

#	ARTICLE	IF	CITATIONS
1	Opportunities and challenges for international institutional data comparisons. <i>European Journal of Higher Education</i> , 2022, 12, 373-390.	2.7	4
2	Making graduation matter: initial evidence and implications for policy and research. <i>Studies in Higher Education</i> , 2021, 46, 1850-1865.	4.5	4
3	Accounting for diverse missions: can classification systems contribute to meaningful assessments of institutional performance?. <i>Tertiary Education and Management</i> , 2020, 26, 255-264.	1.1	4
4	Classifying Institutions to Guide Mission-Relevant Performance Assessment. <i>International Journal of Chinese Education</i> , 2018, 7, 246-261.	1.5	0
5	Accounting for Student Success: Academic and Stakeholder Perspectives That Have Shaped the Discourse on Student Success in the United States. <i>International Journal of Chinese Education</i> , 2018, 7, 150-173.	1.5	8
6	Faculty Service Loads and Gender: Are Women Taking Care of the Academic Family?. <i>Research in Higher Education</i> , 2017, 58, 672-694.	1.7	451
7	Higher Education Institutions, Types and Classifications of. , 2017, , 1-9.		4
8	Workplace Giving in Universities. <i>Nonprofit and Voluntary Sector Quarterly</i> , 2016, 45, 87-111.	1.9	4
9	The Effects of Motivational Instruction on College Students' Performance on Low-Stakes Assessment. <i>Educational Assessment</i> , 2015, 20, 79-94.	1.5	48
10	Getting to Graduation: The Completion Agenda in Higher Education by Andrew P. Kelly and Mark Schneider (review). <i>Review of Higher Education</i> , 2014, 37, 415-419.	1.3	0
11	The Impact of Alumni Status on Institutional Giving by Faculty and Staff. <i>Research in Higher Education</i> , 2014, 55, 196-217.	1.7	18
12	The ecology of internal workplace giving at Indiana University: a case study of faculty and staff campus campaign communications and fundraising. <i>International Journal of Nonprofit and Voluntary Sector Marketing</i> , 2014, 19, 262-276.	0.8	6
13	Challenges in Developing Data Collection Systems in a Rapidly Evolving Higher Education Environment. <i>New Directions for Institutional Research</i> , 2013, 2013, 39-58.	0.2	3
14	Psychology Degrees. <i>Perspectives on Psychological Science</i> , 2011, 6, 321-335.	9.0	21
15	Liberal Arts Skills, Psychology Baccalaureates, and First-Year Employment: Notes on a Meritocracy Hypothesis. <i>Teaching of Psychology</i> , 2010, 37, 157-164.	1.2	6
16	First Year Employment Outcomes of US Psychology Graduates Revisited: Need for a Degree, Salary, and Relatedness to the Major. <i>Psychology Learning and Teaching</i> , 2009, 8, 23-29.	2.0	11
17	Measurement validity and accountability for student learning. <i>New Directions for Institutional Research</i> , 2008, 2008, 19-37.	0.2	13
18	Sharing responsibility for student learning. <i>New Directions for Institutional Research</i> , 2008, 2008, 83-89.	0.2	3

#	ARTICLE	IF	CITATIONS
19	Changing the Minds of New College Students. Tertiary Education and Management, 2007, 13, 153-167.	1.1	3
20	Using action research to support academic program improvement. New Directions for Institutional Research, 2006, 2006, 47-62.	0.2	0
21	Using alumni research to align program improvement with institutional accountability. New Directions for Institutional Research, 2005, 2005, 61-72.	0.2	6
22	First-Year Employment Outcomes of Psychology Baccalaureates: Relatedness, Preparedness, and Prospects. Teaching of Psychology, 2000, 27, 164-168.	1.2	53
23	Segmenting student markets with a student satisfaction and priorities survey. Research in Higher Education, 1995, 36, 73-88.	1.7	55
24	Performance indicators for accountability and improvement. New Directions for Institutional Research, 1994, 1994, 95-106.	0.2	11
25	Appendix: Examples from the literature. New Directions for Institutional Research, 1994, 1994, 107-119.	0.2	5
26	Information support for group decision making. New Directions for Institutional Research, 1989, 1989, 49-59.	0.2	1