Victor M H Borden

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8166547/publications.pdf

Version: 2024-02-01

26 papers 742 citations

1040056 9 h-index 677142 22 g-index

26 all docs

26 docs citations

times ranked

26

790 citing authors

#	Article	IF	CITATIONS
1	Faculty Service Loads and Gender: Are Women Taking Care of the Academic Family?. Research in Higher Education, 2017, 58, 672-694.	1.7	451
2	Segmenting student markets with a student satisfaction and priorities survey. Research in Higher Education, 1995, 36, 73-88.	1.7	55
3	First-Year Employment Outcomes of Psychology Baccalaureates: Relatedness, Preparedness, and Prospects. Teaching of Psychology, 2000, 27, 164-168.	1.2	53
4	The Effects of Motivational Instruction on College Students' Performance on Low-Stakes Assessment. Educational Assessment, 2015, 20, 79-94.	1.5	48
5	Psychology Degrees. Perspectives on Psychological Science, 2011, 6, 321-335.	9.0	21
6	The Impact of Alumni Status on Institutional Giving by Faculty and Staff. Research in Higher Education, 2014, 55, 196-217.	1.7	18
7	Measurement validity and accountability for student learning. New Directions for Institutional Research, 2008, 2008, 19-37.	0.2	13
8	Performance indicators for accountability and improvement. New Directions for Institutional Research, 1994, 1994, 95-106.	0.2	11
9	First Year Employment Outcomes of US Psychology Graduates Revisited: Need for a Degree, Salary, and Relatedness to the Major. Psychology Learning and Teaching, 2009, 8, 23-29.	2.0	11
10	Accounting for Student Success: Academic and Stakeholder Perspectives That Have Shaped the Discourse on Student Success in the United States. International Journal of Chinese Education, 2018, 7, 150-173.	1.5	8
11	Using alumni research to align program improvement with institutional accountability. New Directions for Institutional Research, 2005, 2005, 61-72.	0.2	6
12	Liberal Arts Skills, Psychology Baccalaureates, and First-Year Employment: Notes on a Meritocracy Hypothesis. Teaching of Psychology, 2010, 37, 157-164.	1.2	6
13	The ecology of internal workplace giving at Indiana University: a case study of faculty and staff campus campaign communications and fundraising. International Journal of Nonprofit and Voluntary Sector Marketing, 2014, 19, 262-276.	0.8	6
14	Appendix: Examples from the literature. New Directions for Institutional Research, 1994, 1994, 107-119.	0.2	5
15	Workplace Giving in Universities. Nonprofit and Voluntary Sector Quarterly, 2016, 45, 87-111.	1.9	4
16	Accounting for diverse missions: can classification systems contribute to meaningful assessments of institutional performance?. Tertiary Education and Management, 2020, 26, 255-264.	1.1	4
17	Making graduation matter: initial evidence and implications for policy and research. Studies in Higher Education, 2021, 46, 1850-1865.	4.5	4
18	Higher Education Institutions, Types and Classifications of., 2017,, 1-9.		4

#	Article	IF	CITATIONS
19	Opportunities and challenges for international institutional data comparisons. European Journal of Higher Education, 2022, 12, 373-390.	2.7	4
20	Changing the Minds of New College Students. Tertiary Education and Management, 2007, 13, 153-167.	1.1	3
21	Sharing responsibility for student learning. New Directions for Institutional Research, 2008, 2008, 83-89.	0.2	3
22	Challenges in Developing Data Collection Systems in a Rapidly Evolving Higher Education Environment. New Directions for Institutional Research, 2013, 2013, 39-58.	0.2	3
23	Information support for group decision making. New Directions for Institutional Research, 1989, 1989, 49-59.	0.2	1
24	Using action research to support academic program improvement. New Directions for Institutional Research, 2006, 2006, 47-62.	0.2	0
25	Getting to Graduation: The Completion Agenda in Higher Education by Andrew P. Kelly and Mark Schneider (review). Review of Higher Education, 2014, 37, 415-419.	1.3	0
26	Classifying Institutions to Guide Mission-Relevant Performance Assessment. International Journal of Chinese Education, 2018, 7, 246-261.	1.5	0