

Paola Matiko Martins Okuda

List of Publications by Year in descending order

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#	ARTICLE	IF	CITATIONS
1	Is Motor Milestone Assessment in Infancy Valid and Scaled Equally Across Sex, Birth Weight, and Gestational Age? Findings From the Millennium Cohort Study. <i>Frontiers in Psychology</i> , 2021, 12, 781602.	2.1	0
2	Psychometric properties and optimizing of the Bracken School Readiness Assessment. <i>Educational Assessment, Evaluation and Accountability</i> , 2020, , 1.	2.3	1
3	Construct validity of the Motor Development Scale (MDS). <i>Trends in Psychiatry and Psychotherapy</i> , 2020, 42, 82-85.	0.8	2
4	T63. EXPLORING NEW APPROACHES TO PARSE THE CLINICAL HETEROGENEITY IN SCHIZOPHRENIA BY STRUCTURE EQUATION MODELING. <i>Schizophrenia Bulletin</i> , 2019, 45, S228-S228.	4.3	0
5	Motor skills assessments: support for a general motor factor for the Movement Assessment Battery for Children-2 and the Bruininks-Oseretsky Test of Motor Proficiency-2. <i>Trends in Psychiatry and Psychotherapy</i> , 2019, 41, 51-59.	0.8	12
6	The trajectory of balance skill development from childhood to adolescence was influenced by birthweight: a latent transition analysis in a British birth cohort. <i>Journal of Clinical Epidemiology</i> , 2019, 109, 12-19.	5.0	3
7	Influence of birthweight on childhood balance: Evidence from two British birth cohorts. <i>Early Human Development</i> , 2019, 130, 116-120.	1.8	1
8	A new motor screening assessment for children at risk for motor disorders: construct validity. <i>Arquivos De Neuro-Psiquiatria</i> , 2018, 76, 104-112.	0.8	1
9	Assessing Risk of Bias in Randomized Controlled Trials for Autism Spectrum Disorder. <i>Frontiers in Psychiatry</i> , 2017, 8, 265.	2.6	7
10	Motor Performance of Students with Learning Difficulties. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 174, 1330-1338.	0.5	5
11	Motor Profile of Students With Dyslexia. <i>Psychology Research (Libertyville, Ill)</i> , 2014, 4, .	0.1	2
12	Percepção viso-motora de escolares com Transtorno do Déficit de Atenção com Hiperatividade. <i>CoDAS</i> , 2013, 25, 337-341.	0.7	13
13	DESEMPENHO DE ESCOLARES COM DIFICULDADES DE APRENDIZAGEM EM FUNÇÃO MOTORA FINA E ESCRITA. <i>Journal of Human Growth and Development</i> , 2012, 22, 297.	0.6	8
14	Coordenação motora fina de escolares com dislexia e transtorno do déficit de atenção e hiperatividade. <i>Revista CEFAC: Atualização Científica Em Fonoaudiologia</i> , 2011, 13, 876-885.	0.1	10
15	Função motora fina, sensorial e perceptiva de escolares com transtorno do déficit de atenção com hiperatividade. <i>Jornal Da Sociedade Brasileira De Fonoaudiologia</i> , 2011, 23, 351-357.	0.4	11