

Ruibo Xie

List of Publications by Year in descending order

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Version: 2024-02-01

93
papers

1,756
citations

279798

23
h-index

377865

34
g-index

93
all docs

93
docs citations

93
times ranked

1243
citing authors

#	ARTICLE	IF	CITATIONS
1	The mediating role of rumination in the relation between self-compassion, posttraumatic stress disorder, and posttraumatic growth among adolescents after the Jiuzhaigou earthquake. <i>Current Psychology</i> , 2023, 42, 3846-3859.	2.8	8
2	Fathersâ€™ involvement and left-behind childrenâ€™s mental health in China: The roles of paternal- and maternal- attachment. <i>Current Psychology</i> , 2023, 42, 4913-4922.	2.8	9
3	The Longitudinal Influence of Mothersâ€™ Co-parenting on School Adjustment of Left-Behind Children with Absent Fathers in China: The Mediating Role of Parentâ€™Child Attachment. <i>Journal of Child and Family Studies</i> , 2023, 32, 2588-2597.	1.3	4
4	Posttraumatic stress symptoms, adversity belief, and internet addiction in adolescents who experienced a major earthquake. <i>Current Psychology</i> , 2022, 41, 3013-3020.	2.8	11
5	Posttraumatic stress disorder and growth: Examination of joint trajectories in children and adolescents. <i>Development and Psychopathology</i> , 2022, 34, 1353-1365.	2.3	1
6	Actorâ€™partner association of workâ€™family conflict and parental depressive symptoms during COVIDâ€™19 in China: Does coparenting matter?. <i>Applied Psychology: Health and Well-Being</i> , 2022, 14, 434-452.	3.0	7
7	Core symptoms and symptom relationships of problematic internet use across early, middle, and late adolescence: A network analysis. <i>Computers in Human Behavior</i> , 2022, 128, 107090.	8.5	24
8	Network analysis of cognitive emotion regulation strategies and depressive symptoms in young adults after recent stressful events: The moderation of childhood maltreatment. <i>Journal of Affective Disorders</i> , 2022, 301, 107-116.	4.1	5
9	Adolescent problematic Internet use and parental involvement: The chain mediating effects of parenting stress and parental expectations across early, middle, and late adolescence. <i>Family Process</i> , 2022, 61, 1696-1714.	2.6	9
10	OUP accepted manuscript. <i>Journal of Deaf Studies and Deaf Education</i> , 2022, , .	1.2	2
11	Longitudinal relationships between guilt and suicide risk among adolescents in a postdisaster context: Mediating roles of rumination and posttraumatic stress disorder. <i>Suicide and Life-Threatening Behavior</i> , 2022, 52, 773-781.	1.9	3
12	Problematic Internet use and academic engagement during the COVID-19 lockdown: The indirect effects of depression, anxiety, and insomnia in early, middle, and late adolescence. <i>Journal of Affective Disorders</i> , 2022, 309, 9-18.	4.1	30
13	Insecure Attachment to Parents and PTSD among Adolescents: The Roles of Parentâ€™Child Communication, Perceived Parental Depression, and Intrusive Rumination. <i>Development and Psychopathology</i> , 2021, 33, 1290-1299.	2.3	16
14	Changes in the Network Structure of Post-traumatic Stress Disorder Symptoms Among Earthquake Exposed Adolescents in China: A 2-Year Longitudinal Study. <i>Child Psychiatry and Human Development</i> , 2021, 52, 104-113.	1.9	6
15	Self-compassion and posttraumatic growth mediate the relations between social support, prosocial behavior, and antisocial behavior among adolescents after the Yaâ€™an earthquake. <i>HÃ¥gre Utbildning</i> , 2021, 12, 1864949.	3.0	14
16	Shared or unique trajectories of PTSD and depression in children over time since an earthquake. <i>Clinical Child Psychology and Psychiatry</i> , 2021, 26, 1003-1017.	1.6	4
17	Impact of visual processing skills on reading ability in Chinese deaf children. <i>Research in Developmental Disabilities</i> , 2021, 113, 103953.	2.2	0
18	Relationship Between Vocabulary Knowledge and Reading Comprehension in Deaf and Hard of Hearing Students. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 26, 546-555.	1.2	2

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19	Construction and Validation of Institutional Identity Scale for University Students. <i>Children</i> , 2021, 8, 665.	1.5	0
20	The symptom structure of posttraumatic stress disorder and co-morbid depression among college students with childhood abuse experience: A network analysis. <i>Journal of Affective Disorders</i> , 2021, 293, 466-475.	4.1	9
21	The Role of Morphological Awareness in Listening Comprehension of Chinese Blind Children: The Mediation of Vocabulary Knowledge. <i>Psychology Research and Behavior Management</i> , 2021, Volume 14, 1823-1832.	2.8	4
22	Prevalence and predictors of posttraumatic stress disorder and depression among adolescents over 1 year after the Jiuzhaigou earthquake. <i>Journal of Affective Disorders</i> , 2020, 261, 1-8.	4.1	38
23	Coparenting Conflict Behavior, Parent-Adolescent Attachment, and Social Competence with Peers: An Investigation of Developmental Differences. <i>Journal of Youth and Adolescence</i> , 2020, 49, 267-282.	3.5	25
24	Double-Edged Effect of Coparenting on Chinese Adolescents' Emotional Instability: An Inconsistent Mediation Model. <i>Journal of Child and Family Studies</i> , 2020, 29, 1413-1423.	1.3	7
25	Coparenting Behavior, Parent-Adolescent Attachment, and Peer Attachment: An Examination of Gender Differences. <i>Journal of Youth and Adolescence</i> , 2020, 49, 178-191.	3.5	31
26	Understanding the Relation Between Self-Compassion and Suicide Risk Among Adolescents in a Post-disaster Context: Mediating Roles of Gratitude and Posttraumatic Stress Disorder. <i>Frontiers in Psychology</i> , 2020, 11, 1541.	2.1	12
27	Bidirectional longitudinal relationship between Chinese children's compounding awareness and vocabulary knowledge from Grades 3 to 6. <i>Journal of Research in Reading</i> , 2020, 43, 482-495.	2.0	6
28	The Reciprocal Relationship Between Handwriting Fluency and Spelling Accuracy in Chinese: A Longitudinal Study. <i>Frontiers in Psychology</i> , 2020, 11, 620.	2.1	3
29	Posttraumatic stress disorder and aggressive behavior in adolescents: A longitudinal and interpersonal functional approach. <i>Children and Youth Services Review</i> , 2020, 114, 105027.	1.9	6
30	Complex posttraumatic stress disorder in Chinese young adults using the International Trauma Questionnaire (ITQ): A latent profile analysis. <i>Journal of Affective Disorders</i> , 2020, 267, 137-143.	4.1	21
31	Rumination mediates the relationships of fear and guilt to posttraumatic stress disorder and posttraumatic growth among adolescents after the Ya'an earthquake. <i>Högskole Utbildning</i> , 2020, 11, 1704993.	3.0	37
32	Moderating role of social support in the relationship between posttraumatic stress disorder and antisocial behavior in adolescents after the Ya'an earthquake. <i>PsyCh Journal</i> , 2020, 9, 350-358.	1.1	14
33	Parental attachment, coping, and psychological adjustment among adolescents following an earthquake: a longitudinal study. <i>Anxiety, Stress and Coping</i> , 2020, 33, 429-439.	2.9	8
34	Heterogeneous patterns of posttraumatic stress symptoms and depression in cancer patients. <i>Journal of Affective Disorders</i> , 2020, 273, 203-209.	4.1	6
35	Exploring the Potential Impact of Sentence-Level Comprehension and Sentence-Level Fluency on Deaf Students' Passage Comprehension. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 2281-2292.	1.6	2
36	The reciprocal relation between morphological awareness and spelling in Chinese: A longitudinal study of primary school students. <i>PLoS ONE</i> , 2020, 15, e0243050.	2.5	3

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37	Title is missing!. , 2020, 15, e0243050.		0
38	Title is missing!. , 2020, 15, e0243050.		0
39	Title is missing!. , 2020, 15, e0243050.		0
40	Title is missing!. , 2020, 15, e0243050.		0
41	Patterns of posttraumatic stress disorder symptoms among cancer patients: A latent profile analysis. <i>Journal of Psychosomatic Research</i> , 2019, 125, 109788.	2.6	10
42	Trajectories of posttraumatic growth among adolescents over time since the Wenchuan earthquake. <i>Journal of Adolescence</i> , 2019, 74, 188-196.	2.4	14
43	The relative contributions of phonological awareness and vocabulary knowledge to deaf and hearing children's reading fluency in Chinese. <i>Research in Developmental Disabilities</i> , 2019, 92, 103444.	2.2	8
44	Differential Patterns of the Division of Parenthood in Chinese Family: Association With Coparenting Behavior. <i>Frontiers in Psychology</i> , 2019, 10, 1608.	2.1	7
45	Contributions of morphological awareness and rapid automatized naming (RAN) to Chinese children's reading comprehension versus reading fluency: evidence from a longitudinal mediation model. <i>Reading and Writing</i> , 2019, 32, 2013-2036.	1.7	11
46	How does parental attachment contribute to post-traumatic growth among adolescents following an earthquake? Testing a multiple mediation model. <i>HÅggre Utbildning</i> , 2019, 10, 1605280.	3.0	12
47	The effects of amplitude and duration on the perception of English statements vs questions for native English and Chinese listeners. <i>Journal of the Acoustical Society of America</i> , 2019, 145, EL449-EL455.	1.1	1
48	Patterns of Posttraumatic Stress Disorder and Depression Among Adolescents Following an Earthquake: a Latent Profile Analysis. <i>Child Indicators Research</i> , 2019, 12, 2173-2187.	2.3	13
49	The Relationship Between Morphological Awareness and Reading Comprehension Among Chinese Children. <i>Frontiers in Psychology</i> , 2019, 10, 54.	2.1	16
50	Trajectories of sleep problems among adolescents after the Wenchuan earthquake: the role of posttraumatic stress disorder symptoms. <i>Psychology and Health</i> , 2019, 34, 811-827.	2.2	9
51	Temporal Transitions in Patterns of Posttraumatic Stress Disorder and Depression Among Adolescents Following the Wenchuan Earthquake. <i>Child Psychiatry and Human Development</i> , 2019, 50, 494-504.	1.9	7
52	Understanding the Relation between Gratitude and Life Satisfaction among Adolescents in a Post-Disaster Context: Mediating Roles of Social Support, Self-Esteem, and Hope. <i>Child Indicators Research</i> , 2019, 12, 1781-1795.	2.3	9
53	Effect of blindness on mismatch responses to Mandarin lexical tones, consonants, and vowels. <i>Hearing Research</i> , 2019, 371, 87-97.	2.0	4
54	The relationship of character reading and spelling: A longitudinal study in Chinese. <i>Journal of Research in Reading</i> , 2019, 42, 18-36.	2.0	9

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55	Trajectories of Problematic Internet Use among adolescents over time since Wenchuan earthquake. <i>Computers in Human Behavior</i> , 2018, 84, 86-92.	8.5	8
56	Trajectories of posttraumatic stress disorders among adolescents in the area worst-hit by the Wenchuan earthquake. <i>Journal of Affective Disorders</i> , 2018, 235, 303-307.	4.1	10
57	Patterns of Posttraumatic Stress Disorder and Posttraumatic Growth Among Adolescents After the Wenchuan Earthquake in China: A Latent Profile Analysis. <i>Journal of Traumatic Stress</i> , 2018, 31, 57-63.	1.8	31
58	The role of posttraumatic fear and social support in the relationship between trauma severity and posttraumatic growth among adolescent survivors of the Yaan earthquake. <i>International Journal of Psychology</i> , 2018, 53, 150-156.	2.8	22
59	Self-esteem and hope mediate the relations between social support and post-traumatic stress disorder and growth in adolescents following the Yaan earthquake. <i>Anxiety, Stress and Coping</i> , 2018, 31, 32-45.	2.9	77
60	Mediating Roles of Gratitude and Social Support in the Relation Between Survivor Guilt and Posttraumatic Stress Disorder, Posttraumatic Growth Among Adolescents After the Yaan Earthquake. <i>Frontiers in Psychology</i> , 2018, 9, 2131.	2.1	31
61	How Can Prosocial Behavior Be Motivated? The Different Roles of Moral Judgment, Moral Elevation, and Moral Identity Among the Young Chinese. <i>Frontiers in Psychology</i> , 2018, 9, 814.	2.1	38
62	Moderating Role of Negative Venting in the Relationship Between PTSD and Violent Behaviors and Suicidal Ideation in Chinese Children After an Earthquake. <i>Child Indicators Research</i> , 2017, 10, 221-230.	2.3	9
63	Morphological awareness as a function of semantics, phonology, and orthography and as a predictor of reading comprehension in Chinese. <i>Journal of Child Language</i> , 2017, 44, 1218-1247.	1.2	24
64	Longitudinal Linkages Between Posttraumatic Stress Disorder Symptoms and Violent Behaviors Among Chinese Adolescents Following the Wenchuan Earthquake. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2017, 26, 231-243.	1.4	5
65	Assessing the latent structure of DSM-5 PTSD among Chinese adolescents after the Yaan earthquake. <i>Psychiatry Research</i> , 2017, 254, 33-39.	3.3	31
66	Latent Structure of Posttraumatic Growth and its Temporal Stability Among a Sample of Chinese Children Following an Earthquake. <i>Child Indicators Research</i> , 2017, 10, 1121-1134.	2.3	2
67	Understanding the relationship between social support and posttraumatic stress disorder/posttraumatic growth among adolescents after Yaan earthquake: The role of emotion regulation. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2017, 9, 214-221.	2.1	58
68	Why did adolescents have sleep problems after earthquakes? Understanding the role of traumatic exposure, fear, and PTSD. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 221-227.	1.5	16
69	Growth of Compounding Awareness Predicts Reading Comprehension in Young Chinese Students: A Longitudinal Study From Grade 1 to Grade 2. <i>Reading Research Quarterly</i> , 2017, 52, 91-104.	3.3	42
70	Posttraumatic Stress Symptoms and Posttraumatic Growth in Children and Adolescents Following an Earthquake: A Latent Transition Analysis. <i>Journal of Traumatic Stress</i> , 2017, 30, 583-592.	1.8	16
71	Posttraumatic stress disorder symptom severity and control beliefs as the predictors of academic burnout amongst adolescents following the Wenchuan Earthquake. <i>Högskole Utbildning</i> , 2017, 8, 1412227.	3.0	13
72	Gender Differences in the Difficulty in Disengaging from Threat among Children and Adolescents With Social Anxiety. <i>Frontiers in Psychology</i> , 2017, 8, 419.	2.1	7

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73	The Relationship between SES and Reading Comprehension in Chinese: A Mediation Model. <i>Frontiers in Psychology</i> , 2017, 8, 672.	2.1	26
74	Teaching Semantic Radicals Facilitates Inferring New Character Meaning in Sentence Reading for Nonnative Chinese Speakers. <i>Frontiers in Psychology</i> , 2017, 8, 1846.	2.1	13
75	Understanding the Relationship between Trauma Exposure and Depression among Adolescents after Earthquake: The Roles of Fear and Resilience. <i>Frontiers in Psychology</i> , 2016, 7, 2044.	2.1	26
76	Why Does the "Sinner" Act Prosocially? The Mediating Role of Guilt and the Moderating Role of Moral Identity in Motivating Moral Cleansing. <i>Frontiers in Psychology</i> , 2016, 7, 1317.	2.1	30
77	Cross-Lagged Relationships between Morphological Awareness and Reading Comprehension among Chinese Children. <i>Frontiers in Psychology</i> , 2016, 7, 1379.	2.1	22
78	Understanding the roles of gratitude and social support in posttraumatic growth among adolescents after Ya'an earthquake: A longitudinal study. <i>Personality and Individual Differences</i> , 2016, 101, 4-8.	2.9	22
79	The relationship between rumination, posttraumatic stress disorder, and posttraumatic growth among Chinese adolescents after earthquake: A longitudinal study. <i>Journal of Affective Disorders</i> , 2016, 193, 242-248.	4.1	70
80	Core belief challenge and rumination as predictors of PTSD and PTG among adolescent survivors of the Wenchuan earthquake.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2015, 7, 391-397.	2.1	91
81	The reciprocal relationship between compounding awareness and vocabulary knowledge in Chinese: a latent growth model study. <i>Frontiers in Psychology</i> , 2015, 6, 440.	2.1	26
82	The role of rumination in posttraumatic stress disorder and posttraumatic growth among adolescents after the wenchuan earthquake. <i>Frontiers in Psychology</i> , 2015, 6, 1335.	2.1	38
83	Longitudinal linkages between posttraumatic stress disorder and posttraumatic growth in adolescent survivors following the Wenchuan earthquake in China: A three-wave, cross-lagged study. <i>Psychiatry Research</i> , 2015, 228, 107-111.	3.3	33
84	Longitudinal relationships between gratitude, deliberate rumination, and posttraumatic growth in adolescents following the Wenchuan earthquake in China. <i>Scandinavian Journal of Psychology</i> , 2015, 56, 567-572.	1.5	29
85	Moving from recitation to open-format literature discussion in Chinese classrooms. <i>Instructional Science</i> , 2015, 43, 643-664.	2.0	7
86	Effects of Metalinguistic Awareness on Reading Comprehension and the Mediator Role of Reading Fluency from Grades 2 to 4. <i>PLoS ONE</i> , 2015, 10, e0114417.	2.5	31
87	Post-Traumatic Stress Symptoms and Post-Traumatic Growth: Evidence from a Longitudinal Study following an Earthquake Disaster. <i>PLoS ONE</i> , 2015, 10, e0127241.	2.5	27
88	Traumatic Severity and Trait Resilience as Predictors of Posttraumatic Stress Disorder and Depressive Symptoms among Adolescent Survivors of the Wenchuan Earthquake. <i>PLoS ONE</i> , 2014, 9, e89401.	2.5	88
89	Longitudinal Relationships between Posttraumatic Stress Symptoms and Sleep Problems in Adolescent Survivors following the Wenchuan Earthquake in China. <i>PLoS ONE</i> , 2014, 9, e104470.	2.5	33
90	Longitudinal Relationships Between Neuroticism, Avoidant Coping, and Posttraumatic Stress Disorder Symptoms in Adolescents Following the 2008 Wenchuan Earthquake in China. <i>Journal of Loss and Trauma</i> , 2013, 18, 556-571.	1.5	26

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91	Chinese perceptions of the interface between school and museum education. <i>Cultural Studies of Science Education</i> , 2010, 5, 665-684.	1.3	15
92	Cross-language transfer of insight into the structure of compound words. <i>Reading and Writing</i> , 2010, 23, 311-336.	1.7	52
93	Morphological Awareness and Chinese Children's Literacy Development: An Intervention Study. <i>Scientific Studies of Reading</i> , 2009, 13, 26-52.	2.0	94