

Catherine P Bradshaw

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/8161760/catherine-p-bradshaw-publications-by-year.pdf>

Version: 2024-04-26

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

211
papers

10,166
citations

55
h-index

94
g-index

219
ext. papers

11,614
ext. citations

2.8
avg, IF

6.82
L-index

#	Paper	IF	Citations
211	Transparent, Open, and Reproducible Prevention Science.. <i>Prevention Science</i> , 2022 , 1	4	1
210	Design and methodology for an integrative data analysis of coping power: Direct and indirect effects on adolescent suicidality.. <i>Contemporary Clinical Trials</i> , 2022 , 115, 106705	2.3	0
209	196 Assessment of Learning Modules Promoting Team Science Practices to the Translational Scientist. <i>Journal of Clinical and Translational Science</i> , 2022 , 6, 28-28	0.4	
208	Anti-Bullying Programs in the USA and Canada 2021 , 490-509		2
207	Mechanisms of Motivational Interviewing: a Conceptual Framework to Guide Practice and Research. <i>Prevention Science</i> , 2021 , 22, 689-700	4	11
206	Annual Research Review: Youth firearm violence disparities in the United States and implications for prevention. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021 , 62, 563-579	7.9	5
205	Contextualizing the Association Between School Climate and Student Well-Being: The Moderating Role of Rurality. <i>Journal of School Health</i> , 2021 , 91, 463-472	2.1	2
204	Leveraging Motivational Interviewing to Coach Teachers in the Implementation of Preventive Evidence-Based Practices: A Sequential Analysis of the Motivational Interviewing Process. <i>Prevention Science</i> , 2021 , 22, 786-798	4	4
203	Can Policy Promote Adoption or Outcomes of Evidence-based Prevention Programming?: a Case Illustration of Positive Behavioral Interventions and Supports. <i>Prevention Science</i> , 2021 , 22, 986-1000	4	2
202	Addressing School Safety Through Comprehensive School Climate Approaches. <i>School Psychology Review</i> , 2021 , 50, 221-236	1.6	4
201	Promoting Voter Turnout: an Unanticipated Impact of Early-Childhood Preventive Interventions. <i>Prevention Science</i> , 2021 , 1	4	
200	A Multidimensional and Multilevel Examination of Student Engagement and Secondary School Teachers' Use of Classroom Management Practices. <i>Journal of Positive Behavior Interventions</i> , 2021 , 23, 149-162	1.3	6
199	Scaling Up Behavioral Health Promotion Efforts in Maryland: The Economic Benefit of Positive Behavioral Interventions and Supports. <i>School Psychology Review</i> , 2021 , 50, 99-109	1.6	3
198	A Randomized Controlled Trial of MTSS-B in High Schools: Improving Classroom Management to Prevent EBDs. <i>Remedial and Special Education</i> , 2021 , 42, 44-59	2.1	7
197	Emotion processing associated with aggression in early adolescents: A focus on affective theory of mind. <i>Aggressive Behavior</i> , 2021 , 47, 173-182	2.8	0
196	Coping Power in the City: Promoting Coping in African American Male Students. <i>Professional School Counseling</i> , 2021 , 25, 2156759X2110400	0.5	1
195	The Role of Bullying-Related Policies: Understanding How School Staff Respond to Bullying Situations.. <i>European Journal of Developmental Psychology</i> , 2021 , 18, 880-895	1.5	2

194	Peer Victimization and Mental Health Problems: Racial-Ethnic Differences in the Buffering Role of Academic Performance. <i>Journal of Youth and Adolescence</i> , 2021 , 50, 1839-1855	4.5	1
193	Teacher-Student Incongruence in Perceptions of School Equity: Associations with Student Connectedness in Middle and High Schools. <i>Journal of School Health</i> , 2021 , 91, 706-713	2.1	1
192	Buffering Effects of Racial Discrimination on School Engagement: The Role of Culturally Responsive Teachers and Caring School Police. <i>Journal of School Health</i> , 2020 , 90, 1019-1029	2.1	4
191	Randomized trial testing the integration of the Good Behavior Game and MyTeachingPartner: The moderating role of distress among new teachers on student outcomes. <i>Journal of School Psychology</i> , 2020 , 78, 75-95	4.5	11
190	Both/and: Tier 2 Interventions with Transdiagnostic Utility in Addressing Emotional and Behavioral Disorders in Youth. <i>Journal of Applied School Psychology</i> , 2020 , 36, 173-197	1.1	6
189	Identifying Factors Associated with Patterns of Student Attendance and Participation in a Group Tier 2 Preventive Intervention: Implications for Adaptation. <i>Journal of Applied School Psychology</i> , 2020 , 36, 198-226	1.1	4
188	Tracking Time and Resources Associated with Systems Change and the Adoption of Evidence-Based Programs: The "Hidden Costs" of School-Based Coaching. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020 , 47, 720-734	3.1	13
187	The role of top-down attentional control and attention-deficit/hyperactivity disorder symptoms in predicting future motor vehicle crash risk. <i>Neuropsychology</i> , 2020 , 34, 894-905	3.8	
186	Optimizing Implementation of the Good Behavior Game in the Classroom: Recommendations and Lessons Learned 2020 , 157-170		
185	Scaling Up Positive Behavioral Interventions and Supports: Costs and Their Distribution Across State, Districts, and Schools. <i>School Psychology Review</i> , 2020 , 49, 399-414	1.6	8
184	Measuring School Climate: Invariance across Middle and High School Students. <i>Children and Schools</i> , 2020 , 42, 53-62	1.2	10
183	Triangulating School Climate: Areas of Convergence and Divergence Across Multiple Levels and Perspectives. <i>American Journal of Community Psychology</i> , 2020 , 65, 423-436	3.5	9
182	Preparing Preservice Teachers to Manage Behavior Problems in the Classroom: The Feasibility and Acceptability of Using a Mixed-Reality Simulator. <i>Journal of Special Education Technology</i> , 2020 , 35, 63-75	0.9	7
181	Informant Discrepancies in Internalizing and Externalizing Symptoms in an At-Risk Sample: The Role of Parenting and School Engagement. <i>Journal of Youth and Adolescence</i> , 2020 , 49, 311-322	4.5	8
180	Using Complier Average Causal Effect Estimation to Examine Student Outcomes of the PAX Good Behavior Game When Integrated with the PATHS Curriculum. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020 , 47, 972-986	3.1	1
179	How do collective student behavior and other classroom contextual factors relate to teachers' implementation of an evidence-based intervention? A multilevel structural equation model. <i>Development and Psychopathology</i> , 2019 , 31, 1827-1835	4.3	3
178	Scaling up Evidence-Based Interventions in US Public Systems to Prevent Behavioral Health Problems: Challenges and Opportunities. <i>Prevention Science</i> , 2019 , 20, 1147-1168	4	48
177	A state-wide quasi-experimental effectiveness study of the scale-up of school-wide Positive Behavioral Interventions and Supports. <i>Journal of School Psychology</i> , 2019 , 73, 41-55	4.5	31

176	Youth Reactions to Bullying: Exploring the Factors Associated with Students' Willingness to Intervene. <i>Journal of School Violence</i> , 2019 , 18, 522-535	2.5	3
175	Progress and Priorities in Research to Improve Outcomes for Students With or at Risk for Emotional and Behavioral Disorders. <i>Behavioral Disorders</i> , 2019 , 44, 85-96	1.7	20
174	Cross-national Differences in Bullying Dynamics: Comparing Latinx Youths' Experiences in Mexico and the USA. <i>International Journal of Bullying Prevention</i> , 2019 , 1, 161-169	3.2	2
173	Examining teachers' classroom management profiles: Incorporating a focus on culturally responsive practice. <i>Journal of School Psychology</i> , 2019 , 76, 124-139	4.5	16
172	Improving the Measurement of School Climate Using Item Response Theory. <i>Educational Measurement: Issues and Practice</i> , 2019 , 38, 99-107	0.8	8
171	A randomized controlled trial of the combination of two school-based universal preventive interventions. <i>Developmental Psychology</i> , 2019 , 55, 1313-1325	3.7	12
170	Examining the Relative Utility of PBIS Implementation Fidelity Scores in Relation to Student Outcomes. <i>Remedial and Special Education</i> , 2019 , 40, 6-15	2.1	9
169	A multilevel analysis of racial discipline disproportionality: A focus on student perceptions of academic engagement and disciplinary environment. <i>Journal of School Psychology</i> , 2019 , 77, 152-167	4.5	5
168	Teacher stress and burnout in urban middle schools: Associations with job demands, resources, and effective classroom practices. <i>Journal of School Psychology</i> , 2019 , 77, 36-51	4.5	82
167	Coaching Teachers to Detect, Prevent, and Respond to Bullying Using Mixed Reality Simulation: an Efficacy Study in Middle Schools. <i>International Journal of Bullying Prevention</i> , 2019 , 1, 58-69	3.2	15
166	Health-related Risks for Involvement in Bullying among Middle and High School Youth. <i>Journal of Child and Family Studies</i> , 2019 , 28, 2606-2617	2.3	17
165	Does School Climate Mean the Same Thing in the United States as in Mexico? A Focus on Measurement Invariance. <i>Journal of Psychoeducational Assessment</i> , 2019 , 37, 55-68	1.3	15
164	School Disorder, School Connectedness, and Psychosocial Outcomes: Moderation by a Supportive Figure in the School. <i>Youth and Society</i> , 2018 , 50, 328-350	2.1	10
163	Synthetic and Other Drug Use among High School Students: The Role of Perceived Prevalence, Access, and Harms. <i>Substance Use and Misuse</i> , 2018 , 53, 2069-2076	2.2	3
162	Evaluating the genetic susceptibility to peer reported bullying behaviors. <i>Psychiatry Research</i> , 2018 , 263, 193-198	9.9	2
161	The Moderating Role of Spirituality in the Association between Stress and Substance Use among Adolescents: Differences by Gender. <i>Journal of Youth and Adolescence</i> , 2018 , 47, 818-828	4.5	17
160	A Cross-National Comparison of Risk Factors for Teen Dating Violence in Mexico and the United States. <i>Journal of Youth and Adolescence</i> , 2018 , 47, 547-559	4.5	9
159	Comparing social, emotional, and behavioral health risks among youth attending public versus parochial schools. <i>Journal of School Violence</i> , 2018 , 17, 381-391	2.5	8

158	Promoting Teachers' Implementation of Classroom-Based Prevention Programming Through Coaching: The Mediating Role of the Coach-Teacher Relationship. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018 , 45, 404-416	3.1	13
157	Ten-Year Trends in Bullying and Related Attitudes Among 4th- to 12th-Graders 2018 , 7-14		
156	Obese and overweight youth: Risk for experiencing bullying victimization and internalizing symptoms. <i>American Journal of Orthopsychiatry</i> , 2018 , 88, 483-491	2.8	25
155	Ethical Challenges in Promoting the Implementation of Preventive Interventions: Report of the SPR Task Force. <i>Prevention Science</i> , 2018 , 19, 853-865	4	15
154	Examining Variation in Adolescent Bystanders' Responses to BullyingView all notes. <i>School Psychology Review</i> , 2018 , 47, 18-33	1.6	21
153	Promoting Cultural Responsivity and Student Engagement Through Double Check Coaching of Classroom Teachers: An Efficacy StudyView all notes. <i>School Psychology Review</i> , 2018 , 47, 118-134	1.6	67
152	Surveillance or Safekeeping? How School Security Officer and Camera Presence Influence Students' Perceptions of Safety, Equity, and Support. <i>Journal of Adolescent Health</i> , 2018 , 63, 732-738	5.8	27
151	Addressing Discipline Disparities for Black Male Students: Linking Malleable Root Causes to Feasible and Effective Practices. <i>School Psychology Review</i> , 2018 , 47, 135-152	1.6	36
150	Nudging the Gap: Introduction to the Special Issue Closing in on Discipline DisproportionalityView all notes. <i>School Psychology Review</i> , 2018 , 47, 109-117	1.6	18
149	Coaching Teachers in Bullying Detection and Intervention 2018 , 53-72		7
148	Adjustment outcomes of victims of cyberbullying: The role of personal and contextual factors. <i>Journal of School Psychology</i> , 2018 , 70, 74-88	4.5	10
147	Using Complier Average Causal Effect Estimation to Determine the Impacts of the Good Behavior Game Preventive Intervention on Teacher Implementers. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017 , 44, 558-571	3.1	14
146	Parenting in the digital age: urban black youth's perceptions about technology-based communication with parents. <i>Journal of Family Studies</i> , 2017 , 23, 198-214	0.8	7
145	School environments and obesity: The mediating role of personal stress. <i>Journal of Community Psychology</i> , 2017 , 45, 715-726	2.2	4
144	Associations Between Adolescents' Perceptions of Alcohol Norms and Alcohol Behaviors: Incorporating Within-School Variability. <i>American Journal of Health Education</i> , 2017 , 48, 80-89	1	8
143	Ten-Year Trends in Bullying and Related Attitudes Among 4th- to 12th-Graders. <i>Pediatrics</i> , 2017 , 139,	7.4	47
142	Preventing the Onset of Child Sexual Abuse by Targeting Young Adolescents With Universal Prevention Programming. <i>Child Maltreatment</i> , 2017 , 22, 100-111	2.8	48
141	Multilevel Examination of Burnout Among High School Staff: Importance of Staff and School Factors. <i>School Psychology Review</i> , 2017 , 46, 165-176	1.6	23

140	Teen Dating Violence Victimization Among High School Students: A Multilevel Analysis of School-Level Risk Factors. <i>Journal of School Health</i> , 2017 , 87, 696-704	2.1	15
139	The Association of School Climate, Depression Literacy, and Mental Health Stigma Among High School Students. <i>Journal of School Health</i> , 2017 , 87, 567-574	2.1	21
138	Links Between Contexts and Middle to Late Childhood Social-Emotional Development. <i>American Journal of Community Psychology</i> , 2017 , 60, 538-554	3.5	7
137	Exploring Psychosocial Mechanisms and Interactions: Links Between Adolescent Emotional Distress, School Connectedness, and Educational Achievement. <i>School Mental Health</i> , 2017 , 9, 28-43	2.6	32
136	High School Teachers' Openness to Adopting New Practices: The Role of Personal Resources and Organizational Climate. <i>School Mental Health</i> , 2017 , 9, 16-27	2.6	8
135	Promoting culturally responsive practice to reduce disparities in school discipline among African American students 2017 , 97-114		4
134	A multilevel examination of racial disparities in high school discipline: Black and white adolescents' perceived equity, school belonging, and adjustment problems.. <i>Journal of Educational Psychology</i> , 2017 , 109, 532-545	5.3	63
133	Understanding the Association Between School Climate and Future Orientation. <i>Journal of Youth and Adolescence</i> , 2016 , 45, 1575-86	4.5	22
132	Bullying Prevention: a Summary of the Report of the National Academies of Sciences, Engineering, and Medicine : Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention. <i>Prevention Science</i> , 2016 , 17, 1044-1053	4	38
131	Changes in Attitudes toward Guns and Shootings following Implementation of the Baltimore Safe Streets Intervention. <i>Journal of Urban Health</i> , 2016 , 93, 609-26	5.8	15
130	Fostering Policies That Enhance Positive School Environment. <i>Theory Into Practice</i> , 2016 , 55, 129-135	1.6	5
129	Inequality in Black and White High School Students' Perceptions of School Support: An Examination of Race in Context. <i>Journal of Youth and Adolescence</i> , 2016 , 45, 1176-91	4.5	65
128	Understanding and Measuring Coach-Teacher Alliance: A Glimpse Inside the 'Black Box'. <i>Prevention Science</i> , 2016 , 17, 439-49	4	22
127	HOUSEHOLD INCOME LEVEL AS A MODERATOR OF ASSOCIATIONS BETWEEN CHRONIC HEALTH CONDITIONS AND SERIOUS MENTAL ILLNESS. <i>Journal of Community Psychology</i> , 2016 , 44, 367-383	2.2	4
126	The Influence of Family and Teacher Factors on Early Disruptive School Behaviors: A Latent Profile Transition Analysis. <i>Journal of Emotional and Behavioral Disorders</i> , 2016 , 24, 67-81	1.5	2
125	Parenting styles and emerging adult drug use in Cebu, the Philippines. <i>International Journal of Culture and Mental Health</i> , 2016 , 9, 108-119		8
124	How Do School-Based Prevention Programs Impact Teachers? Findings from a Randomized Trial of an Integrated Classroom Management and Social-Emotional Program. <i>Prevention Science</i> , 2016 , 17, 325-37		58
123	Exploring the Link Between Alcohol and Marijuana Use and Teen Dating Violence Victimization Among High School Students: The Influence of School Context. <i>Health Education and Behavior</i> , 2016 , 43, 528-36	4.2	30

122	Examining the contemporaneous occurrence of bullying and teen dating violence victimization. <i>School Psychology Quarterly</i> , 2016 , 31, 76-90	0	27
121	Alcohol Outlets and Substance Use among High Schoolers. <i>Journal of Community Psychology</i> , 2016 , 44, 819-832	2.2	50
120	Reducing Behavior Problems Among Students with Autism Spectrum Disorder: Coaching Teachers in a Mixed-Reality Setting. <i>Journal of Autism and Developmental Disorders</i> , 2016 , 46, 3640-3652	4.6	26
119	Meaningful Effect Sizes, Intraclass Correlations, and Proportions of Variance Explained by Covariates for Planning Two- and Three-Level Cluster Randomized Trials of Social and Behavioral Outcomes. <i>Evaluation Review</i> , 2016 , 40, 334-377	1.6	18
118	Intimate Partner Violence and Risk of Psychiatric Symptoms: the Moderating Role of Attachment. <i>Journal of Family Violence</i> , 2015 , 30, 567-577	3	14
117	Identifying Patterns of Coaching to Support the Implementation of the Good Behavior Game: The Role of Teacher Characteristics. <i>School Mental Health</i> , 2015 , 7, 61-73	2.6	18
116	The overlap between cyberbullying and traditional bullying. <i>Journal of Adolescent Health</i> , 2015 , 56, 483-488	8.8	244
115	Assessing the generalizability of randomized trial results to target populations. <i>Prevention Science</i> , 2015 , 16, 475-85	4	128
114	Translating research to practice in bullying prevention. <i>American Psychologist</i> , 2015 , 70, 322-32	9.5	192
113	Examining variation in the impact of school-wide positive behavioral interventions and supports: Findings from a randomized controlled effectiveness trial.. <i>Journal of Educational Psychology</i> , 2015 , 107, 546-557	5.3	68
112	Individual and School Organizational Factors that Influence Implementation of the PAX Good Behavior Game Intervention. <i>Prevention Science</i> , 2015 , 16, 1064-74	4	62
111	Teen Dating Violence Victimization and Patterns of Substance Use Among High School Students. <i>Journal of Adolescent Health</i> , 2015 , 57, 441-7	5.8	35
110	The School Assessment for Environmental Typology (SAfETy): An Observational Measure of the School Environment. <i>American Journal of Community Psychology</i> , 2015 , 56, 280-92	3.5	13
109	Examining Contextual Influences on Classroom-Based Implementation of Positive Behavior Support Strategies: Findings from a Randomized Controlled Effectiveness Trial. <i>Prevention Science</i> , 2015 , 16, 1096-106	4	68
108	Polysubstance Use among Minority Adolescent Males Incarcerated for Serious Offenses. <i>Child and Youth Care Forum</i> , 2015 , 45, 205-220	2.4	17
107	Observations of Student Behavior in Nonclassroom Settings: A Multilevel Examination of Location, Density, and School Context. <i>Journal of Early Adolescence</i> , 2015 , 35, 597-627	1.9	14
106	A Focus on Implementation of Positive Behavioral Interventions and Supports (PBIS) in High Schools: Associations With Bullying and Other Indicators of School Disorder. <i>School Psychology Review</i> , 2015 , 44, 480-498	1.6	22
105	From a Culture of Bullying to a Climate of Support: The Evolution of Bullying Prevention and Research. <i>School Psychology Review</i> , 2015 , 44, 499-503	1.6	16

104	Overlapping verbal, relational, physical, and electronic forms of bullying in adolescence: influence of school context. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 494-508	5.4	85
103	Peer Victimization and Social-Emotional Functioning: A Longitudinal Comparison of Students in General and Special Education. <i>Remedial and Special Education</i> , 2015 , 36, 275-285	2.1	9
102	Profiles of classroom behavior in high schools: associations with teacher behavior management strategies and classroom composition. <i>Journal of School Psychology</i> , 2015 , 53, 137-48	4.5	57
101	Influence of Classroom and School Climate on Teacher Perceptions of Student Problem Behavior. <i>School Mental Health</i> , 2014 , 6, 125-136	2.6	34
100	Reducing aggression and impulsivity through school-based prevention programs: a gene by intervention interaction. <i>Prevention Science</i> , 2014 , 15, 831-40	4	27
99	Promoting an equitable and supportive school climate in high schools: the role of school organizational health and staff burnout. <i>Journal of School Psychology</i> , 2014 , 52, 567-82	4.5	32
98	What affects teacher ratings of student behaviors? The potential influence of teachers' perceptions of the school environment and experiences. <i>Prevention Science</i> , 2014 , 15, 940-50	4	35
97	Risk factors for bullying among children with autism spectrum disorders. <i>Autism</i> , 2014 , 18, 419-27	6.6	87
96	Strengthening bullying prevention through school staff connectedness.. <i>Journal of Educational Psychology</i> , 2014 , 106, 870-880	5.3	37
95	Examining potential school contextual influences on gambling among high school youth. <i>American Journal on Addictions</i> , 2014 , 23, 510-7	3.7	15
94	Associations between bullying and engaging in aggressive and suicidal behaviors among sexual minority youth: the moderating role of connectedness. <i>Journal of School Health</i> , 2014 , 84, 636-45	2.1	73
93	Examining the association between bullying and adolescent concerns about teen dating violence. <i>Journal of School Health</i> , 2014 , 84, 421-8	2.1	18
92	Equity, Connection, and Engagement in the School Context to Promote Positive Youth Development. <i>Journal of Research on Adolescence</i> , 2014 , 24, 447-459	3.2	50
91	Measuring school climate in high schools: a focus on safety, engagement, and the environment. <i>Journal of School Health</i> , 2014 , 84, 593-604	2.1	153
90	Maryland's Evolving System of Social, Emotional, and Behavioral Interventions in Public Schools: The Maryland Safe and Supportive Schools Project. <i>Adolescent Psychiatry (Hilversum, Netherlands)</i> , 2014 , 4, 194-206	1.5	28
89	Further Advancing the Field of School Mental Health. <i>Issues in Clinical Child Psychology</i> , 2014 , 1-14	0.1	14
88	Coaching Classroom-Based Preventive Interventions. <i>Issues in Clinical Child Psychology</i> , 2014 , 255-267	0.1	20
87	Supporting the Mental Health Needs of Military-Connected Students. <i>Issues in Clinical Child Psychology</i> , 2014 , 441-453	0.1	1

86	The Integration of Positive Behavioral Interventions and Supports and Social and Emotional Learning. <i>Issues in Clinical Child Psychology</i> , 2014 , 101-118	0.1	23
85	Examining the link between forms of bullying behaviors and perceptions of safety and belonging among secondary school students. <i>Journal of School Psychology</i> , 2013 , 51, 469-85	4.5	79
84	LINKING SOCIAL ENVIRONMENTAL RISK FACTORS WITH AGGRESSION IN SUBURBAN ADOLESCENTS: THE ROLE OF SOCIAL COGNITIVE MEDIATORS. <i>Psychology in the Schools</i> , 2013 , 50, 433-450	1.5	8
83	Preventing Bullying through Positive Behavioral Interventions and Supports (PBIS): A Multitiered Approach to Prevention and Integration. <i>Theory Into Practice</i> , 2013 , 52, 288-295	1.6	43
82	Examining associations between race, urbanicity, and patterns of bullying involvement. <i>Journal of Youth and Adolescence</i> , 2013 , 42, 206-19	4.5	86
81	Bullies, gangs, drugs, and school: understanding the overlap and the role of ethnicity and urbanicity. <i>Journal of Youth and Adolescence</i> , 2013 , 42, 220-34	4.5	97
80	Examining classroom influences on student perceptions of school climate: the role of classroom management and exclusionary discipline strategies. <i>Journal of School Psychology</i> , 2013 , 51, 599-610	4.5	75
79	Teachers' and Education Support Professionals' Perspectives on Bullying and Prevention: Findings From a National Education Association Study. <i>School Psychology Review</i> , 2013 , 42, 280-297	1.6	94
78	Coaching teachers to improve implementation of the good behavior game. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013 , 40, 482-93	3.1	55
77	A Latent Class Approach to Examining Forms of Peer Victimization. <i>Journal of Educational Psychology</i> , 2013 , 105, 839-849	5.3	63
76	Urban African American Parents' Messages about Violence: A Mixed Methods Study. <i>Journal of Adolescent Research</i> , 2013 , 28, 511-534	2	16
75	Factors Influencing Staff Perceptions of Administrator Support for Tier 2 and 3 Interventions: A Multilevel Perspective. <i>Journal of Emotional and Behavioral Disorders</i> , 2013 , 21, 116-126	1.5	12
74	Gender bias in the measurement of peer victimization: an application of item response theory. <i>Aggressive Behavior</i> , 2013 , 39, 370-80	2.8	14
73	Using the extended parallel process model to examine teachers' likelihood of intervening in bullying. <i>Journal of School Health</i> , 2013 , 83, 422-9	2.1	18
72	Early Predictors of Urban Adolescents' Community Violence Exposure. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013 , 22, 26-44	1.6	4
71	Looking Toward the Future of Bullying Research: Recommendations for Research and Funding Priorities. <i>Journal of School Violence</i> , 2013 , 12, 283-295	2.5	13
70	The Role of Bystander Perceptions and School Climate in Influencing Victims' Responses to Bullying: To Retaliate or Seek Support?. <i>Journal of Criminology</i> , 2013 , 2013, 1-10		19
69	Teachers' and Education Support Professionals' Perspectives on Bullying and Prevention: Findings From a National Education Association Study. <i>School Psychology Review</i> , 2013 , 42, 280-297	1.6	29

68	Examining the association between implementation and outcomes : state-wide scale-up of school-wide positive behavior intervention and supports. <i>Journal of Behavioral Health Services and Research</i> , 2012 , 39, 417-33	1.7	53
67	Infusing developmental neuroscience into school-based preventive interventions: implications and future directions. <i>Journal of Adolescent Health</i> , 2012 , 51, S41-7	5.8	31
66	Teacher- and school-level predictors of teacher efficacy and burnout: identifying potential areas for support. <i>Journal of School Psychology</i> , 2012 , 50, 129-45	4.5	141
65	A state-wide partnership to promote safe and supportive schools: the PBIS Maryland Initiative. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2012 , 39, 225-37	3.1	31
64	Effects of school-wide positive behavioral interventions and supports on child behavior problems. <i>Pediatrics</i> , 2012 , 130, e1136-45	7.4	271
63	Integrating school-wide Positive Behavioral Interventions and Supports with tier 2 coaching to student support teams: The PBISplus model. <i>Advances in School Mental Health Promotion</i> , 2012 , 5, 177-193		38
62	Secondary and Tertiary Support Systems in Schools Implementing School-Wide Positive Behavioral Interventions and Supports: A Preliminary Descriptive Analysis. <i>Journal of Positive Behavior Interventions</i> , 2012 , 14, 142-152	1.3	16
61	Lessons Learned Coaching Teachers in Behavior Management: The PBIS Coaching Model. <i>Journal of Educational and Psychological Consultation</i> , 2012 , 22, 280-299	1.1	20
60	The impact of schoolwide positive behavioral interventions and supports on bullying and peer rejection: a randomized controlled effectiveness trial. <i>JAMA Pediatrics</i> , 2012 , 166, 149-56		168
59	Involvement in Bullying among Children with Autism Spectrum Disorders: Parents' Perspectives on the Influence of School Factors. <i>Behavioral Disorders</i> , 2012 , 37, 179-191	1.7	25
58	Examining the link between neighborhood context and parental messages to their adolescent children about violence. <i>Journal of Adolescent Health</i> , 2011 , 49, 58-63	5.8	43
57	A Statewide Scale Up of Positive Behavioral Interventions and Supports: A Description of the Development of Systems of Support and Analysis of Adoption and ImplementationView all notes. <i>School Psychology Review</i> , 2011 , 40, 530-548	1.6	43
56	The effect of social networks and social support on mental health services use, following a life event, among the Baltimore Epidemiologic Catchment Area cohort. <i>Journal of Behavioral Health Services and Research</i> , 2011 , 38, 29-50	1.7	46
55	Examining the validity of office discipline referrals as an indicator of student behavior problems. <i>Psychology in the Schools</i> , 2011 , 48, 541-555	1.5	49
54	Examining factors associated with (in)stability in social information processing among urban school children: a latent transition analytic approach. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011 , 40, 715-29	5.4	17
53	A Multilevel Perspective on the Climate of Bullying: Discrepancies Among Students, School Staff, and Parents. <i>Journal of School Violence</i> , 2011 , 10, 115-132	2.5	122
52	The Social Context of Bullying and Peer Victimization: An Introduction to the Special Issue. <i>Journal of School Violence</i> , 2011 , 10, 107-114	2.5	26
51	Examining student responses to frequent bullying: A latent class approach.. <i>Journal of Educational Psychology</i> , 2011 , 103, 336-352	5.3	60

50	Student and teacher perceptions of school climate: a multilevel exploration of patterns of discrepancy. <i>Journal of School Health</i> , 2010 , 80, 271-9	2.1	124
49	School Transitions Among Military Adolescents: A Qualitative Study of Stress and Coping. <i>School Psychology Review</i> , 2010 , 39, 84-105	1.6	67
48	Testing a developmental cascade model of adolescent substance use trajectories and young adult adjustment. <i>Development and Psychopathology</i> , 2010 , 22, 933-48	4.3	73
47	Examining the Effects of Schoolwide Positive Behavioral Interventions and Supports on Student Outcomes: Results From a Randomized Controlled Effectiveness Trial in Elementary Schools. <i>Journal of Positive Behavior Interventions</i> , 2010 , 12, 133-148	1.3	506
46	A multilevel exploration of the influence of teacher efficacy and burnout on response to student problem behavior and school-based service use.. <i>School Psychology Quarterly</i> , 2010 , 25, 13-27	0	61
45	Multilevel exploration of factors contributing to the overrepresentation of black students in office disciplinary referrals.. <i>Journal of Educational Psychology</i> , 2010 , 102, 508-520	5.3	189
44	Predicting negative life outcomes from early aggressive-disruptive behavior trajectories: gender differences in maladaptation across life domains. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 953-66	4.5	91
43	Exploring the Role of Social Connectedness Among Military Youth: Perceptions from Youth, Parents, and School Personnel. <i>Child and Youth Care Forum</i> , 2010 , 39, 351-366	2.4	41
42	INTEGRATED MODELS OF SCHOOL-BASED PREVENTION: LOGIC AND THEORY. <i>Psychology in the Schools</i> , 2010 , 47, 71-88	1.5	209
41	Preliminary Validation of the Implementation Phases Inventory for Assessing Fidelity of Schoolwide Positive Behavior Supports. <i>Journal of Positive Behavior Interventions</i> , 2009 , 11, 145-160	1.3	30
40	Teacher Observation of Classroom Adaptation Checklist: Development and Factor Structure. <i>Measurement and Evaluation in Counseling and Development</i> , 2009 , 42, 15-30	0.8	81
39	A Glimpse into Urban Middle Schools on Probation for "Persistently Dangerous" Status: Identifying Malleable Predictors of Fighting. <i>Journal of School Violence</i> , 2009 , 8, 284-300	2.5	14
38	Peer Victimization Among Urban, Predominantly African American Youth: Coping With Relational Aggression Between Friends. <i>Journal of School Violence</i> , 2009 , 9, 98-116	2.5	22
37	A social disorganization perspective on bullying-related attitudes and behaviors: the influence of school context. <i>American Journal of Community Psychology</i> , 2009 , 43, 204-20	3.5	256
36	Child and Parent Perceptions of Relational Aggression Within Urban Predominantly African American Children's Friendships: Examining Patterns of Concordance. <i>Journal of Child and Family Studies</i> , 2009 , 18, 731-745	2.3	9
35	Community violence and youth: affect, behavior, substance use, and academics. <i>Clinical Child and Family Psychology Review</i> , 2009 , 12, 127-56	6.9	129
34	Altering school climate through school-wide Positive Behavioral Interventions and Supports: findings from a group-randomized effectiveness trial. <i>Prevention Science</i> , 2009 , 10, 100-15	4	275
33	Examining developmental differences in the social-emotional problems among frequent bullies, victims, and bully/victims. <i>Psychology in the Schools</i> , 2009 , 46, 100-115	1.5	157

32	Longitudinal Impact of Two Universal Preventive Interventions in First Grade on Educational Outcomes in High School. <i>Journal of Educational Psychology</i> , 2009 , 101, 926-937	5.3	130
31	Social-cognitive mediators of the association between community violence exposure and aggressive behavior.. <i>School Psychology Quarterly</i> , 2009 , 24, 199-210	0	54
30	The role of social network and support in mental health service use: findings from the Baltimore ECA study. <i>Psychiatric Services</i> , 2009 , 60, 1222-9	3.3	69
29	Measuring and Changing a Culture of Bullying. <i>School Psychology Review</i> , 2009 , 38, 356-361	1.6	26
28	Examining ethnic, gender, and developmental differences in the way children report being a victim of "bullying" on self-report measures. <i>Journal of Adolescent Health</i> , 2008 , 43, 106-14	5.8	160
27	Maximizing the Implementation Quality of Evidence-Based Preventive Interventions in Schools: A Conceptual Framework. <i>Advances in School Mental Health Promotion</i> , 2008 , 1, 6-28		373
26	Youth and parental attitudes toward fighting. <i>Journal of Interpersonal Violence</i> , 2008 , 23, 544-60	2.2	51
25	Maryland Statewide PBIS Initiative: Systems, Evaluation, and Next Steps. <i>Journal of Positive Behavior Interventions</i> , 2008 , 10, 105-114	1.3	112
24	The impact of school-wide positive behavioral interventions and supports (PBIS) on the organizational health of elementary schools.. <i>School Psychology Quarterly</i> , 2008 , 23, 462-473	0	207
23	School-based service utilization among urban children with early onset educational and mental health problems: The squeaky wheel phenomenon.. <i>School Psychology Quarterly</i> , 2008 , 23, 169-186	0	107
22	A multilevel study of predictors of student perceptions of school climate: The effect of classroom-level factors.. <i>Journal of Educational Psychology</i> , 2008 , 100, 96-104	5.3	252
21	Examining Variation in Attitudes toward Aggressive Retaliation and Perceptions of Safety among Bullies, Victims, and Bully/Victims. <i>Professional School Counseling</i> , 2008 , 12, 2156759X0801200	0.5	3
20	Implementation of School-Wide Positive Behavioral Interventions and Supports (PBIS) in Elementary Schools: Observations from a Randomized Trial. <i>Education and Treatment of Children</i> , 2008 , 31, 1-26	0.8	126
19	Bridging Positive Youth Development and Mental Health Services for Youth with Serious Behavior Problems. <i>Child and Youth Care Forum</i> , 2008 , 37, 209-226	2.4	12
18	Patterns of Problem Behavior in Relation to Thriving and Precocious Behavior in Late Adolescence. <i>Journal of Youth and Adolescence</i> , 2008 , 37, 627-640	4.5	4
17	Linking the prevention of problem behaviors and positive youth development: core competencies for positive youth development and risk prevention. <i>New Directions for Child and Adolescent Development</i> , 2008 , 2008, 1-17	1.3	161
16	Core competencies and the prevention of school failure and early school leaving. <i>New Directions for Child and Adolescent Development</i> , 2008 , 2008, 19-32	1.3	39
15	Future directions for research on core competencies. <i>New Directions for Child and Adolescent Development</i> , 2008 , 2008, 89-92	1.3	3

14	Examining Variation in Attitudes Toward Aggressive Retaliation and Perceptions of Safety Among Bullies,Victims, and Bully/Victims. <i>Professional School Counseling</i> , 2008 , 12, 10-21	0.5	41
13	Bullying and Peer Victimization at School: Perceptual Differences Between Students and School Staff. <i>School Psychology Review</i> , 2007 , 36, 361-382	1.6	304
12	Staff- and school-level predictors of school organizational health: a multilevel analysis. <i>Journal of School Health</i> , 2007 , 77, 294-302	2.1	38
11	Characterizing the teachable moment: is an emergency department visit a teachable moment for intervention among assault-injured youth and their parents?. <i>Pediatric Emergency Care</i> , 2007 , 23, 553-9	1.4	56
10	Applying Positive Youth Development and Life-Course Research to the Treatment of Adolescents Involved With the Judicial System. <i>Journal of Addictions and Offender Counseling</i> , 2006 , 27, 2-16	1.2	3
9	Ecological influences on the sequelae of child maltreatment: a review of the literature. <i>Child Maltreatment</i> , 2006 , 11, 49-62	2.8	132
8	Beliefs and practices of the parents of violent and oppositional adolescents: an ecological perspective. <i>Journal of Primary Prevention</i> , 2006 , 27, 245-63	2.1	19
7	Examining Readiness for Change: A Preliminary Evaluation of the University of Rhode Island Change Assessment With Incarcerated Adolescents. <i>Measurement and Evaluation in Counseling and Development</i> , 2005 , 38, 45-62	0.8	16
6	Social cognition as a mediator of the influence of family and community violence on adolescent development: implications for intervention. <i>Annals of the New York Academy of Sciences</i> , 2004 , 1036, 85-105	6.5	31
5	The use of propensity scores to assess the generalizability of results from randomized trials. <i>Journal of the Royal Statistical Society Series A: Statistics in Society</i> , 2001 , 174, 369-386	2.1	235
4	Multi-Observer Assessment of Problem Behavior in Adjudicated Youths: Patterns of Discrepancies. <i>Child and Family Behavior Therapy</i> , 2001 , 23, 33-45	1	7
3	Delivering High Quality School-Wide Positive Behavior Support in Inclusive Schools		10
2	Statistical Power for Randomized Controlled Trials with Clusters of Varying Size. <i>Journal of Experimental Education</i> ,1-17	1.3	
1	Accounting for Traumatic Historical Events in Educational Randomized Controlled Trials. <i>School Psychology Review</i> ,1-17	1.6	0