

# Catherine P Bradshaw

## List of Publications by Citations

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211  
papers

10,166  
citations

55  
h-index

94  
g-index

219  
ext. papers

11,614  
ext. citations

2.8  
avg, IF

6.82  
L-index

#	Paper	IF	Citations
211	Examining the Effects of Schoolwide Positive Behavioral Interventions and Supports on Student Outcomes: Results From a Randomized Controlled Effectiveness Trial in Elementary Schools. <i>Journal of Positive Behavior Interventions</i> , <b>2010</b> , 12, 133-148	1.3	506
210	Maximizing the Implementation Quality of Evidence-Based Preventive Interventions in Schools: A Conceptual Framework. <i>Advances in School Mental Health Promotion</i> , <b>2008</b> , 1, 6-28		373
209	Bullying and Peer Victimization at School: Perceptual Differences Between Students and School Staff. <i>School Psychology Review</i> , <b>2007</b> , 36, 361-382	1.6	304
208	Altering school climate through school-wide Positive Behavioral Interventions and Supports: findings from a group-randomized effectiveness trial. <i>Prevention Science</i> , <b>2009</b> , 10, 100-15	4	275
207	Effects of school-wide positive behavioral interventions and supports on child behavior problems. <i>Pediatrics</i> , <b>2012</b> , 130, e1136-45	7.4	271
206	A social disorganization perspective on bullying-related attitudes and behaviors: the influence of school context. <i>American Journal of Community Psychology</i> , <b>2009</b> , 43, 204-20	3.5	256
205	A multilevel study of predictors of student perceptions of school climate: The effect of classroom-level factors.. <i>Journal of Educational Psychology</i> , <b>2008</b> , 100, 96-104	5.3	252
204	The overlap between cyberbullying and traditional bullying. <i>Journal of Adolescent Health</i> , <b>2015</b> , 56, 483-8	8.8	244
203	The use of propensity scores to assess the generalizability of results from randomized trials. <i>Journal of the Royal Statistical Society Series A: Statistics in Society</i> , <b>2001</b> , 174, 369-386	2.1	235
202	INTEGRATED MODELS OF SCHOOL-BASED PREVENTION: LOGIC AND THEORY. <i>Psychology in the Schools</i> , <b>2010</b> , 47, 71-88	1.5	209
201	The impact of school-wide positive behavioral interventions and supports (PBIS) on the organizational health of elementary schools.. <i>School Psychology Quarterly</i> , <b>2008</b> , 23, 462-473	0	207
200	Translating research to practice in bullying prevention. <i>American Psychologist</i> , <b>2015</b> , 70, 322-32	9.5	192
199	Multilevel exploration of factors contributing to the overrepresentation of black students in office disciplinary referrals.. <i>Journal of Educational Psychology</i> , <b>2010</b> , 102, 508-520	5.3	189
198	The impact of schoolwide positive behavioral interventions and supports on bullying and peer rejection: a randomized controlled effectiveness trial. <i>JAMA Pediatrics</i> , <b>2012</b> , 166, 149-56		168
197	Linking the prevention of problem behaviors and positive youth development: core competencies for positive youth development and risk prevention. <i>New Directions for Child and Adolescent Development</i> , <b>2008</b> , 2008, 1-17	1.3	161
196	Examining ethnic, gender, and developmental differences in the way children report being a victim of "bullying" on self-report measures. <i>Journal of Adolescent Health</i> , <b>2008</b> , 43, 106-14	5.8	160
195	Examining developmental differences in the social-emotional problems among frequent bullies, victims, and bully/victims. <i>Psychology in the Schools</i> , <b>2009</b> , 46, 100-115	1.5	157

194	Measuring school climate in high schools: a focus on safety, engagement, and the environment. <i>Journal of School Health</i> , <b>2014</b> , 84, 593-604	2.1	153
193	Teacher- and school-level predictors of teacher efficacy and burnout: identifying potential areas for support. <i>Journal of School Psychology</i> , <b>2012</b> , 50, 129-45	4.5	141
192	Ecological influences on the sequelae of child maltreatment: a review of the literature. <i>Child Maltreatment</i> , <b>2006</b> , 11, 49-62	2.8	132
191	Longitudinal Impact of Two Universal Preventive Interventions in First Grade on Educational Outcomes in High School. <i>Journal of Educational Psychology</i> , <b>2009</b> , 101, 926-937	5.3	130
190	Community violence and youth: affect, behavior, substance use, and academics. <i>Clinical Child and Family Psychology Review</i> , <b>2009</b> , 12, 127-56	6.9	129
189	Assessing the generalizability of randomized trial results to target populations. <i>Prevention Science</i> , <b>2015</b> , 16, 475-85	4	128
188	Implementation of School-Wide Positive Behavioral Interventions and Supports (PBIS) in Elementary Schools: Observations from a Randomized Trial. <i>Education and Treatment of Children</i> , <b>2008</b> , 31, 1-26	0.8	126
187	Student and teacher perceptions of school climate: a multilevel exploration of patterns of discrepancy. <i>Journal of School Health</i> , <b>2010</b> , 80, 271-9	2.1	124
186	A Multilevel Perspective on the Climate of Bullying: Discrepancies Among Students, School Staff, and Parents. <i>Journal of School Violence</i> , <b>2011</b> , 10, 115-132	2.5	122
185	Maryland Statewide PBIS Initiative: Systems, Evaluation, and Next Steps. <i>Journal of Positive Behavior Interventions</i> , <b>2008</b> , 10, 105-114	1.3	112
184	School-based service utilization among urban children with early onset educational and mental health problems: The squeaky wheel phenomenon.. <i>School Psychology Quarterly</i> , <b>2008</b> , 23, 169-186	0	107
183	Bullies, gangs, drugs, and school: understanding the overlap and the role of ethnicity and urbanicity. <i>Journal of Youth and Adolescence</i> , <b>2013</b> , 42, 220-34	4.5	97
182	Teachers' and Education Support Professionals' Perspectives on Bullying and Prevention: Findings From a National Education Association Study. <i>School Psychology Review</i> , <b>2013</b> , 42, 280-297	1.6	94
181	Predicting negative life outcomes from early aggressive-disruptive behavior trajectories: gender differences in maladaptation across life domains. <i>Journal of Youth and Adolescence</i> , <b>2010</b> , 39, 953-66	4.5	91
180	Risk factors for bullying among children with autism spectrum disorders. <i>Autism</i> , <b>2014</b> , 18, 419-27	6.6	87
179	Examining associations between race, urbanicity, and patterns of bullying involvement. <i>Journal of Youth and Adolescence</i> , <b>2013</b> , 42, 206-19	4.5	86
178	Overlapping verbal, relational, physical, and electronic forms of bullying in adolescence: influence of school context. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2015</b> , 44, 494-508	5.4	85
177	Teacher stress and burnout in urban middle schools: Associations with job demands, resources, and effective classroom practices. <i>Journal of School Psychology</i> , <b>2019</b> , 77, 36-51	4.5	82

176	Teacher Observation of Classroom Adaptation Checklist: Development and Factor Structure. <i>Measurement and Evaluation in Counseling and Development</i> , <b>2009</b> , 42, 15-30	0.8	81
175	Examining the link between forms of bullying behaviors and perceptions of safety and belonging among secondary school students. <i>Journal of School Psychology</i> , <b>2013</b> , 51, 469-85	4.5	79
174	Examining classroom influences on student perceptions of school climate: the role of classroom management and exclusionary discipline strategies. <i>Journal of School Psychology</i> , <b>2013</b> , 51, 599-610	4.5	75
173	Associations between bullying and engaging in aggressive and suicidal behaviors among sexual minority youth: the moderating role of connectedness. <i>Journal of School Health</i> , <b>2014</b> , 84, 636-45	2.1	73
172	Testing a developmental cascade model of adolescent substance use trajectories and young adult adjustment. <i>Development and Psychopathology</i> , <b>2010</b> , 22, 933-48	4.3	73
171	The role of social network and support in mental health service use: findings from the Baltimore ECA study. <i>Psychiatric Services</i> , <b>2009</b> , 60, 1222-9	3.3	69
170	Examining variation in the impact of school-wide positive behavioral interventions and supports: Findings from a randomized controlled effectiveness trial.. <i>Journal of Educational Psychology</i> , <b>2015</b> , 107, 546-557	5.3	68
169	Examining Contextual Influences on Classroom-Based Implementation of Positive Behavior Support Strategies: Findings from a Randomized Controlled Effectiveness Trial. <i>Prevention Science</i> , <b>2015</b> , 16, 1096-106	4	68
168	School Transitions Among Military Adolescents: A Qualitative Study of Stress and Coping. <i>School Psychology Review</i> , <b>2010</b> , 39, 84-105	1.6	67
167	Promoting Cultural Responsivity and Student Engagement Through Double Check Coaching of Classroom Teachers: An Efficacy StudyView all notes. <i>School Psychology Review</i> , <b>2018</b> , 47, 118-134	1.6	67
166	Inequality in Black and White High School Students' Perceptions of School Support: An Examination of Race in Context. <i>Journal of Youth and Adolescence</i> , <b>2016</b> , 45, 1176-91	4.5	65
165	A Latent Class Approach to Examining Forms of Peer Victimization. <i>Journal of Educational Psychology</i> , <b>2013</b> , 105, 839-849	5.3	63
164	A multilevel examination of racial disparities in high school discipline: Black and white adolescents' perceived equity, school belonging, and adjustment problems.. <i>Journal of Educational Psychology</i> , <b>2017</b> , 109, 532-545	5.3	63
163	Individual and School Organizational Factors that Influence Implementation of the PAX Good Behavior Game Intervention. <i>Prevention Science</i> , <b>2015</b> , 16, 1064-74	4	62
162	A multilevel exploration of the influence of teacher efficacy and burnout on response to student problem behavior and school-based service use.. <i>School Psychology Quarterly</i> , <b>2010</b> , 25, 13-27	0	61
161	Examining student responses to frequent bullying: A latent class approach.. <i>Journal of Educational Psychology</i> , <b>2011</b> , 103, 336-352	5.3	60
160	How Do School-Based Prevention Programs Impact Teachers? Findings from a Randomized Trial of an Integrated Classroom Management and Social-Emotional Program. <i>Prevention Science</i> , <b>2016</b> , 17, 325-37	4.7	58
159	Profiles of classroom behavior in high schools: associations with teacher behavior management strategies and classroom composition. <i>Journal of School Psychology</i> , <b>2015</b> , 53, 137-48	4.5	57

158	Characterizing the teachable moment: is an emergency department visit a teachable moment for intervention among assault-injured youth and their parents?. <i>Pediatric Emergency Care</i> , <b>2007</b> , 23, 553-9	1.4	56
157	Coaching teachers to improve implementation of the good behavior game. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , <b>2013</b> , 40, 482-93	3.1	55
156	Social cognitive mediators of the association between community violence exposure and aggressive behavior.. <i>School Psychology Quarterly</i> , <b>2009</b> , 24, 199-210	0	54
155	Examining the association between implementation and outcomes : state-wide scale-up of school-wide positive behavior intervention and supports. <i>Journal of Behavioral Health Services and Research</i> , <b>2012</b> , 39, 417-33	1.7	53
154	Youth and parental attitudes toward fighting. <i>Journal of Interpersonal Violence</i> , <b>2008</b> , 23, 544-60	2.2	51
153	Equity, Connection, and Engagement in the School Context to Promote Positive Youth Development. <i>Journal of Research on Adolescence</i> , <b>2014</b> , 24, 447-459	3.2	50
152	Alcohol Outlets and Substance Use among High Schoolers. <i>Journal of Community Psychology</i> , <b>2016</b> , 44, 819-832	2.2	50
151	Examining the validity of office discipline referrals as an indicator of student behavior problems. <i>Psychology in the Schools</i> , <b>2011</b> , 48, 541-555	1.5	49
150	Preventing the Onset of Child Sexual Abuse by Targeting Young Adolescents With Universal Prevention Programming. <i>Child Maltreatment</i> , <b>2017</b> , 22, 100-111	2.8	48
149	Scaling up Evidence-Based Interventions in US Public Systems to Prevent Behavioral Health Problems: Challenges and Opportunities. <i>Prevention Science</i> , <b>2019</b> , 20, 1147-1168	4	48
148	Ten-Year Trends in Bullying and Related Attitudes Among 4th- to 12th-Graders. <i>Pediatrics</i> , <b>2017</b> , 139,	7.4	47
147	The effect of social networks and social support on mental health services use, following a life event, among the Baltimore Epidemiologic Catchment Area cohort. <i>Journal of Behavioral Health Services and Research</i> , <b>2011</b> , 38, 29-50	1.7	46
146	Preventing Bullying through Positive Behavioral Interventions and Supports (PBIS): A Multitiered Approach to Prevention and Integration. <i>Theory Into Practice</i> , <b>2013</b> , 52, 288-295	1.6	43
145	Examining the link between neighborhood context and parental messages to their adolescent children about violence. <i>Journal of Adolescent Health</i> , <b>2011</b> , 49, 58-63	5.8	43
144	A Statewide Scale Up of Positive Behavioral Interventions and Supports: A Description of the Development of Systems of Support and Analysis of Adoption and ImplementationView all notes. <i>School Psychology Review</i> , <b>2011</b> , 40, 530-548	1.6	43
143	Exploring the Role of Social Connectedness Among Military Youth: Perceptions from Youth, Parents, and School Personnel. <i>Child and Youth Care Forum</i> , <b>2010</b> , 39, 351-366	2.4	41
142	Examining Variation in Attitudes Toward Aggressive Retaliation and Perceptions of Safety Among Bullies,Victims, and Bully/Victims. <i>Professional School Counseling</i> , <b>2008</b> , 12, 10-21	0.5	41
141	Core competencies and the prevention of school failure and early school leaving. <i>New Directions for Child and Adolescent Development</i> , <b>2008</b> , 2008, 19-32	1.3	39

140	Bullying Prevention: a Summary of the Report of the National Academies of Sciences, Engineering, and Medicine : Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention. <i>Prevention Science</i> , <b>2016</b> , 17, 1044-1053	4	38
139	Integrating school-wide Positive Behavioral Interventions and Supports with tier 2 coaching to student support teams: The PBISplus model. <i>Advances in School Mental Health Promotion</i> , <b>2012</b> , 5, 177-193		38
138	Staff- and school-level predictors of school organizational health: a multilevel analysis. <i>Journal of School Health</i> , <b>2007</b> , 77, 294-302	2.1	38
137	Strengthening bullying prevention through school staff connectedness.. <i>Journal of Educational Psychology</i> , <b>2014</b> , 106, 870-880	5.3	37
136	Addressing Discipline Disparities for Black Male Students: Linking Malleable Root Causes to Feasible and Effective Practices. <i>School Psychology Review</i> , <b>2018</b> , 47, 135-152	1.6	36
135	Teen Dating Violence Victimization and Patterns of Substance Use Among High School Students. <i>Journal of Adolescent Health</i> , <b>2015</b> , 57, 441-7	5.8	35
134	What affects teacher ratings of student behaviors? The potential influence of teachers' perceptions of the school environment and experiences. <i>Prevention Science</i> , <b>2014</b> , 15, 940-50	4	35
133	Influence of Classroom and School Climate on Teacher Perceptions of Student Problem Behavior. <i>School Mental Health</i> , <b>2014</b> , 6, 125-136	2.6	34
132	Promoting an equitable and supportive school climate in high schools: the role of school organizational health and staff burnout. <i>Journal of School Psychology</i> , <b>2014</b> , 52, 567-82	4.5	32
131	Exploring Psychosocial Mechanisms and Interactions: Links Between Adolescent Emotional Distress, School Connectedness, and Educational Achievement. <i>School Mental Health</i> , <b>2017</b> , 9, 28-43	2.6	32
130	A state-wide quasi-experimental effectiveness study of the scale-up of school-wide Positive Behavioral Interventions and Supports. <i>Journal of School Psychology</i> , <b>2019</b> , 73, 41-55	4.5	31
129	Infusing developmental neuroscience into school-based preventive interventions: implications and future directions. <i>Journal of Adolescent Health</i> , <b>2012</b> , 51, S41-7	5.8	31
128	A state-wide partnership to promote safe and supportive schools: the PBIS Maryland Initiative. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , <b>2012</b> , 39, 225-37	3.1	31
127	Social cognition as a mediator of the influence of family and community violence on adolescent development: implications for intervention. <i>Annals of the New York Academy of Sciences</i> , <b>2004</b> , 1036, 85-105	6.5	31
126	Exploring the Link Between Alcohol and Marijuana Use and Teen Dating Violence Victimization Among High School Students: The Influence of School Context. <i>Health Education and Behavior</i> , <b>2016</b> , 43, 528-36	4.2	30
125	Preliminary Validation of the Implementation Phases Inventory for Assessing Fidelity of Schoolwide Positive Behavior Supports. <i>Journal of Positive Behavior Interventions</i> , <b>2009</b> , 11, 145-160	1.3	30
124	Teachers' and Education Support Professionals' Perspectives on Bullying and Prevention: Findings From a National Education Association Study. <i>School Psychology Review</i> , <b>2013</b> , 42, 280-297	1.6	29
123	Maryland's Evolving System of Social, Emotional, and Behavioral Interventions in Public Schools: The Maryland Safe and Supportive Schools Project. <i>Adolescent Psychiatry (Hilversum, Netherlands)</i> , <b>2014</b> , 4, 194-206	1.5	28

122	Reducing aggression and impulsivity through school-based prevention programs: a gene by intervention interaction. <i>Prevention Science</i> , <b>2014</b> , 15, 831-40	4	27
121	Examining the contemporaneous occurrence of bullying and teen dating violence victimization. <i>School Psychology Quarterly</i> , <b>2016</b> , 31, 76-90	0	27
120	Surveillance or Safekeeping? How School Security Officer and Camera Presence Influence Students' Perceptions of Safety, Equity, and Support. <i>Journal of Adolescent Health</i> , <b>2018</b> , 63, 732-738	5.8	27
119	The Social Context of Bullying and Peer Victimization: An Introduction to the Special Issue. <i>Journal of School Violence</i> , <b>2011</b> , 10, 107-114	2.5	26
118	Measuring and Changing a Culture of Bullying. <i>School Psychology Review</i> , <b>2009</b> , 38, 356-361	1.6	26
117	Reducing Behavior Problems Among Students with Autism Spectrum Disorder: Coaching Teachers in a Mixed-Reality Setting. <i>Journal of Autism and Developmental Disorders</i> , <b>2016</b> , 46, 3640-3652	4.6	26
116	Involvement in Bullying among Children with Autism Spectrum Disorders: Parents' Perspectives on the Influence of School Factors. <i>Behavioral Disorders</i> , <b>2012</b> , 37, 179-191	1.7	25
115	Obese and overweight youth: Risk for experiencing bullying victimization and internalizing symptoms. <i>American Journal of Orthopsychiatry</i> , <b>2018</b> , 88, 483-491	2.8	25
114	Multilevel Examination of Burnout Among High School Staff: Importance of Staff and School Factors. <i>School Psychology Review</i> , <b>2017</b> , 46, 165-176	1.6	23
113	The Integration of Positive Behavioral Interventions and Supports and Social and Emotional Learning. <i>Issues in Clinical Child Psychology</i> , <b>2014</b> , 101-118	0.1	23
112	Understanding the Association Between School Climate and Future Orientation. <i>Journal of Youth and Adolescence</i> , <b>2016</b> , 45, 1575-86	4.5	22
111	Understanding and Measuring Coach-Teacher Alliance: A Glimpse Inside the 'Black Box'. <i>Prevention Science</i> , <b>2016</b> , 17, 439-49	4	22
110	A Focus on Implementation of Positive Behavioral Interventions and Supports (PBIS) in High Schools: Associations With Bullying and Other Indicators of School Disorder. <i>School Psychology Review</i> , <b>2015</b> , 44, 480-498	1.6	22
109	Peer Victimization Among Urban, Predominantly African American Youth: Coping With Relational Aggression Between Friends. <i>Journal of School Violence</i> , <b>2009</b> , 9, 98-116	2.5	22
108	The Association of School Climate, Depression Literacy, and Mental Health Stigma Among High School Students. <i>Journal of School Health</i> , <b>2017</b> , 87, 567-574	2.1	21
107	Examining Variation in Adolescent Bystanders' Responses to Bullying. <i>School Psychology Review</i> , <b>2018</b> , 47, 18-33	1.6	21
106	Progress and Priorities in Research to Improve Outcomes for Students With or at Risk for Emotional and Behavioral Disorders. <i>Behavioral Disorders</i> , <b>2019</b> , 44, 85-96	1.7	20
105	Lessons Learned Coaching Teachers in Behavior Management: The PBIS Coaching Model. <i>Journal of Educational and Psychological Consultation</i> , <b>2012</b> , 22, 280-299	1.1	20

104	Coaching Classroom-Based Preventive Interventions. <i>Issues in Clinical Child Psychology</i> , <b>2014</b> , 255-267	0.1	20
103	The Role of Bystander Perceptions and School Climate in Influencing Victims' Responses to Bullying: To Retaliate or Seek Support?. <i>Journal of Criminology</i> , <b>2013</b> , 2013, 1-10		19
102	Beliefs and practices of the parents of violent and oppositional adolescents: an ecological perspective. <i>Journal of Primary Prevention</i> , <b>2006</b> , 27, 245-63	2.1	19
101	Identifying Patterns of Coaching to Support the Implementation of the Good Behavior Game: The Role of Teacher Characteristics. <i>School Mental Health</i> , <b>2015</b> , 7, 61-73	2.6	18
100	Examining the association between bullying and adolescent concerns about teen dating violence. <i>Journal of School Health</i> , <b>2014</b> , 84, 421-8	2.1	18
99	Using the extended parallel process model to examine teachers' likelihood of intervening in bullying. <i>Journal of School Health</i> , <b>2013</b> , 83, 422-9	2.1	18
98	Meaningful Effect Sizes, Intraclass Correlations, and Proportions of Variance Explained by Covariates for Planning Two- and Three-Level Cluster Randomized Trials of Social and Behavioral Outcomes. <i>Evaluation Review</i> , <b>2016</b> , 40, 334-377	1.6	18
97	Nudging the Gap: Introduction to the Special Issue "Closing in on Discipline Disproportionality" View all notes. <i>School Psychology Review</i> , <b>2018</b> , 47, 109-117	1.6	18
96	The Moderating Role of Spirituality in the Association between Stress and Substance Use among Adolescents: Differences by Gender. <i>Journal of Youth and Adolescence</i> , <b>2018</b> , 47, 818-828	4.5	17
95	Polysubstance Use among Minority Adolescent Males Incarcerated for Serious Offenses. <i>Child and Youth Care Forum</i> , <b>2015</b> , 45, 205-220	2.4	17
94	Examining factors associated with (in)stability in social information processing among urban school children: a latent transition analytic approach. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2011</b> , 40, 715-29	5.4	17
93	Health-related Risks for Involvement in Bullying among Middle and High School Youth. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 2606-2617	2.3	17
92	Examining teachers' classroom management profiles: Incorporating a focus on culturally responsive practice. <i>Journal of School Psychology</i> , <b>2019</b> , 76, 124-139	4.5	16
91	From a Culture of Bullying to a Climate of Support: The Evolution of Bullying Prevention and Research. <i>School Psychology Review</i> , <b>2015</b> , 44, 499-503	1.6	16
90	Urban African American Parents' Messages about Violence: A Mixed Methods Study. <i>Journal of Adolescent Research</i> , <b>2013</b> , 28, 511-534	2	16
89	Secondary and Tertiary Support Systems in Schools Implementing School-Wide Positive Behavioral Interventions and Supports: A Preliminary Descriptive Analysis. <i>Journal of Positive Behavior Interventions</i> , <b>2012</b> , 14, 142-152	1.3	16
88	Examining Readiness for Change: A Preliminary Evaluation of the University of Rhode Island Change Assessment With Incarcerated Adolescents. <i>Measurement and Evaluation in Counseling and Development</i> , <b>2005</b> , 38, 45-62	0.8	16
87	Changes in Attitudes toward Guns and Shootings following Implementation of the Baltimore Safe Streets Intervention. <i>Journal of Urban Health</i> , <b>2016</b> , 93, 609-26	5.8	15

86	Teen Dating Violence Victimization Among High School Students: A Multilevel Analysis of School-Level Risk Factors. <i>Journal of School Health</i> , <b>2017</b> , 87, 696-704	2.1	15
85	Examining potential school contextual influences on gambling among high school youth. <i>American Journal on Addictions</i> , <b>2014</b> , 23, 510-7	3.7	15
84	Coaching Teachers to Detect, Prevent, and Respond to Bullying Using Mixed Reality Simulation: an Efficacy Study in Middle Schools. <i>International Journal of Bullying Prevention</i> , <b>2019</b> , 1, 58-69	3.2	15
83	Does School Climate Mean the Same Thing in the United States as in Mexico? A Focus on Measurement Invariance. <i>Journal of Psychoeducational Assessment</i> , <b>2019</b> , 37, 55-68	1.3	15
82	Ethical Challenges in Promoting the Implementation of Preventive Interventions: Report of the SPR Task Force. <i>Prevention Science</i> , <b>2018</b> , 19, 853-865	4	15
81	Using Complier Average Causal Effect Estimation to Determine the Impacts of the Good Behavior Game Preventive Intervention on Teacher Implementers. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , <b>2017</b> , 44, 558-571	3.1	14
80	Intimate Partner Violence and Risk of Psychiatric Symptoms: the Moderating Role of Attachment. <i>Journal of Family Violence</i> , <b>2015</b> , 30, 567-577	3	14
79	Observations of Student Behavior in Nonclassroom Settings: A Multilevel Examination of Location, Density, and School Context. <i>Journal of Early Adolescence</i> , <b>2015</b> , 35, 597-627	1.9	14
78	Gender bias in the measurement of peer victimization: an application of item response theory. <i>Aggressive Behavior</i> , <b>2013</b> , 39, 370-80	2.8	14
77	A Glimpse into Urban Middle Schools on Probation for "Persistently Dangerous" Status: Identifying Malleable Predictors of Fighting. <i>Journal of School Violence</i> , <b>2009</b> , 8, 284-300	2.5	14
76	Further Advancing the Field of School Mental Health. <i>Issues in Clinical Child Psychology</i> , <b>2014</b> , 1-14	0.1	14
75	The School Assessment for Environmental Typology (SAfETy): An Observational Measure of the School Environment. <i>American Journal of Community Psychology</i> , <b>2015</b> , 56, 280-92	3.5	13
74	Tracking Time and Resources Associated with Systems Change and the Adoption of Evidence-Based Programs: The "Hidden Costs" of School-Based Coaching. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , <b>2020</b> , 47, 720-734	3.1	13
73	Promoting Teachers' Implementation of Classroom-Based Prevention Programming Through Coaching: The Mediating Role of the Coach-Teacher Relationship. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , <b>2018</b> , 45, 404-416	3.1	13
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