

Catherine P Bradshaw

List of Publications by Year in descending order

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Version: 2024-02-01

217
papers

13,583
citations

22099

59
h-index

28224

105
g-index

219
all docs

219
docs citations

219
times ranked

8467
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the Effects of Schoolwide Positive Behavioral Interventions and Supports on Student Outcomes. <i>Journal of Positive Behavior Interventions</i> , 2010, 12, 133-148.	1.2	611
2	Maximizing the Implementation Quality of Evidence-Based Preventive Interventions in Schools: A Conceptual Framework. <i>Advances in School Mental Health Promotion</i> , 2008, 1, 6-28.	0.9	491
3	Bullying and Peer Victimization at School: Perceptual Differences Between Students and School Staff. <i>School Psychology Review</i> , 2007, 36, 361-382.	1.8	393
4	The Overlap Between Cyberbullying and Traditional Bullying. <i>Journal of Adolescent Health</i> , 2015, 56, 483-488.	1.2	336
5	The Use of Propensity Scores to Assess the Generalizability of Results from Randomized Trials. <i>Journal of the Royal Statistical Society Series A: Statistics in Society</i> , 2011, 174, 369-386.	0.6	332
6	Altering School Climate through School-Wide Positive Behavioral Interventions and Supports: Findings from a Group-Randomized Effectiveness Trial. <i>Prevention Science</i> , 2009, 10, 100-115.	1.5	327
7	A multilevel study of predictors of student perceptions of school climate: The effect of classroom-level factors.. <i>Journal of Educational Psychology</i> , 2008, 100, 96-104.	2.1	325
8	Effects of School-Wide Positive Behavioral Interventions and Supports on Child Behavior Problems. <i>Pediatrics</i> , 2012, 130, e1136-e1145.	1.0	324
9	A Social Disorganization Perspective on Bullying-Related Attitudes and Behaviors: The Influence of School Context. <i>American Journal of Community Psychology</i> , 2009, 43, 204-220.	1.2	299
10	Translating research to practice in bullying prevention.. <i>American Psychologist</i> , 2015, 70, 322-332.	3.8	254
11	Integrated models of school-based prevention: Logic and theory. <i>Psychology in the Schools</i> , 2010, 47, 71-88.	1.1	249
12	Multilevel exploration of factors contributing to the overrepresentation of black students in office disciplinary referrals.. <i>Journal of Educational Psychology</i> , 2010, 102, 508-520.	2.1	245
13	The impact of school-wide positive behavioral interventions and supports (PBIS) on the organizational health of elementary schools.. <i>School Psychology Quarterly</i> , 2008, 23, 462-473.	2.4	242
14	Measuring School Climate in High Schools: A Focus on Safety, Engagement, and the Environment. <i>Journal of School Health</i> , 2014, 84, 593-604.	0.8	226
15	Linking the prevention of problem behaviors and positive youth development: Core competencies for positive youth development and risk prevention. <i>New Directions for Child and Adolescent Development</i> , 2008, 2008, 1-17.	1.3	225
16	The Impact of Schoolwide Positive Behavioral Interventions and Supports on Bullying and Peer Rejection. <i>JAMA Pediatrics</i> , 2012, 166, 149.	3.6	203
17	Teacher stress and burnout in urban middle schools: Associations with job demands, resources, and effective classroom practices. <i>Journal of School Psychology</i> , 2019, 77, 36-51.	1.5	200
18	Teacher- and school-level predictors of teacher efficacy and burnout: Identifying potential areas for support. <i>Journal of School Psychology</i> , 2012, 50, 129-145.	1.5	194

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19	Examining Ethnic, Gender, and Developmental Differences in the Way Children Report Being a Victim of Bullying on Self-Report Measures. <i>Journal of Adolescent Health</i> , 2008, 43, 106-114.	1.2	190
20	Examining developmental differences in the social-emotional problems among frequent bullies, victims, and bully/victims. <i>Psychology in the Schools</i> , 2009, 46, 100-115.	1.1	187
21	Assessing the Generalizability of Randomized Trial Results to Target Populations. <i>Prevention Science</i> , 2015, 16, 475-485.	1.5	181
22	Student and Teacher Perceptions of School Climate: A Multilevel Exploration of Patterns of Discrepancy. <i>Journal of School Health</i> , 2010, 80, 271-279.	0.8	172
23	Community Violence and Youth: Affect, Behavior, Substance Use, and Academics. <i>Clinical Child and Family Psychology Review</i> , 2009, 12, 127-156.	2.3	162
24	Implementation of School-Wide Positive Behavioral Interventions and Supports (PBIS) in Elementary Schools: Observations from a Randomized Trial. <i>Education and Treatment of Children</i> , 2008, 31, 1-26.	0.6	159
25	Ecological Influences on the Sequelae of Child Maltreatment: A Review of the Literature. <i>Child Maltreatment</i> , 2006, 11, 49-62.	2.0	158
26	Longitudinal impact of two universal preventive interventions in first grade on educational outcomes in high school.. <i>Journal of Educational Psychology</i> , 2009, 101, 926-937.	2.1	153
27	A Multilevel Perspective on the Climate of Bullying: Discrepancies Among Students, School Staff, and Parents. <i>Journal of School Violence</i> , 2011, 10, 115-132.	1.1	146
28	Teachers' and Education Support Professionals' Perspectives on Bullying and Prevention: Findings From a National Education Association Study. <i>School Psychology Review</i> , 2013, 42, 280-297.	1.8	132
29	Maryland Statewide PBIS Initiative. <i>Journal of Positive Behavior Interventions</i> , 2008, 10, 105-114.	1.2	125
30	Bullies, Gangs, Drugs, and School: Understanding the Overlap and the Role of Ethnicity and Urbanicity. <i>Journal of Youth and Adolescence</i> , 2013, 42, 220-234.	1.9	125
31	School-based service utilization among urban children with early onset educational and mental health problems: The squeaky wheel phenomenon.. <i>School Psychology Quarterly</i> , 2008, 23, 169-186.	2.4	123
32	Examining classroom influences on student perceptions of school climate: The role of classroom management and exclusionary discipline strategies. <i>Journal of School Psychology</i> , 2013, 51, 599-610.	1.5	121
33	Predicting Negative Life Outcomes from Early Aggressive/Disruptive Behavior Trajectories: Gender Differences in Maladaptation Across Life Domains. <i>Journal of Youth and Adolescence</i> , 2010, 39, 953-966.	1.9	120
34	Risk factors for bullying among children with autism spectrum disorders. <i>Autism</i> , 2014, 18, 419-427.	2.4	117
35	The Role of Social Network and Support in Mental Health Service Use: Findings From the Baltimore ECA Study. <i>Psychiatric Services</i> , 2009, 60, 1222-1229.	1.1	111
36	Examining Associations Between Race, Urbanicity, and Patterns of Bullying Involvement. <i>Journal of Youth and Adolescence</i> , 2013, 42, 206-219.	1.9	111

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37	Overlapping Verbal, Relational, Physical, and Electronic Forms of Bullying in Adolescence: Influence of School Context. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 494-508.	2.2	110
38	Examining the link between forms of bullying behaviors and perceptions of safety and belonging among secondary school students. <i>Journal of School Psychology</i> , 2013, 51, 469-485.	1.5	108
39	Promoting Cultural Responsivity and Student Engagement Through Double Check Coaching of Classroom Teachers: An Efficacy Study. <i>School Psychology Review</i> , 2018, 47, 118-134.	1.8	106
40	Scaling up Evidence-Based Interventions in US Public Systems to Prevent Behavioral Health Problems: Challenges and Opportunities. <i>Prevention Science</i> , 2019, 20, 1147-1168.	1.5	105
41	A multilevel examination of racial disparities in high school discipline: Black and white adolescents' perceived equity, school belonging, and adjustment problems.. <i>Journal of Educational Psychology</i> , 2017, 109, 532-545.	2.1	103
42	Teacher Observation of Classroom Adaptationâ€”Checklist: Development and Factor Structure. <i>Measurement and Evaluation in Counseling and Development</i> , 2009, 42, 15-30.	1.6	100
43	Inequality in Black and White High School Students' Perceptions of School Support: An Examination of Race in Context. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1176-1191.	1.9	98
44	Associations Between Bullying and Engaging in Aggressive and Suicidal Behaviors Among Sexual Minority Youth: The Moderating Role of Connectedness. <i>Journal of School Health</i> , 2014, 84, 636-645.	0.8	94
45	Examining variation in the impact of school-wide positive behavioral interventions and supports: Findings from a randomized controlled effectiveness trial.. <i>Journal of Educational Psychology</i> , 2015, 107, 546-557.	2.1	90
46	School Transitions Among Military Adolescents: A Qualitative Study of Stress and Coping. <i>School Psychology Review</i> , 2010, 39, 84-105.	1.8	89
47	How Do School-Based Prevention Programs Impact Teachers? Findings from a Randomized Trial of an Integrated Classroom Management and Social-Emotional Program. <i>Prevention Science</i> , 2016, 17, 325-337.	1.5	86
48	Testing a developmental cascade model of adolescent substance use trajectories and young adult adjustment. <i>Development and Psychopathology</i> , 2010, 22, 933-948.	1.4	85
49	Individual and School Organizational Factors that Influence Implementation of the PAX Good Behavior Game Intervention. <i>Prevention Science</i> , 2015, 16, 1064-1074.	1.5	85
50	Examining Contextual Influences on Classroom-Based Implementation of Positive Behavior Support Strategies: Findings from a Randomized Controlled Effectiveness Trial. <i>Prevention Science</i> , 2015, 16, 1096-1106.	1.5	81
51	A multilevel exploration of the influence of teacher efficacy and burnout on response to student problem behavior and school-based service use.. <i>School Psychology Quarterly</i> , 2010, 25, 13-27.	2.4	80
52	A latent class approach to examining forms of peer victimization.. <i>Journal of Educational Psychology</i> , 2013, 105, 839-849.	2.1	80
53	Profiles of classroom behavior in high schools: Associations with teacher behavior management strategies and classroom composition. <i>Journal of School Psychology</i> , 2015, 53, 137-148.	1.5	79
54	Characterizing the Teachable Moment. <i>Pediatric Emergency Care</i> , 2007, 23, 553-559.	0.5	73

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55	Examining student responses to frequent bullying: A latent class approach.. Journal of Educational Psychology, 2011, 103, 336-352.	2.1	73
56	Preventing the Onset of Child Sexual Abuse by Targeting Young Adolescents With Universal Prevention Programming. Child Maltreatment, 2017, 22, 100-111.	2.0	71
57	Examining the Association Between Implementation and Outcomes. Journal of Behavioral Health Services and Research, 2012, 39, 417-433.	0.6	69
58	Coaching Teachers to Improve Implementation of the Good Behavior Game. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 482-493.	1.2	65
59	Ten-Year Trends in Bullying and Related Attitudes Among 4th- to 12th-Graders. Pediatrics, 2017, 139, e20162615.	1.0	65
60	Socialâ€œcognitive mediators of the association between community violence exposure and aggressive behavior.. School Psychology Quarterly, 2009, 24, 199-210.	2.4	64
61	Preventing Bullying through Positive Behavioral Interventions and Supports (PBIS): A Multitiered Approach to Prevention and Integration. Theory Into Practice, 2013, 52, 288-295.	0.9	63
62	Examining the validity of office discipline referrals as an indicator of student behavior problems. Psychology in the Schools, 2011, 48, 541-555.	1.1	61
63	Equity, Connection, and Engagement in the School Context to Promote Positive Youth Development. Journal of Research on Adolescence, 2014, 24, 447-459.	1.9	61
64	The Effect of Social Networks and Social Support on Mental Health Services Use, Following a Life Event, among the Baltimore Epidemiologic Catchment Area Cohort. Journal of Behavioral Health Services and Research, 2011, 38, 29-50.	0.6	59
65	Influence of Classroom and School Climate on Teacher Perceptions of Student Problem Behavior. School Mental Health, 2014, 6, 125-136.	1.1	59
66	Core competencies and the prevention of school failure and early school leaving. New Directions for Child and Adolescent Development, 2008, 2008, 19-32.	1.3	58
67	Youth and Parental Attitudes Toward Fighting. Journal of Interpersonal Violence, 2008, 23, 544-560.	1.3	58
68	ALCOHOL OUTLETS AND SUBSTANCE USE AMONG HIGH SCHOOLERS. Journal of Community Psychology, 2016, 44, 819-832.	1.0	56
69	A Statewide Scale Up of Positive Behavioral Interventions and Supports: A Description of the Development of Systems of Support and Analysis of Adoption and Implementation. School Psychology Review, 2011, 40, 530-548.	1.8	55
70	Bullying Prevention: a Summary of the Report of the National Academies of Sciences, Engineering, and Medicine. Prevention Science, 2016, 17, 1044-1053.	1.5	55
71	Staff- and School-Level Predictors of School Organizational Health: A Multilevel Analysis. Journal of School Health, 2007, 77, 294-302.	0.8	52
72	Exploring the Role of Social Connectedness Among Military Youth: Perceptions from Youth, Parents, and School Personnel. Child and Youth Care Forum, 2010, 39, 351-366.	0.9	52

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73	Addressing Discipline Disparities for Black Male Students: Linking Malleable Root Causes to Feasible and Effective Practices. <i>School Psychology Review</i> , 2018, 47, 135-152.	1.8	52
74	Strengthening bullying prevention through school staff connectedness.. <i>Journal of Educational Psychology</i> , 2014, 106, 870-880.	2.1	50
75	Examining the Link Between Neighborhood Context and Parental Messages to Their Adolescent Children About Violence. <i>Journal of Adolescent Health</i> , 2011, 49, 58-63.	1.2	49
76	Reducing Behavior Problems Among Students with Autism Spectrum Disorder: Coaching Teachers in a Mixed-Reality Setting. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 3640-3652.	1.7	49
77	Examining Variation in Attitudes Toward Aggressive Retaliation and Perceptions of Safety Among Bullies,Victims, and Bully/Victims. <i>Professional School Counseling</i> , 2008, 12, 10-21.	0.7	49
78	Integrating school-wide Positive Behavioral Interventions and Supports with tier 2 coaching to student support teams: The PBIS<i>plus</i>model. <i>Advances in School Mental Health Promotion</i> , 2012, 5, 177-193.	0.9	48
79	Multilevel Examination of Burnout Among High School Staff: Importance of Staff and School Factors. <i>School Psychology Review</i> , 2017, 46, 165-176.	1.8	47
80	Social Cognition as a Mediator of the Influence of Family and Community Violence on Adolescent Development: Implications for Intervention. <i>Annals of the New York Academy of Sciences</i> , 2006, 1036, 85-105.	1.8	45
81	What Affects Teacher Ratings of Student Behaviors? The Potential Influence of Teachersâ€™ Perceptions of the School Environment and Experiences. <i>Prevention Science</i> , 2014, 15, 940-950.	1.5	45
82	Promoting an equitable and supportive school climate in high schools: The role of school organizational health and staff burnout. <i>Journal of School Psychology</i> , 2014, 52, 567-582.	1.5	44
83	Surveillance or Safekeeping? How School Security Officer and Camera Presence Influence Studentsâ€™ Perceptions of Safety, Equity, and Support. <i>Journal of Adolescent Health</i> , 2018, 63, 732-738.	1.2	44
84	A State-Wide Partnership to Promote Safe and Supportive Schools: The PBIS Maryland Initiative. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2012, 39, 225-237.	1.2	43
85	Exploring Psychosocial Mechanisms and Interactions: Links Between Adolescent Emotional Distress, School Connectedness, and Educational Achievement. <i>School Mental Health</i> , 2017, 9, 28-43.	1.1	42
86	A state-wide quasi-experimental effectiveness study of the scale-up of school-wide Positive Behavioral Interventions and Supports. <i>Journal of School Psychology</i> , 2019, 73, 41-55.	1.5	42
87	Obese and overweight youth: Risk for experiencing bullying victimization and internalizing symptoms.. <i>American Journal of Orthopsychiatry</i> , 2018, 88, 483-491.	1.0	40
88	Infusing Developmental Neuroscience Into School-based Preventive Interventions: Implications and Future Directions. <i>Journal of Adolescent Health</i> , 2012, 51, S41-S47.	1.2	39
89	Teen Dating Violence Victimization and Patterns of Substance Use Among High School Students. <i>Journal of Adolescent Health</i> , 2015, 57, 441-447.	1.2	39
90	Reducing Aggression and Impulsivity Through School-Based Prevention Programs: A Gene by Intervention Interaction. <i>Prevention Science</i> , 2014, 15, 831-840.	1.5	38

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91	Examining teachers' classroom management profiles: Incorporating a focus on culturally responsive practice. <i>Journal of School Psychology</i> , 2019, 76, 124-139.	1.5	38
92	Exploring the Link Between Alcohol and Marijuana Use and Teen Dating Violence Victimization Among High School Students. <i>Health Education and Behavior</i> , 2016, 43, 528-536.	1.3	37
93	Measuring and Changing a "Culture of Bullying". <i>School Psychology Review</i> , 2009, 38, 356-361.	1.8	36
94	Preliminary Validation of the Implementation Phases Inventory for Assessing Fidelity of Schoolwide Positive Behavior Supports. <i>Journal of Positive Behavior Interventions</i> , 2009, 11, 145-160.	1.2	35
95	Examining Variation in Adolescent Bystanders' Responses to Bullying. <i>School Psychology Review</i> , 2018, 47, 18-33.	1.8	35
96	Teachers' and Education Support Professionals' Perspectives on Bullying and Prevention: Findings From a National Education Association Study. <i>School Psychology Review</i> , 2013, 42, 280-297.	1.8	35
97	Peer Victimization Among Urban, Predominantly African American Youth: Coping With Relational Aggression Between Friends. <i>Journal of School Violence</i> , 2009, 9, 98-116.	1.1	31
98	Understanding and Measuring Coach-Teacher Alliance: A Glimpse Inside the "Black Box". <i>Prevention Science</i> , 2016, 17, 439-449.	1.5	31
99	Progress and Priorities in Research to Improve Outcomes for Students With or at Risk for Emotional and Behavioral Disorders. <i>Behavioral Disorders</i> , 2019, 44, 85-96.	0.8	31
100	Maryland's Evolving System of Social, Emotional, and Behavioral Interventions in Public Schools: The Maryland Safe and Supportive Schools Project. <i>Adolescent Psychiatry (Hilversum, Netherlands)</i> , 2014, 4, 194-206.	0.1	31
101	The Social Context of Bullying and Peer Victimization: An Introduction to the Special Issue. <i>Journal of School Violence</i> , 2011, 10, 107-114.	1.1	30
102	Involvement in Bullying among Children with Autism Spectrum Disorders: Parents' Perspectives on the Influence of School Factors. <i>Behavioral Disorders</i> , 2012, 37, 179-191.	0.8	30
103	The Integration of Positive Behavioral Interventions and Supports and Social and Emotional Learning. <i>Issues in Clinical Child Psychology</i> , 2014, , 101-118.	0.2	30
104	Examining the contemporaneous occurrence of bullying and teen dating violence victimization.. <i>School Psychology Quarterly</i> , 2016, 31, 76-90.	2.4	29
105	Understanding the Association Between School Climate and Future Orientation. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1575-1586.	1.9	29
106	The Association of School Climate, Depression Literacy, and Mental Health Stigma Among High School Students. <i>Journal of School Health</i> , 2017, 87, 567-574.	0.8	29
107	Lessons Learned Coaching Teachers in Behavior Management: The PBIS+ Coaching Model. <i>Journal of Educational and Psychological Consultation</i> , 2012, 22, 280-299.	1.0	28
108	A Focus on Implementation of Positive Behavioral Interventions and Supports (PBIS) in High Schools: Associations With Bullying and Other Indicators of School Disorder. <i>School Psychology Review</i> , 2015, 44, 480-498.	1.8	28

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109	Nudging the Gap: Introduction to the Special Issue "Closing in on Discipline Disproportionality". <i>School Psychology Review</i> , 2018, 47, 109-117.	1.8	28
110	Using the Extended Parallel Process Model to Examine Teachers' Likelihood of Intervening in Bullying. <i>Journal of School Health</i> , 2013, 83, 422-429.	0.8	27
111	The Role of Bystander Perceptions and School Climate in Influencing Victims' Responses to Bullying: To Retaliate or Seek Support?. <i>Journal of Criminology</i> , 2013, 2013, 1-10.	0.5	27
112	Mechanisms of Motivational Interviewing: a Conceptual Framework to Guide Practice and Research. <i>Prevention Science</i> , 2021, 22, 689-700.	1.5	27
113	Annual Research Review: Youth firearm violence disparities in the United States and implications for prevention. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 563-579.	3.1	27
114	Identifying Patterns of Coaching to Support the Implementation of the Good Behavior Game: The Role of Teacher Characteristics. <i>School Mental Health</i> , 2015, 7, 61-73.	1.1	26
115	Adjustment outcomes of victims of cyberbullying: The role of personal and contextual factors. <i>Journal of School Psychology</i> , 2018, 70, 74-88.	1.5	26
116	Examining potential school contextual influences on gambling among high school youth. <i>American Journal on Addictions</i> , 2014, 23, 510-517.	1.3	25
117	Meaningful Effect Sizes, Intraclass Correlations, and Proportions of Variance Explained by Covariates for Planning Two- and Three-Level Cluster Randomized Trials of Social and Behavioral Outcomes. <i>Evaluation Review</i> , 2016, 40, 334-377.	0.4	25
118	Coaching Classroom-Based Preventive Interventions. <i>Issues in Clinical Child Psychology</i> , 2014, , 255-267.	0.2	25
119	The Moderating Role of Spirituality in the Association between Stress and Substance Use among Adolescents: Differences by Gender. <i>Journal of Youth and Adolescence</i> , 2018, 47, 818-828.	1.9	24
120	Beliefs and Practices of the Parents of Violent and Oppositional Adolescents: An Ecological Perspective. <i>Journal of Primary Prevention</i> , 2006, 27, 245-263.	0.8	23
121	The School Assessment for Environmental Typology (SAfETy): An Observational Measure of the School Environment. <i>American Journal of Community Psychology</i> , 2015, 56, 280-292.	1.2	23
122	Polysubstance Use Among Minority Adolescent Males Incarcerated for Serious Offenses. <i>Child and Youth Care Forum</i> , 2016, 45, 205-220.	0.9	23
123	Coaching Teachers to Detect, Prevent, and Respond to Bullying Using Mixed Reality Simulation: an Efficacy Study in Middle Schools. <i>International Journal of Bullying Prevention</i> , 2019, 1, 58-69.	1.3	23
124	Using Complier Average Causal Effect Estimation to Determine the Impacts of the Good Behavior Game Preventive Intervention on Teacher Implementers. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017, 44, 558-571.	1.2	22
125	Promoting Teachers' Implementation of Classroom-Based Prevention Programming Through Coaching: The Mediating Role of the Coach-Teacher Relationship. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018, 45, 404-416.	1.2	22
126	Intimate Partner Violence and Risk of Psychiatric Symptoms: the Moderating Role of Attachment. <i>Journal of Family Violence</i> , 2015, 30, 567-577.	2.1	21

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127	Changes in Attitudes toward Guns and Shootings following Implementation of the Baltimore Safe Streets Intervention. <i>Journal of Urban Health</i> , 2016, 93, 609-626.	1.8	21
128	Health-related Risks for Involvement in Bullying among Middle and High School Youth. <i>Journal of Child and Family Studies</i> , 2019, 28, 2606-2617.	0.7	21
129	Randomized trial testing the integration of the Good Behavior Game and MyTeachingPartner [®] : The moderating role of distress among new teachers on student outcomes. <i>Journal of School Psychology</i> , 2020, 78, 75-95.	1.5	21
130	Addressing School Safety Through Comprehensive School Climate Approaches. <i>School Psychology Review</i> , 2021, 50, 221-236.	1.8	21
131	A randomized controlled trial of the combination of two school-based universal preventive interventions.. <i>Developmental Psychology</i> , 2019, 55, 1313-1325.	1.2	21
132	Examining Factors Associated with (In)Stability in Social Information Processing Among Urban School Children: A Latent Transition Analytic Approach. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 715-729.	2.2	20
133	Secondary and Tertiary Support Systems in Schools Implementing School-Wide Positive Behavioral Interventions and Supports. <i>Journal of Positive Behavior Interventions</i> , 2012, 14, 142-152.	1.2	20
134	Examining the Association Between Bullying and Adolescent Concerns About Teen Dating Violence. <i>Journal of School Health</i> , 2014, 84, 421-428.	0.8	20
135	Ethical Challenges in Promoting the Implementation of Preventive Interventions: Report of the SPR Task Force. <i>Prevention Science</i> , 2018, 19, 853-865.	1.5	20
136	Tracking Time and Resources Associated with Systems Change and the Adoption of Evidence-Based Programs: The "Hidden Costs" of School-Based Coaching. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020, 47, 720-734.	1.2	20
137	Further Advancing the Field of School Mental Health. <i>Issues in Clinical Child Psychology</i> , 2014, , 1-14.	0.2	20
138	Examining Readiness for Change: A Preliminary Evaluation of the University of Rhode Island Change Assessment With Incarcerated Adolescents. <i>Measurement and Evaluation in Counseling and Development</i> , 2005, 38, 45-62.	1.6	19
139	Looking Toward the Future of Bullying Research: Recommendations for Research and Funding Priorities. <i>Journal of School Violence</i> , 2013, 12, 283-295.	1.1	19
140	From a Culture of Bullying to a Climate of Support: The Evolution of Bullying Prevention and Research. <i>School Psychology Review</i> , 2015, 44, 499-503.	1.8	19
141	Links Between Contexts and Middle to Late Childhood Social-Emotional Development. <i>American Journal of Community Psychology</i> , 2017, 60, 538-554.	1.2	19
142	Does School Climate Mean the Same Thing in the United States as in Mexico? A Focus on Measurement Invariance. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 55-68.	0.9	19
143	Gender bias in the measurement of peer victimization: An application of item response theory. <i>Aggressive Behavior</i> , 2013, 39, 370-380.	1.5	18
144	Teen Dating Violence Victimization Among High School Students: A Multilevel Analysis of School-Level Risk Factors. <i>Journal of School Health</i> , 2017, 87, 696-704.	0.8	18

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145	Informant Discrepancies in Internalizing and Externalizing Symptoms in an At-Risk Sample: The Role of Parenting and School Engagement. <i>Journal of Youth and Adolescence</i> , 2020, 49, 311-322.	1.9	18
146	Observations of Student Behavior in Nonclassroom Settings. <i>Journal of Early Adolescence</i> , 2015, 35, 597-627.	1.1	17
147	Measuring School Climate: Invariance across Middle and High School Students. <i>Children and Schools</i> , 2020, 42, 53-62.	0.6	17
148	Buffering Effects of Racial Discrimination on School Engagement: The Role of Culturally Responsive Teachers and Caring School Police. <i>Journal of School Health</i> , 2020, 90, 1019-1029.	0.8	17
149	Bridging Positive Youth Development and Mental Health Services for Youth with Serious Behavior Problems. <i>Child and Youth Care Forum</i> , 2008, 37, 209-226.	0.9	16
150	Urban African American Parents'™ Messages About Violence. <i>Journal of Adolescent Research</i> , 2013, 28, 511-534.	1.3	16
151	Parenting in the digital age: urban black youth's perceptions about technology-based communication with parents. <i>Journal of Family Studies</i> , 2017, 23, 198-214.	0.9	16
152	Preparing Preservice Teachers to Manage Behavior Problems in the Classroom: The Feasibility and Acceptability of Using a Mixed-Reality Simulator. <i>Journal of Special Education Technology</i> , 2020, 35, 63-75.	1.4	16
153	Transparent, Open, and Reproducible Prevention Science. <i>Prevention Science</i> , 2022, 23, 701-722.	1.5	16
154	A Glimpse Into Urban Middle Schools on Probation for "Persistently Dangerous" Status: Identifying Malleable Predictors of Fighting. <i>Journal of School Violence</i> , 2009, 8, 284-300.	1.1	15
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