Jane Jones

List of Publications by Year
in descending order

12	195	1478505	1372567
		6	10
papers	citations	h-index	g-index

13	13	13	136
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Independent and state school partnerships (ISSPs) in England: systemic tensions and contemporary policy resolutions. Journal of Educational Administration and History, 2022, 54, 143-157.	1.8	0
2	Turkish EFL Learner Perceptions of Using a Social Network Environment for Collaborative Writing. International Journal of Smart Education and Urban Society, 2022, 13, 1-14.	0.2	0
3	The emergence and influence of group leaders in web-based collaborative writing: self-reported accounts of EFL learners. Computer Assisted Language Learning, 2021, 34, 1040-1060.	7.1	18
4	A review of recent research in EFL motivation: Research trends, emerging methodologies, and diversity of researched populations. System, 2021, 103, 102622.	3.4	19
5	Boys as writers: perspectives on the learning and teaching of writing in three primary schools. Literacy, 2018, 52, 3-10.	0.9	5
6	Student teachers developing a critical understanding of formative assessment in the modern foreign languages classroom on an initial teacher education course. Language Learning Journal, 2014, 42, 275-288.	2.5	8
7	Portfolios as â€˜learning companionsâ€™ for children and a means to support and assess language learning in the primary school. Education 3-13, 2012, 40, 401-416.	1.0	6
8	The role of Assessment for Learning in the management of primary to secondary transition: implications for language teachers. Language Learning Journal, 2010, 38, 175-191.	2.5	14
9	Exploring tensions in developing assessment for learning. Assessment in Education, 2009, 16, 165-184.	1.2	69
10	Formative assessment and the learning and teaching of MFL: sharing the language learning road map with the learners. Language Learning Journal, 2006, 34, 4-9.	2.5	28
11	The provision of foreign language learning for pupils at key stage 2. Language Learning Journal, 2004, 30, 74-74.	2.5	25
12	Review of book, â€˜transforming language teaching and learning.â€™. Irish Educational Studies, 0, , 1-3.	2.5	0