

Jane Jones

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8157446/publications.pdf>

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12
papers

195
citations

1478505

6
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

136
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring tensions in developing assessment for learning. <i>Assessment in Education</i> , 2009, 16, 165-184.	1.2	69
2	Formative assessment and the learning and teaching of MFL: sharing the language learning road map with the learners. <i>Language Learning Journal</i> , 2006, 34, 4-9.	2.5	28
3	The provision of foreign language learning for pupils at key stage 2. <i>Language Learning Journal</i> , 2004, 30, 74-74.	2.5	25
4	A review of recent research in EFL motivation: Research trends, emerging methodologies, and diversity of researched populations. <i>System</i> , 2021, 103, 102622.	3.4	19
5	The emergence and influence of group leaders in web-based collaborative writing: self-reported accounts of EFL learners. <i>Computer Assisted Language Learning</i> , 2021, 34, 1040-1060.	7.1	18
6	The role of Assessment for Learning in the management of primary to secondary transition: implications for language teachers. <i>Language Learning Journal</i> , 2010, 38, 175-191.	2.5	14
7	Student teachers developing a critical understanding of formative assessment in the modern foreign languages classroom on an initial teacher education course. <i>Language Learning Journal</i> , 2014, 42, 275-288.	2.5	8
8	Portfolios as "learning companions"™ for children and a means to support and assess language learning in the primary school. <i>Education 3-13</i> , 2012, 40, 401-416.	1.0	6
9	Boys as writers: perspectives on the learning and teaching of writing in three primary schools. <i>Literacy</i> , 2018, 52, 3-10.	0.9	5
10	Review of book, "transforming language teaching and learning."™. <i>Irish Educational Studies</i> , 0, , 1-3.	2.5	0
11	Independent and state school partnerships (ISSPs) in England: systemic tensions and contemporary policy resolutions. <i>Journal of Educational Administration and History</i> , 2022, 54, 143-157.	1.8	0
12	Turkish EFL Learner Perceptions of Using a Social Network Environment for Collaborative Writing. <i>International Journal of Smart Education and Urban Society</i> , 2022, 13, 1-14.	0.2	0