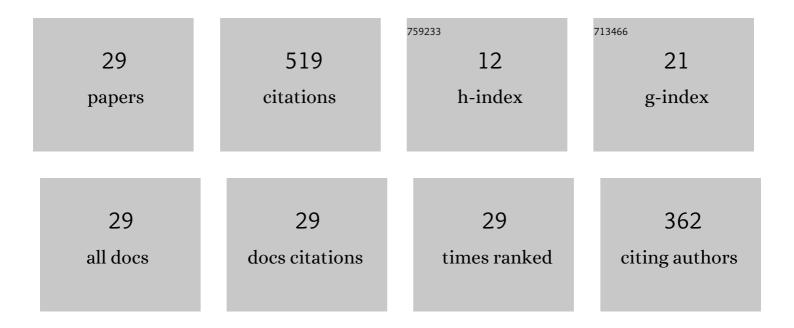
Weiguo Pang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/814735/publications.pdf Version: 2024-02-01



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| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The bright and dark personality correlates of creative potentials, creative activities, and creative achievements. Current Psychology, 2023, 42, 3689-3700. | 2.8 | 7 |
| 2 | Do all roads lead to Rome? Authenticity, openness to experience, and risk-taking relate to general and malevolent creativity differently. Current Psychology, 2023, 42, 13424-13431. | 2.8 | 6 |
| 3 | Perspective-Taking Feedback: A New Feedback Affecting Creativity. Creativity Research Journal, 2022, 34, 228-243. | 2.6 | 2 |
| 4 | When do creative people engage in malevolent behaviors? The moderating role of moral reasoning. Personality and Individual Differences, 2022, 186, 111386. | 2.9 | 9 |
| 5 | A Meta-analysis of the Effect of Multimedia Technology on Creative Performance. Education and Information Technologies, 2022, 27, 8603-8630. | 5.7 | 6 |
| 6 | Are emotionally intelligent people happier? A metaâ€analysis of the relationship between emotional intelligence and subjective wellâ€being using Chinese samples. Asian Journal of Social Psychology, 2021, 24, 477-498. | 2.1 | 5 |
| 7 | I can, but I won't: Authentic people generate more malevolently creative ideas, but are less likely to implement them in daily life. Personality and Individual Differences, 2021, 170, 110431. | 2.9 | 15 |
| 8 | Family socioeconomic status and Chinese high school students' test anxiety: Serial mediating role of parental psychological control, learning resources, and student academic selfâ€efficacy. Scandinavian Journal of Psychology, 2021, 62, 689-698. | 1.5 | 13 |
| 9 | Be real, open, and creative: How openness to experience and to change mediate the authenticity-creativity association. Thinking Skills and Creativity, 2021, 41, 100857. | 3.5 | 11 |
| 10 | Reading thousands of books and traveling thousands of miles: Diversity of life experience mediates the relationship between family SES and creativity. Scandinavian Journal of Psychology, 2020, 61, 177-182. | 1.5 | 12 |
| 11 | Three-generational families: Are they beneficial to Chinese children's creativity?. Thinking Skills and Creativity, 2020, 35, 100623. | 3.5 | 15 |
| 12 | Can Concept Mapping Facilitate Verbal Divergent Thinking?. Creativity Research Journal, 2020, 32, 344-356. | 2.6 | 4 |
| 13 | Hope and Creative Self-Efficacy as Sequential Mediators in the Relationship Between Family Socioeconomic Status and Creativity. Frontiers in Psychology, 2020, 11, 438. | 2.1 | 30 |
| 14 | A systematic investigation of conceptual color associations Journal of Experimental Psychology: General, 2020, 149, 1311-1332. | 2.1 | 38 |
| 15 | Are Emotionally Intelligent People More Creative? A Meta-Analysis of the Emotional Intelligence–Creativity Link. Sustainability, 2019, 11, 6123. | 3.2 | 27 |
| 16 | The underlying cognitive mechanisms of the rater effect in creativity assessment: The mediating role of perceived semantic distance. Thinking Skills and Creativity, 2019, 33, 100572. | 3.5 | 18 |
| 17 | High Schizotypal Individuals Are More Creative? The Mediation Roles of Overinclusive Thinking and Cognitive Inhibition. Frontiers in Psychology, 2018, 9, 1766. | 2.1 | 13 |
| 18 | Putting Raters in Ratees' Shoes: Perspective Taking and Assessment of Creative Products. Creativity Research Journal, 2017, 29, 270-281. | 2.6 | 7 |

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| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Active procrastination and creative ideation: The mediating role of creative self-efficacy. Personality and Individual Differences, 2017, 119, 227-229. | 2.9 | 37 |
| 20 | Are Individuals with Schizophrenia or Schizotypy More Creative? Evidence from Multiple Tests of Creative Potential. Creativity Research Journal, 2017, 29, 145-156. | 2.6 | 14 |
| 21 | Adolescents' perceived parental psychological control and test anxiety: Mediating role of academic self-efficacy. Social Behavior and Personality, 2017, 45, 1573-1583. | 0.6 | 10 |
| 22 | Awareness and Awakening: A Narrative-Oriented Inquiry of Undergraduate Students' Development of Mindful Agency in China. Frontiers in Psychology, 2017, 8, 2036. | 2.1 | 6 |
| 23 | Family socioeconomic status, parental expectations, and adolescents' academic achievements: a case of China. Educational Research and Evaluation, 2016, 22, 283-304. | 1.6 | 45 |
| 24 | From PBL tutoring to PBL coaching in undergraduate medical education: an interpretative phenomenological analysis study. Medical Education Online, 2016, 21, 31973. | 2.6 | 19 |
| 25 | Developing an integrated framework of problem-based learning and coaching psychology for medical education: a participatory research. BMC Medical Education, 2016, 16, 2. | 2.4 | 14 |
| 26 | Promoting creativity in the classroom: A generative view Psychology of Aesthetics, Creativity, and the Arts, 2015, 9, 122-127. | 1.3 | 24 |
| 27 | Rater effects in creativity assessment: A mixed methods investigation. Thinking Skills and Creativity, 2015, 15, 13-25. | 3.5 | 28 |
| 28 | The Actiotope Model of Giftedness: a useful model for examining gifted education in China's universities. High Ability Studies, 2012, 23, 89-91. | 1.9 | 4 |
| 29 | Recent Transformations in China's Economic, Social, and Education Policies for Promoting Innovation and Creativity. Journal of Creative Behavior, 2012, 46, 247-273. | 2.9 | 80 |