Zhaneta Radkova

List of Publications by Year in descending order

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#	Article	IF	Citations
1	Do physical activity and screen time mediate the association between European fathers' and their children's weight status? Cross-sectional data from the Feel4Diabetes-study. International Journal of Behavioral Nutrition and Physical Activity, 2019, 16, 100.	2.0	8
2	Associations between food and beverage consumption and different types of sedentary behaviours in European preschoolers: the ToyBox-study. European Journal of Nutrition, 2017, 56, 1939-1951.	1.8	15
3	Effect and process evaluation of a kindergarten-based, family-involved cluster randomised controlled trial in six European countries on four- to six-year-old childrenâ∈™s steps per day: the ToyBox-study. International Journal of Behavioral Nutrition and Physical Activity, 2017, 14, 116.	2.0	15
4	Effect and process evaluation of a kindergarten-based, family-involved intervention with a randomized cluster design on sedentary behaviour in 4- to 6- year old European preschool children: The ToyBox-study. PLoS ONE, 2017, 12, e0172730.	1.1	17
5	Differences in Energy Balance-Related Behaviours in European Preschool Children: The ToyBox-Study. PLoS ONE, 2015, 10, e0118303.	1.1	59
6	Reliability of anthropometric measurements in <scp>E</scp> uropean preschool children: the <scp>ToyBox</scp> â€study. Obesity Reviews, 2014, 15, 67-73.	3.1	43
7	Reliability of primary caregivers reports on lifestyle behaviours of <scp>E</scp> uropean preâ€school children: the <scp>T</scp> oy <scp>B</scp> oxâ€study. Obesity Reviews, 2014, 15, 61-66.	3.1	46
8	Applying the <scp>I</scp> ntervention <scp>M</scp> apping protocol to develop a kindergartenâ€based, familyâ€involved intervention to increase <scp>E</scp> uropean preschool children's physical activity levels: the <scp>ToyBox</scp> â€study. Obesity Reviews, 2014, 15, 14-26.	3.1	24
9	Methodological procedures followed in a kindergartenâ€based, familyâ€involved intervention implemented in six <scp>E</scp> uropean countries to prevent obesity in early childhood: the <scp>T</scp> oy <scp>B</scp> oxâ€study. Obesity Reviews, 2014, 15, 1-4.	3.1	8
10	The effect of a kindergarten-based, family-involved intervention on objectively measured physical activity in Belgian preschool boys and girls of high and low SES: the ToyBox-study. International Journal of Behavioral Nutrition and Physical Activity, 2014, 11, 38.	2.0	48
11	Developing the intervention material to increase physical activity levels of <scp>E</scp> uropean preschool children: the <scp>T</scp> oy <scp>B</scp> oxâ€study. Obesity Reviews, 2014, 15, 27-39.	3.1	18
12	Concepts and strategies on how to train and motivate teachers to implement a kindergartenâ€based, familyâ€involved intervention to prevent obesity in early childhood. The <scp>T</scp> oy <scp>B</scp> oxâ€study. Obesity Reviews, 2014, 15, 40-47.	3.1	25
13	Establishing a method to estimate the costâ€effectiveness of a kindergartenâ€based, familyâ€involved intervention to prevent obesity in early childhood. The <scp>T</scp> oy <scp>B</scp> oxâ€study. Obesity Reviews, 2014, 15, 81-89.	3.1	21
14	Designing and implementing a kindergartenâ€based, familyâ€involved intervention to prevent obesity in early childhood: the <scp>T</scp> oy <scp>B</scp> oxâ€study. Obesity Reviews, 2014, 15, 5-13.	3.1	74
15	Designing and implementing teachers' training sessions in a kindergartenâ€based, familyâ€involved intervention to prevent obesity in early childhood. The <scp>ToyBox</scp> â€study. Obesity Reviews, 2014, 15, 48-52.	3.1	29
16	Process evaluation design and tools used in a kindergartenâ€based, familyâ€involved intervention to prevent obesity in early childhood. The <scp>T</scp> oy <scp>B</scp> oxâ€study. Obesity Reviews, 2014, 15, 74-80.	3.1	38
17	Tools, harmonization and standardization procedures of the impact and outcome evaluation indices obtained during a kindergartenâ€based, familyâ€involved intervention to prevent obesity in early childhood: the ⟨scp⟩ToyBox⟨ <i>l</i> scp⟩â€study. Obesity Reviews, 2014, 15, 53-60.	3.1	50