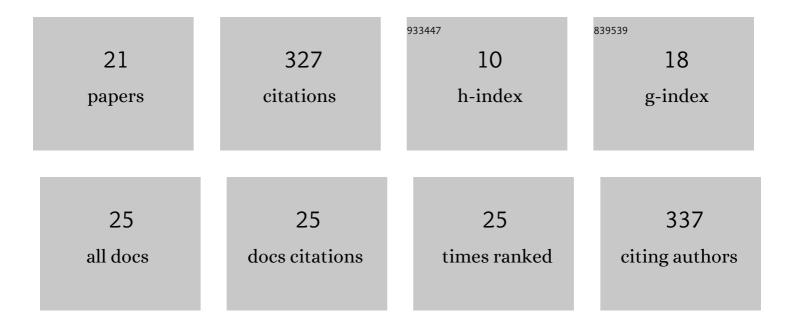
## Carolyn R Hastie

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8141963/publications.pdf Version: 2024-02-01



#	Article	lF	CITATIONS
1	Does skin-to-skin contact and breast feeding at birth affect the rate of primary postpartum haemorrhage: Results of a cohort study. Midwifery, 2015, 31, 1110-1117.	2.3	58
2	Inter-professional collaboration in delivery suite: A qualitative study. Women and Birth, 2011, 24, 72-79.	2.0	45
3	Holistic physiological care compared with active management of the third stage of labour for women at low risk of postpartum haemorrhage: A cohort study. Women and Birth, 2010, 23, 146-152.	2.0	35
4	The development of a rubric for peer assessment of individual teamwork skills in undergraduate midwifery students. Women and Birth, 2014, 27, 220-226.	2.0	27
5	Optimising psychophysiology in third stage of labour: Theory applied to practice. Women and Birth, 2009, 22, 89-96.	2.0	22
6	Effects of skin-to-skin contact and breastfeeding at birth on the incidence of PPH: A physiologically based theory. Women and Birth, 2014, 27, 250-253.	2.0	22
7	Expert validation of a teamwork assessment rubric: A modified Delphi study. Nurse Education Today, 2016, 36, 77-85.	3.3	22
8	Midwifery students' evaluation of team-based academic assignments involving peer-marking. Women and Birth, 2014, 27, 58-63.	2.0	15
9	Translating Cultural Safety to the UK. Journal of Medical Ethics, 2023, 49, 244-251.	1.8	14
10	Immediate, uninterrupted skin-to-skin contact and breastfeeding after birth: A cross-sectional electronic survey. Midwifery, 2019, 79, 102535.	2.3	12
11	Pronurturance Plus at birth: A risk reduction strategy for preventing postpartum haemorrhage. Women and Birth, 2016, 29, 279-284.	2.0	11
12	Birth Territory: A Theory for Midwifery Practice. , 2011, , 215-240.		8
13	The effectiveness of medical interventions aimed at preventing preterm birth: A literature review. Women and Birth, 2011, 24, 141-147.	2.0	7
14	Midwifery students experience of teamwork projects involving mark-related peer feedback. Women and Birth, 2016, 29, 252-259.	2.0	6
15	Learning to be a midwife: Midwifery students' experiences of an extended placement within a midwifery group practice. Women and Birth, 2022, 35, e19-e27.	2.0	6
16	Reflections on the practice of facilitating groupâ€based antenatal education: Should a midwife wear a uniform in the hospital setting?. International Journal of Nursing Practice, 2011, 17, 628-635.	1.7	5
17	†TeamUP': An approach to developing teamwork skills in undergraduate midwifery students. Midwifery, 2018, 58, 93-95.	2.3	5
18	Dying for the cause. Women and Birth, 1996, 9, 28-30.	0.1	4

#	Article	IF	CITATIONS
19	Early career midwives' perception of their teamwork skills following a specifically designed, whole-of-degree educational strategy utilising groupwork assessments. Midwifery, 2021, 99, 102997.	2.3	2
20	Can the social and emotional skills that underpin effective teamwork be taught to undergraduate midwifery students?. Women and Birth, 2018, 31, S10.	2.0	0
21	The birthing environment. , 2020, , 216-234.		0