

# Shurui Bai

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8140859/publications.pdf>

Version: 2024-02-01

10  
papers

467  
citations

1307366

7  
h-index

1719901

7  
g-index

10  
all docs

10  
docs citations

10  
times ranked

226  
citing authors

#	ARTICLE	IF	CITATIONS
1	Does gamification improve student learning outcome? Evidence from a meta-analysis and synthesis of qualitative data in educational contexts. <i>Educational Research Review</i> , 2020, 30, 100322.	4.1	235
2	Transitioning to the "new normal" of learning in unpredictable times: pedagogical practices and learning performance in fully online flipped classrooms. <i>International Journal of Educational Technology in Higher Education</i> , 2020, 17, 57.	4.5	87
3	Adaptation of a conventional flipped course to an online flipped format during the Covid-19 pandemic: Student learning performance and engagement. <i>Journal of Research on Technology in Education</i> , 2022, 54, 281-301.	4.0	48
4	Meta-analyses of flipped classroom studies: A review of methodology. <i>Educational Research Review</i> , 2021, 33, 100393.	4.1	31
5	From top to bottom: How positions on different types of leaderboard may affect fully online student learning performance, intrinsic motivation, and course engagement. <i>Computers and Education</i> , 2021, 173, 104297.	5.1	31
6	On the use of flipped classroom across various disciplines: Insights from a second-order meta-analysis. <i>Australasian Journal of Educational Technology</i> , 2021, 37, 132-151.	2.0	17
7	Incorporating fantasy into gamification promotes student learning and quality of online interaction. <i>International Journal of Educational Technology in Higher Education</i> , 2022, 19, .	4.5	13
8	Effects of Tangible Rewards on Student Learning Performance, Knowledge Construction, and Perception in Fully Online Gamified Learning. , 2021, , .		3
9	Adaptation of a conventional flipped course to an online flipped format during the Covid-19 pandemic: Student learning performance and engagement. , 0, .		1
10	Examining Effects of Different Leaderboards on Students' Learning Performance, Intrinsic Motivation, and Perception in Gamified Online Learning Setting. , 2021, , .		1