

# Edvin Bru

## List of Publications by Year in descending order

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Version: 2024-02-01

80  
papers

2,689  
citations

172457

29  
h-index

206112

48  
g-index

81  
all docs

81  
docs citations

81  
times ranked

2782  
citing authors

#	ARTICLE	IF	CITATIONS
1	Investigating the Links of Social-Emotional Competencies: Emotional Well-being and Academic Engagement among Adolescents. <i>Scandinavian Journal of Educational Research</i> , 2023, 67, 391-405.	1.7	10
2	Trajectory subgroups of perceived emotional support from teachers: Associations with change in mastery climate and intentions to quit upper secondary school. <i>Learning and Instruction</i> , 2022, 80, 101562.	3.2	2
3	Cancer-related fatigue and treatment burden in surgically treated colorectal cancer patients – A cross-sectional study. <i>Journal of Clinical Nursing</i> , 2022, 31, 3089-3101.	3.0	7
4	Changes in academic efficacy beliefs in the first year of lower secondary school. Is it related to changes in social and emotional competencies?. <i>Educational Psychology</i> , 2022, 42, 838-856.	2.7	2
5	Gender Differences in the Strength of Association between Perceived Support from Teachers and Student Engagement. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 153-168.	1.7	15
6	Perceived Teacher Support and Intentions to Quit Upper Secondary School: Direct, and Indirect Associations via Emotional Engagement and Boredom. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 101-122.	1.7	31
7	Associations of social and emotional competencies, academic efficacy beliefs, and emotional distress among students in lower secondary school. <i>Social Psychology of Education</i> , 2021, 24, 413-439.	2.5	9
8	Intentions to quit upper secondary education among first generation immigrants and native Norwegians: the role of loneliness and peer victimization. <i>Social Psychology of Education</i> , 2021, 24, 489-509.	2.5	7
9	Factors influencing treatment burden in colorectal cancer patients undergoing curative surgery: A cross-sectional study. <i>European Journal of Cancer Care</i> , 2021, 30, e13437.	1.5	10
10	Intentions to quit, emotional support from teachers, and loneliness among peers: developmental trajectories and longitudinal associations in upper secondary school. <i>Educational Psychology</i> , 2021, 41, 967-984.	2.7	9
11	Relationship between aerobic fitness and academic performance: the mediational role of executive function. <i>Journal of Sports Medicine and Physical Fitness</i> , 2019, 59, 1397-1404.	0.7	10
12	“It’s a bit taboo”: a qualitative study of Norwegian adolescents’ perceptions of mental healthcare services. <i>Emotional and Behavioural Difficulties</i> , 2017, 22, 111-126.	1.2	19
13	Motivation and Social Relations in School Following a CBT Course for Adolescents With Depressive Symptoms: An Effectiveness Study. <i>Scandinavian Journal of Educational Research</i> , 2016, 60, 219-239.	1.7	6
14	Perceived socio-economic status and social inclusion in school: parental monitoring and support as mediators. <i>Emotional and Behavioural Difficulties</i> , 2015, 20, 173-188.	1.2	13
15	School factors associated with school refusal- and truancy-related reasons for school non-attendance. <i>Social Psychology of Education</i> , 2015, 18, 221-240.	2.5	119
16	Associations between emotional instability, coping, and health outcomes among patients with non-cardiac chest pain. <i>Health Psychology Open</i> , 2015, 2, 205510291560811.	1.4	2
17	Factors perceived to influence exercise adherence in women with breast cancer participating in an exercise programme during adjuvant chemotherapy: a focus group study. <i>Journal of Clinical Nursing</i> , 2015, 24, 500-510.	3.0	59
18	Assessing Reasons for School Non-attendance. <i>Scandinavian Journal of Educational Research</i> , 2015, 59, 316-336.	1.7	86

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19	Effects of Scheduled Exercise on Cancer-Related Fatigue in Women with Early Breast Cancer. <i>Scientific World Journal</i> , The, 2014, 2014, 1-9.	2.1	59
20	Effectiveness study of a CBT-based adolescent coping with depression course. <i>Emotional and Behavioural Difficulties</i> , 2014, 19, 195-209.	1.2	13
21	Parental perspectives of the role of school factors in school refusal. <i>Emotional and Behavioural Difficulties</i> , 2014, 19, 131-153.	1.2	61
22	Perceived support from healthcare professionals, shock anxiety and post-traumatic stress in implantable cardioverter defibrillator recipients. <i>Journal of Clinical Nursing</i> , 2014, 23, 450-460.	3.0	22
23	Perceptions of healthcare professionals' support, shock anxiety and device acceptance among implantable cardioverter defibrillator recipients. <i>Journal of Advanced Nursing</i> , 2014, 70, 2061-2071.	3.3	10
24	Daycare Staff Emotions and Coping Related to Children of Divorce: A Q Methodological Study. <i>Scandinavian Journal of Educational Research</i> , 2014, 58, 361-384.	1.7	4
25	Depression and School Engagement among Norwegian Upper Secondary Vocational School Students. <i>Scandinavian Journal of Educational Research</i> , 2014, 58, 592-608.	1.7	33
26	The relationship between diabetes-related distress and clinical variables and perceived support among adults with type 2 diabetes: A prospective study. <i>International Journal of Nursing Studies</i> , 2014, 51, 438-447.	5.6	37
27	Predicting exercise adherence in cancer patients and survivors: a systematic review and meta-analysis of motivational and behavioural factors. <i>Journal of Clinical Nursing</i> , 2013, 22, 4-21.	3.0	129
28	Best med test? &#8211; Et motivasjonsteoretisk perspektiv p� bruk� normative tester i grunnskolen. <i>Norsk Pedagogisk Tidsskrift</i> , 2013, 97, 315-325.	0.2	1
29	Upper secondary school students' perceptions of teacher socialization practices and reports of school adjustment. <i>School Psychology International</i> , 2012, 33, 308-324.	1.9	17
30	Shock Anxiety among Implantable Cardioverter Defibrillator Recipients with Recent Tachyarrhythmia. <i>PACE - Pacing and Clinical Electrophysiology</i> , 2012, 35, 1369-1376.	1.2	30
31	The relationship between clinical indicators, coping styles, perceived support and diabetes-related distress among adults with type 2 diabetes. <i>Journal of Advanced Nursing</i> , 2012, 68, 391-401.	3.3	96
32	Mindful Coping and Mental Health among Adolescents. <i>International Journal of Mental Health Promotion</i> , 2011, 13, 21-31.	0.8	3
33	Motivation for diet and exercise management among adults with type 2 diabetes. <i>Scandinavian Journal of Caring Sciences</i> , 2011, 25, 735-744.	2.1	19
34	Social support as a motivator of self-management among adults with type 2 diabetes. <i>Journal of Nursing and Healthcare of Chronic Illness</i> , 2011, 3, 12-22.	0.5	9
35	Perceptions of peers as socialization agents and adjustment in upper secondary school. <i>Emotional and Behavioural Difficulties</i> , 2011, 16, 159-172.	1.2	18
36	Validation of the mindful coping scale. <i>Emotional and Behavioural Difficulties</i> , 2011, 16, 87-103.	1.2	12

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37	The Zero programme against bullying: effects of the programme in the context of the Norwegian manifesto against bullying. <i>Social Psychology of Education</i> , 2010, 13, 41-55.	2.5	34
38	Perceived support from healthcare practitioners among adults with type 2 diabetes. <i>Journal of Advanced Nursing</i> , 2010, 66, 1500-1509.	3.3	47
39	Life values and self-regulation behaviours among adults with type 2 diabetes. <i>Journal of Clinical Nursing</i> , 2010, 19, 2548-2556.	3.0	22
40	Students' Perceptions of Teacher Support Across the Transition from Primary to Secondary School. <i>Scandinavian Journal of Educational Research</i> , 2010, 54, 519-533.	1.7	69
41	Are Changes in Students' Perceptions of the Learning Environment Related to Changes in Emotional and Behavioural Problems?. <i>School Psychology International</i> , 2009, 30, 115-136.	1.9	17
42	The relationships between negative life events, perceived support in the school environment and depressive symptoms among Norwegian senior high school students: a prospective study. <i>Social Psychology of Education</i> , 2009, 12, 361-370.	2.5	26
43	Academic outcomes in school classes with markedly disruptive pupils. <i>Social Psychology of Education</i> , 2009, 12, 461-479.	2.5	20
44	The role of perceived parental socialization practices in school adjustment among Norwegian upper secondary school students. <i>British Journal of Educational Psychology</i> , 2009, 79, 529-546.	2.9	20
45	Perceptions of Learning Environment and On-Task Orientation Among Students Reporting Different Achievement Levels: A Study Conducted Among Norwegian Secondary School Students. <i>Scandinavian Journal of Educational Research</i> , 2009, 53, 379-396.	1.7	7
46	Antecedents and outcomes of intervention program participation and task priority change among school psychology counselors: A latent variable growth framework. <i>Journal of School Psychology</i> , 2008, 46, 23-52.	2.9	6
47	Preferred social organization of learning formats among pupils experiencing different kinds of internalizing problems in secondary school. <i>Emotional and Behavioural Difficulties</i> , 2008, 13, 259-273.	1.2	1
48	Social Passivity and Grades Achieved Among Adolescents in Junior High School. <i>School Psychology International</i> , 2008, 29, 248-262.	1.9	3
49	Is the sustainability of reduction in bullying related to follow-up procedures?. <i>Educational Psychology</i> , 2008, 28, 83-95.	2.7	12
50	Classroom Social Structure and Motivational Climates: On the influence of teachers' involvement, teachers' autonomy support and regulation in relation to motivational climates in school classrooms. <i>Scandinavian Journal of Educational Research</i> , 2008, 52, 315-329.	1.7	41
51	The role of neuroticism and perceived school-related stress in somatic symptoms among students in Norwegian junior high schools. <i>Journal of Adolescence</i> , 2007, 30, 203-212.	2.4	45
52	Coping Styles, Learning Environment and Emotional and Behavioural Problems. <i>Scandinavian Journal of Educational Research</i> , 2007, 51, 347-368.	1.7	11
53	Passive Students in Junior High School: The Associations with Shyness, Perceived Competence and Social Support. <i>Social Psychology of Education</i> , 2006, 9, 67-81.	2.5	31
54	Factors Associated with Disruptive Behaviour in the Classroom. <i>Scandinavian Journal of Educational Research</i> , 2006, 50, 23-43.	1.7	19

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55	The role of coping styles as predictors of depressive symptoms among adolescents: A prospective study. <i>Scandinavian Journal of Psychology</i> , 2005, 46, 385-393.	1.5	47
56	Coping styles and emotional and behavioural problems among Norwegian grade 9 students. <i>Scandinavian Journal of Educational Research</i> , 2004, 48, 493-510.	1.7	14
57	Social Support, Negative Life Events and Emotional Problems Among Norwegian Adolescents. <i>School Psychology International</i> , 2004, 25, 387-403.	1.9	51
58	Avoidance coping styles predict mortality among patients with congestive heart failure: a 6-year follow-up study. <i>Personality and Individual Differences</i> , 2004, 36, 757-766.	2.9	32
59	Effects of a group-based counselling programme on diabetes-related stress, coping, psychological well-being and metabolic control in adults with type 1 or type 2 diabetes. <i>Patient Education and Counseling</i> , 2004, 53, 299-308.	2.2	73
60	School-Related Stress and Psychosomatic Symptoms among Norwegian Adolescents. <i>School Psychology International</i> , 2004, 25, 317-332.	1.9	135
61	Self-Reported Psychological Well-Being and Disease-Related Strains among Adults with Diabetes. <i>Psychology and Health</i> , 2002, 17, 459-473.	2.2	14
62	Personality and coping among congestive heart failure patients. <i>Personality and Individual Differences</i> , 2002, 32, 775-784.	2.9	33
63	Students' Perceptions of Class Management and Reports of Their Own Misbehavior. <i>Journal of School Psychology</i> , 2002, 40, 287-307.	2.9	105
64	Social support, negative life events and pupil misbehaviour among young Norwegian adolescents. <i>Journal of Adolescence</i> , 2001, 24, 715-727.	2.4	34
65	Social relationships and mortality in patients with congestive heart failure. <i>Journal of Psychosomatic Research</i> , 2001, 51, 521-527.	2.6	114
66	Predictors and Gains of Teacher Involvement in an Improvement Project on Classroom Management. Experiences from a Norwegian project in two compulsory schools. <i>Educational Psychology</i> , 2001, 21, 229-242.	2.7	16
67	Coping and mortality among patients with congestive heart failure. <i>International Journal of Behavioral Medicine</i> , 2001, 8, 66-79.	1.7	32
68	Personality as predictor of mortality among patients with congestive heart failure: a two-year follow-up study. <i>Personality and Individual Differences</i> , 2001, 30, 749-757.	2.9	20
69	Learning Environment, Meaningfulness of Schoolwork and on-Task-Orientation among Norwegian 9th Grade Students. <i>School Psychology International</i> , 2000, 21, 393-413.	1.9	31
70	Small School Classes, Small Problems?. <i>School Psychology International</i> , 1999, 20, 338-351.	1.9	7
71	Depressed Mood and Subjective Health Symptoms as Predictors of Mortality in Patients with Congestive Heart Failure: A Two-Years Follow-up Study. <i>International Journal of Psychiatry in Medicine</i> , 1999, 29, 311-326.	1.8	183
72	Social support, social disability and their role as predictors of depression among patients with congestive heart failure. <i>Scandinavian Journal of Public Health</i> , 1998, 26, 87-95.	0.6	50

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73	Functional Status and Depression among Men and Women with Congestive Heart Failure. <i>International Journal of Psychiatry in Medicine</i> , 1998, 28, 273-291.	1.8	80
74	Perceived Social Support at School and Emotional and Musculoskeletal Complaints among Norwegian 8th Grade Students. <i>Scandinavian Journal of Educational Research</i> , 1998, 42, 339-356.	1.7	49
75	Back pain, dysphoric versus euphoric moods and the experience of stress and effort in female hospital staff. <i>Personality and Individual Differences</i> , 1997, 22, 565-573.	2.9	11
76	The role of objective health indicators and neuroticism in perceived health and psychological well-being among patients with chronic heart failure. <i>Personality and Individual Differences</i> , 1997, 22, 867-875.	2.9	15
77	Work-related stress and musculoskeletal pain among female hospital staff. <i>Work and Stress</i> , 1996, 10, 309-321.	4.5	37
78	Effects of different psychological interventions on neck, shoulder and low back pain in female hospital staff. <i>Psychology and Health</i> , 1994, 9, 371-382.	2.2	21
79	Assessment of musculoskeletal and other health complaints in female hospital staff. <i>Applied Ergonomics</i> , 1994, 25, 101-105.	3.1	15
80	Neuroticism, extraversion, anxiety and type a behaviour as mediators of neck, shoulder and lower back pain in female hospital staff. <i>Personality and Individual Differences</i> , 1993, 15, 485-492.	2.9	30