Mickaël Jury

List of Publications by Year
in descending order

20 papers	502 citations	933447 10 h-index	752698 20 g-index
20 all docs	20 docs citations	20 times ranked	375 citing authors

#	Article	IF	Citations
1	What does the French public think about inclusive education?. Journal of Intellectual and Developmental Disability, 2021, 46, 362-369.	1.6	2
2	Teachersâ€™ attitudes toward the inclusion of students with autism spectrum disorder: Impact of studentsâ€™ difficulties. Research in Autism Spectrum Disorders, 2021, 83, 101746.	1.5	27
3	Attitudes Toward Inclusive Education: An Exploration of the Interaction Between Teachersâ€™ Status and Studentsâ€™ Type of Disability Within the French Context. Frontiers in Education, 2021, 6, .	2.1	29
4	Are teachersâ€™ personal values related to their attitudes toward inclusive education? A correlational study. Social Psychology of Education, 2021, 24, 1085-1104.	2.5	8
5	Influence of Social Support on Teachers' Attitudes Toward Inclusive Education. Frontiers in Psychology, 2021, 12, 736535.	2.1	11
6	The conflict between inclusive education and the selection function of schools in the minds of French teachers. Teaching and Teacher Education, 2021, 106, 103454.	3.2	10
7	French teachersâ€™ general attitude toward inclusion: the indirect effect of teacher efficacy. Educational Psychology, 2019, 39, 38-50.	2.7	47
8	Are performanceâ€“avoidance goals always deleterious for academic achievement in college? The moderating role of social class. Social Psychology of Education, 2019, 22, 539-555.	2.5	12
9	Examining the role of perceived prestige in the link between studentsâ€™ subjective socioeconomic status and sense of belonging. Group Processes and Intergroup Relations, 2019, 22, 356-370.	3.9	14
10	The distinct effect of multiple sources of stereotype threat. Journal of Social Psychology, 2019, 159, 628-641.	1.5	4
11	Higher and lower status individualsâ€™ performance goals: The role of hierarchy stability.. Motivation Science, 2019, 5, 52-65.	1.6	10
12	Doing better (or worse) than one's parents: Social status, mobility, and performanceâ€avoidance goals. British Journal of Educational Psychology, 2018, 88, 659-674.	2.9	11
13	Trait and perceived environmental competitiveness in achievement situations. Journal of Personality, 2018, 86, 353-367.	3.2	38
14	Who benefits from mastery-approach and performance-approach goals in college? Studentsâ€™ social class as a moderator of the link between goals and grade. European Journal of Psychology of Education, 2018, 33, 713-726.	2.6	23
15	Are perceived learning environments related to subjective well-being? A visit to university students. Learning and Individual Differences, 2017, 54, 226-233.	2.7	7
16	The Experience of Lowâ€SES Students in Higher Education: Psychological Barriers to Success and Interventions to Reduce Socialâ€Class Inequality. Journal of Social Issues, 2017, 73, 23-41.	3.3	142
17	The social utility of performance-approach goals in a selective educational environment. Social Psychology of Education, 2017, 20, 215-235.	2.5	10
18	First-generation studentsÃ¢â‚¬â„¢ underperformance at university: the impact of the function of selection. Frontiers in Psychology, 2015, 6, 710.	2.1	41

#	ARTICLE	IF	CITATIONS
19	The student-institution fit at university: interactive effects of academic competition and social class on achievement goals. Frontiers in Psychology, 2015, 6, 769.	2.1	19
20	When first-generation students succeed at university: On the link between social class, academic performance, and performance-avoidance goals. Contemporary Educational Psychology, 2015, 41, 25-36.	2.9	37