

Inmaculada Escudero

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8139313/publications.pdf>

Version: 2024-02-01

13
papers

163
citations

1307594
7
h-index

1281871
11
g-index

14
all docs

14
docs citations

14
times ranked

93
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing short summaries with human judgments procedure and latent semantic analysis in narrative and expository texts. <i>Behavior Research Methods</i> , 2006, 38, 616-627.	4.0	33
2	Latent Semantic Analysis Parameters for Essay Evaluation using Small-Scale Corpora*. <i>Journal of Quantitative Linguistics</i> , 2010, 17, 1-29.	1.2	30
3	New algorithms assessing short summaries in expository texts using latent semantic analysis. <i>Behavior Research Methods</i> , 2009, 41, 944-950.	4.0	22
4	Do Causal and Concessive Connectives Guide Emotional Expectancies in Comprehension? A Double-Task Paradigm Using Emotional Icons. <i>Discourse Processes</i> , 2017, 54, 583-598.	1.8	17
5	Transforming Selected Concepts Into Dimensions in Latent Semantic Analysis. <i>Discourse Processes</i> , 2014, 51, 494-510.	1.8	15
6	Procesamiento de inferencias emocionales. Un análisis sobre el efecto de la valencia y la dirección causal mediante una tarea de decisión lógica. <i>Anales De Psicología</i> , 2015, 31, 677.	0.7	15
7	Understanding Causality in Science Discourse for Middle and High School Students. Summary Task as a Strategy for Improving Comprehension. <i>Literacy Studies</i> , 2015, , 75-98.	0.3	10
8	Using latent semantic analysis to grade brief summaries: some proposals. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2011, 21, 192.	0.2	5
9	The representation of polysemy through vectors: some building blocks for constructing models and applications with LSA. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2011, 21, 328.	0.2	4
10	Using latent semantic analysis to grade brief summaries: A study exploring texts at different academic levels. <i>Literary and Linguistic Computing</i> , 2013, 28, 388-403.	0.6	4
11	Chapter 3. Causal inferences in reading comprehension. <i>Studies in Written Language and Literacy</i> , 0, , 63-99.	1.0	4
12	Selective attention to question-relevant text information precedes high-quality summaries: Evidence from eye movements. <i>Journal of Eye Movement Research</i> , 2019, 12, .	0.8	4
13	Los movimientos oculares como herramienta metodológica para el estudio de las dificultades de lectura en niños con TDAH. <i>Letrística</i> , 2016, 9, 213.	0.0	0