

Ana Belen Ab Garcia-Berben

List of Publications by Year in descending order

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Version: 2024-02-01

14
papers

339
citations

1039880

9
h-index

1125617

13
g-index

15
all docs

15
docs citations

15
times ranked

337
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | An integrated test of multidimensionality, convergent, discriminant and criterion validity of the course experience questionnaire: an exploratory structural equation modelling. <i>Assessment and Evaluation in Higher Education</i> , 2021, 46, 256-268. | 3.9 | 3 |
| 2 | Displaying families. Significado y valor de las familias de origen en la homoparentalidad. <i>Politica Y Sociedad</i> , 2019, 56, 341-359. | 0.1 | 0 |
| 3 | Doing gender in Spanish same-sex couples. The distribution of housework and childcare. <i>Journal of Gender Studies</i> , 2018, 27, 672-682. | 1.3 | 6 |
| 4 | Students' self-worth protection and approaches to learning in higher education: predictors and consequences. <i>Higher Education</i> , 2018, 76, 163-181. | 2.8 | 27 |
| 5 | Same-Sex Family Networks and Groups. <i>Affilia - Journal of Women and Social Work</i> , 2018, 33, 543-559. | 1.3 | 2 |
| 6 | LAS FAMILIAS DEL MISMO SEXO Y EL SISTEMA EDUCATIVO ESPAÑOL. UN ESTUDIO CUALITATIVO. <i>Profesorado</i> , 2018, 22, . | 0.1 | 0 |
| 7 | Validation of the Spanish Short Self-Regulation Questionnaire (SSSRQ) through Rasch Analysis. <i>Frontiers in Psychology</i> , 2017, 8, 276. | 1.1 | 32 |
| 8 | Factor Structure of the Self-Regulation Questionnaire (SRQ) at Spanish Universities. <i>Spanish Journal of Psychology</i> , 2014, 17, E62. | 1.1 | 54 |
| 9 | Science Learning: A path analysis of its links with reading comprehension, question-asking in class and science achievement. <i>International Journal of Science Education</i> , 2014, 36, 1710-1732. | 1.0 | 24 |
| 10 | Learning Approaches and Reading Comprehension: The Role of Student Questioning and Prior Knowledge // Enfoques de aprendizaje y comprensión lectora: El papel de las preguntas de los estudiantes y del conocimiento previo. <i>Revista De Psicodidactica</i> , 2014, 19, 247-265. | 0.4 | 11 |
| 11 | The effects of question-generation training on metacognitive knowledge, self regulation and learning approaches in science. <i>Psicothema</i> , 2014, 26, 385-90. | 0.7 | 6 |
| 12 | University students' achievement goals and approaches to learning in mathematics. <i>British Journal of Educational Psychology</i> , 2009, 79, 131-153. | 1.6 | 54 |
| 13 | The Revised Two-Factor Study Process Questionnaire (R-SPQ-2F): Exploratory and confirmatory factor analyses at item level. <i>European Journal of Psychology of Education</i> , 2008, 23, 355-372. | 1.3 | 97 |
| 14 | Relaciones entre preferencias de la enseñanza y enfoques de aprendizaje de los universitarios. <i>Infancia Y Aprendizaje</i> , 2007, 30, 537-550. | 0.5 | 12 |