

Moira Inkelas

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

884
citations

567281

15
h-index

477307

29
g-index

35
all docs

35
docs citations

35
times ranked

1001
citing authors

#	ARTICLE	IF	CITATIONS
1	Training Pediatric Interns to be Trauma-Responsive Providers by Adapting a National Evidence-Informed Curriculum for Pediatricians. <i>Academic Pediatrics</i> , 2023, 23, 219-221.	2.0	1
2	Pediatric Approach to Trauma Treatment and Resilience—A Novel Relationship-Based Curriculum and Approach to Train Pediatric Professionals to Provide Trauma-Informed Care. <i>Academic Pediatrics</i> , 2022, 22, 342-345.	2.0	4
3	The Relationship Between Insurance Status and the Affordable Care Act on Asthma Outcomes Among Low-Income US Adults. <i>Chest</i> , 2022, 161, 1465-1474.	0.8	9
4	115 Interactive data displays for rapid responses to COVID-19 response in K-12 schools. <i>Journal of Clinical and Translational Science</i> , 2022, 6, 5-5.	0.6	0
5	211 Using team science to support outbreak management in a large urban region during the COVID-19 pandemic. <i>Journal of Clinical and Translational Science</i> , 2022, 6, 33-33.	0.6	0
6	Differences in Implementation Outcomes of a Shared Decision-Making Program for Men with Prostate Cancer between an Academic Medical Center and County Health Care System. <i>Medical Decision Making</i> , 2021, 41, 120-132.	2.4	2
7	83649 Modeling COVID-19 infection dynamics and program interventions for K-12 school re-opening. <i>Journal of Clinical and Translational Science</i> , 2021, 5, 25-25.	0.6	0
8	69350 Using Control Charts to Inform Public Health and Community Engagement during the COVID-19 Pandemic. <i>Journal of Clinical and Translational Science</i> , 2021, 5, 123-123.	0.6	0
9	50565 CTSA collaboration to support K-12 school re-opening in the COVID-19 pandemic. <i>Journal of Clinical and Translational Science</i> , 2021, 5, 81-81.	0.6	0
10	Using control charts to understand community variation in COVID-19. <i>PLoS ONE</i> , 2021, 16, e0248500.	2.5	13
11	Optimal uses of pooled testing for COVID-19 incorporating imperfect test performance and pool dilution effect: An application to congregate settings in Los Angeles County. <i>Journal of Medical Virology</i> , 2021, 93, 5396-5404.	5.0	4
12	4115 Fostering a learning environment to train and support versatile scientists who integrate science into real world operations of complex, dynamic health and public health systems. <i>Journal of Clinical and Translational Science</i> , 2020, 4, 132-132.	0.6	0
13	Assessment of Perspectives on Health Care System Efforts to Mitigate Perceived Risks Among Immigrants in the United States. <i>JAMA Network Open</i> , 2020, 3, e203028.	5.9	21
14	Improving preventive and health promotion care for children. <i>Israel Journal of Health Policy Research</i> , 2018, 7, 62.	2.6	3
15	Relationships Among Student, Staff, and Administrative Measures of School Climate and Student Health and Academic Outcomes. <i>Journal of School Health</i> , 2017, 87, 319-328.	1.6	25
16	Improving The Oral Health Care Capacity Of Federally Qualified Health Centers. <i>Health Affairs</i> , 2016, 35, 2216-2223.	5.2	23
17	Understanding Racial and Ethnic Disparities in Arrest: The Role of Individual, Home, School, and Community Characteristics. <i>Race and Social Problems</i> , 2016, 8, 296-312.	2.2	51
18	Understanding health-care access and utilization disparities among Latino children in the United States. <i>Journal of Child Health Care</i> , 2016, 20, 133-144.	1.4	33

#	ARTICLE	IF	CITATIONS
19	Quality improvement in population health systems. <i>Healthcare</i> , 2015, 3, 231-234.	1.3	6
20	Dissemination, Implementation, and Improvement Science Research in Population Health: Opportunities for Public Health and CTSA. <i>Clinical and Translational Science</i> , 2015, 8, 807-813.	3.1	18
21	Enhancing Dissemination, Implementation, and Improvement Science in CTSA through Regional Partnerships. <i>Clinical and Translational Science</i> , 2015, 8, 800-806.	3.1	13
22	Creating an MCH Pipeline for Disadvantaged Undergraduate Students. <i>Maternal and Child Health Journal</i> , 2015, 19, 2111-2118.	1.5	18
23	Applying A 3.0 Transformation Framework To Guide Large-Scale Health System Reform. <i>Health Affairs</i> , 2014, 33, 2003-2011.	5.2	64
24	Pediatricians's Roles in the Provision of Developmental Services: An International Study. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2009, 30, 331-339.	1.1	8
25	Race/ethnicity, language, and asthma care: findings from a 4-state survey. <i>Annals of Allergy, Asthma and Immunology</i> , 2008, 100, 120-127.	1.0	43
26	Does Having a Regular Primary Care Clinician Improve Quality of Preventive Care for Young Children?. <i>Medical Care</i> , 2008, 46, 323-330.	2.4	13
27	Unmet Mental Health Need and Access to Services for Children With Special Health Care Needs and Their Families. <i>Academic Pediatrics</i> , 2007, 7, 431-438.	1.7	77
28	Administrative Barriers to the Adoption of High-Quality Mental Health Services for Children in Foster Care: A National Study. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2007, 34, 191-201.	2.1	37
29	Rethinking Well-Child Care in the United States: An International Comparison. <i>Pediatrics</i> , 2006, 118, 1692-1702.	2.1	108
30	Incentives in a Medicaid Carve-Out: Impact on Children with Special Health Care Needs. <i>Health Services Research</i> , 2005, 40, 79-100.	2.0	5
31	Health Care Access for Children With Special Health Care Needs in California. <i>Maternal and Child Health Journal</i> , 2005, 9, S109-S116.	1.5	12
32	A Picture of Needs for Children With Special Health-Care Needs: What We Are Learning from the National Survey. <i>Journal of Pediatric Nursing</i> , 2005, 20, 207-210.	1.5	1
33	Parents's Discipline of Young Children: Results From the National Survey of Early Childhood Health. <i>Pediatrics</i> , 2004, 113, 1952-1958.	2.1	146
34	Overview of the content of health supervision for young children: reports from parents and pediatricians. <i>Pediatrics</i> , 2004, 113, 1907-16.	2.1	109
35	Continuity of primary care clinician in early childhood. <i>Pediatrics</i> , 2004, 113, 1917-25.	2.1	17