

Magda Pischetola

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/812090/publications.pdf>

Version: 2024-02-01

22
papers

159
citations

1684129

5
h-index

1372553

10
g-index

23
all docs

23
docs citations

23
times ranked

128
citing authors

#	ARTICLE	IF	CITATIONS
1	Affect as future-making pedagogy: a post-qualitative inquiry in Brazilian primary schools. <i>Pedagogy, Culture and Society</i> , 2024, 32, 433-451.	2.6	2
2	Exploring the relationship between in-service teachers' beliefs and technology adoption in Brazilian primary schools. <i>International Journal of Technology and Design Education</i> , 2022, 32, 75-98.	2.6	9
3	Teaching Novice Teachers to Enhance Learning in the Hybrid University. <i>Postdigital Science and Education</i> , 2022, 4, 70-92.	5.3	13
4	A relação cr�tica entre inova�o pedag�gica e ensino remoto emergencial. <i>Revista Da FAEEBA Educa�o E Contemporaneidade</i> , 2022, 31, 42-58.	0.1	0
5	inova�o das pr�ticas pedag�gicas com uso de tecnologias digitais no ensino superior. <i>ETD: Educa�o Tem�tica Digital</i> , 2021, 23, 64-81.	0.1	5
6	Networked Learning in 2021: A Community Definition. <i>Postdigital Science and Education</i> , 2021, 3, 326-369.	5.3	54
7	The invisible made visible through technologies' agency: a sociomaterial inquiry on emergency remote teaching in higher education. <i>Learning, Media and Technology</i> , 2021, 46, 390-403.	3.2	17
8	Cultura digital, capital cultural e capital tecnol�gico: uma an�lise das pr�ticas pedag�gicas no ensino superior. <i>EccoS Revista Cient�fica</i> , 2021, , e15907.	0.0	0
9	Percep�o da autoefic�cia computacional docente dos professores da Educa�o B�sica. <i>Educa�o Em Foco</i> , 2021, 24, 422-455.	0.0	0
10	Teaching as the emergent event of an ecological process: Complexity and choices in one-to-one programmes. <i>Explorations in Media Ecology</i> , 2020, 19, 503-519.	0.1	12
11	Technologies and Teacher's Motivational Style: A Research Study in Brazilian Public Schools. <i>Journal of Educational, Cultural and Psychological Studies</i> , 2018, , .	0.2	2
12	A ECOLOGIA DOS MEIOS E A TECNOLOGIA COMO IMERS�O CULTURAL. <i>Revista Contrapontos</i> , 2018, 18, 197.	0.1	2
13	The impact of digital networking on the life of asylum seekers in Italy. <i>Crossings</i> , 2018, 9, 253-263.	0.1	2
14	Cultura digital e educa�o, uma leitura dos Estudos Culturais sobre os desafios da contemporaneidade. <i>Revista Ibero-Americana De Estudos Em Educa�o</i> , 2017, 12, 1349-1371.	0.2	13
15	What is left of the protests? Social movements and youth empowerment in Brazil. <i>Revista Debates</i> , 2016, 10, 31.	0.1	1
16	Metodologias participativas e projeto UCA: a busca pela tecnologia como cultura. <i>Perspectiva</i> , 2015, 33, 545-572.	0.1	0
17	FORMA�O DE PROFESSORES PARA A PROMO�O DE PROJETOS DE INCLUS�O DIGITAL SUSTENT�VEIS. <i>Revista Linhas</i> , 2012, 13, 89-98.	0.0	1
18	Sustainable Innovation Strategies in Education: OLPC Case Studies in Ethiopia and Uruguay. <i>Communications in Computer and Information Science</i> , 2010, , 94-104.	0.5	4

#	ARTICLE	IF	CITATIONS
19	Teaching Social Entrepreneurship in Higher Education: Active Pedagogy in a Deweyan Perspective. Journal of Social Entrepreneurship, 0, , 1-22.	2.5	5
20	Systemic Thinking in Education and a Situated Perspective on Teaching. Ciência & Educação, 0, 26, .	0.4	5
21	O discurso sobre tecnologias nas políticas públicas em educação. Educacao E Pesquisa, 0, 45, .	0.4	11
22	Tecnologias, mídia e pedagogia e a partilha de sentidos no contexto escolar. Revista Histedbr on-line, 0, 19, e019048.	0.1	1