

Magda Pischetola

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

159
citations

1684129

5
h-index

1372553

10
g-index

23
all docs

23
docs citations

23
times ranked

128
citing authors

#	ARTICLE	IF	CITATIONS
1	Networked Learning in 2021: A Community Definition. <i>Postdigital Science and Education</i> , 2021, 3, 326-369.	5.3	54
2	The invisible made visible through technologies™ agency: a sociomaterial inquiry on emergency remote teaching in higher education. <i>Learning, Media and Technology</i> , 2021, 46, 390-403.	3.2	17
3	Teaching Novice Teachers to Enhance Learning in the Hybrid University. <i>Postdigital Science and Education</i> , 2022, 4, 70-92.	5.3	13
4	Cultura digital e educação, uma leitura dos Estudos Culturais sobre os desafios da contemporaneidade. <i>Revista Ibero-Americana De Estudos Em Educação</i> , 2017, 12, 1349-1371.	0.2	13
5	Teaching as the emergent event of an ecological process: Complexity and choices in one-to-one programmes. <i>Explorations in Media Ecology</i> , 2020, 19, 503-519.	0.1	12
6	O discurso sobre tecnologias nas políticas públicas em educação. <i>Educacao E Pesquisa</i> , 0, 45, .	0.4	11
7	Exploring the relationship between in-service teachers™ beliefs and technology adoption in Brazilian primary schools. <i>International Journal of Technology and Design Education</i> , 2022, 32, 75-98.	2.6	9
8	inovação das práticas pedagógicas com uso de tecnologias digitais no ensino superior. <i>ETD: Educação Temática Digital</i> , 2021, 23, 64-81.	0.1	5
9	Teaching Social Entrepreneurship in Higher Education: Active Pedagogy in a Deweyan Perspective. <i>Journal of Social Entrepreneurship</i> , 0, , 1-22.	2.5	5
10	Systemic Thinking in Education and a Situated Perspective on Teaching. <i>Ciência & Educação</i> , 0, 26, .	0.4	5
11	Sustainable Innovation Strategies in Education: OLPC Case Studies in Ethiopia and Uruguay. <i>Communications in Computer and Information Science</i> , 2010, , 94-104.	0.5	4
12	Technologies and Teacher™s Motivational Style: A Research Study in Brazilian Public Schools. <i>Journal of Educational, Cultural and Psychological Studies</i> , 2018, , .	0.2	2
13	A ECOLOGIA DOS MEIOS E A TECNOLOGIA COMO IMERSÃO CULTURAL. <i>Revista Contrapontos</i> , 2018, 18, 197.	0.1	2
14	The impact of digital networking on the life of asylum seekers in Italy. <i>Crossings</i> , 2018, 9, 253-263.	0.1	2
15	Affect as future-making pedagogy: a post-qualitative inquiry in Brazilian primary schools. <i>Pedagogy, Culture and Society</i> , 2024, 32, 433-451.	2.6	2
16	Tecnologias, mídia e pedagogia e a partilha de sentidos no contexto escolar. <i>Revista Histedbr on-line</i> , 0, 19, e019048.	0.1	1
17	FORMAÇÃO DE PROFESSORES PARA A PROMOÇÃO DE PROJETOS DE INCLUSÃO DIGITAL SUSTENTÁVEIS. <i>Revista Linhas</i> , 2012, 13, 89-98.	0.0	1
18	What is left of the protests? Social movements and youth empowerment in Brazil. <i>Revista Debates</i> , 2016, 10, 31.	0.1	1

#	ARTICLE	IF	CITATIONS
19	Cultura digital, capital cultural e capital tecnol3gico: uma an3lise das pr3ticas pedag3gicas no ensino superior. EccoS Revista Cient3fica, 2021, , e15907.	0.0	0
20	Metodologias participativas e projeto UCA: a busca pela tecnologia como cultura. Perspectiva, 2015, 33, 545-572.	0.1	0
21	A rela33o cr3tica entre inova33o pedag3gica e ensino remoto emergencial. Revista Da FAEEBA Educa33o E Contemporaneidade, 2022, 31, 42-58.	0.1	0
22	Percep33o da autoefic3cia computacional docente dos professores da Educa33o B3sica. Educa33o Em Foco, 2021, 24, 422-455.	0.0	0