

Jason C Travers

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8117645/publications.pdf>

Version: 2024-02-01

23
papers

613
citations

759055

12
h-index

677027

22
g-index

28
all docs

28
docs citations

28
times ranked

469
citing authors

#	ARTICLE	IF	CITATIONS
1	Replication Research and Special Education. Remedial and Special Education, 2016, 37, 195-204.	1.7	89
2	Replication Research, Publication Bias, and Applied Behavior Analysis. Perspectives on Behavior Science, 2019, 42, 59-75.	1.1	76
3	Race, Culture, and Autism Spectrum Disorder: Understanding the Role of Diversity in Successful Educational Interventions. Research and Practice for Persons With Severe Disabilities, 2009, 34, 81-90.	0.8	64
4	Publishing Single-Case Research Design Studies That Do Not Demonstrate Experimental Control. Remedial and Special Education, 2018, 39, 118-128.	1.7	57
5	Evaluating Claims to Avoid Pseudoscientific and Unproven Practices in Special Education. Intervention in School and Clinic, 2017, 52, 195-203.	0.8	53
6	A Multiyear National Profile of Racial Disparity in Autism Identification. Journal of Special Education, 2013, 47, 41-49.	1.2	44
7	Facilitated Communication Denies People With Disabilities Their Voice. Research and Practice for Persons With Severe Disabilities, 2014, 39, 195-202.	0.8	34
8	Meta-analyses and effect sizes in applied behavior analysis: A review and discussion. Journal of Applied Behavior Analysis, 2021, 54, 1317-1340.	2.2	34
9	Racial Disparity in Administrative Autism Identification Across the United States During 2000 and 2007. Journal of Special Education, 2014, 48, 155-166.	1.2	27
10	Racial Disparities in Autism Identification in the United States During 2014. Exceptional Children, 2018, 84, 403-419.	1.4	27
11	Meta-Analytic Methods to Detect Publication Bias in Behavior Science Research. Perspectives on Behavior Science, 2022, 45, 37-52.	1.1	17
12	Null Hypothesis Significance Testing and p Values. Learning Disabilities Research and Practice, 2017, 32, 208-215.	0.9	15
13	The only study investigating the rapid prompting method has serious methodological flaws but data suggest the most likely outcome is prompt dependency. Evidence-Based Communication Assessment and Intervention, 2014, 8, 40-48.	0.6	13
14	Inclusive Education Moving Forward. Advances in Special Education, 2016, , 153-178.	0.1	11
15	A Systematic Review of Interventions to Address Inappropriate Masturbation for Individuals with Autism Spectrum Disorder or Other Developmental Disabilities. Review Journal of Autism and Developmental Disorders, 2020, 7, 205-218.	2.2	11
16	A Systematic Review of Linguistic and Verbal Behavior Outcomes of Pivotal Response Treatment. Journal of Autism and Developmental Disorders, 2020, 50, 766-778.	1.7	9
17	Open Science and Single-Case Design Research. Remedial and Special Education, 2022, 43, 359-369.	1.7	6
18	A packaged intervention to improve job performance of a competitively employed young adult with autism spectrum disorder. Journal of Vocational Rehabilitation, 2020, 53, 227-239.	0.5	5

#	ARTICLE	IF	CITATIONS
19	Adjusting Intervention Intensity to Support Students With Autism Spectrum Disorder. <i>Intervention in School and Clinic</i> , 2022, 57, 291-297.	0.8	3
20	Do we need to go beyond a purely behavioral approach? A response to Woodcock and Blackwell. <i>Current Opinion in Psychiatry</i> , 2020, 33, 509-511.	3.1	2
21	Delivering culturally sound and high-quality behavior analytic services when working with an interpreter.. <i>Behavior Analysis (Washington, D C)</i> , 2021, 21, 51-64.	0.4	2
22	A Systematic Review of Intervention Intensity in Pivotal Response Training and Scripting Research. <i>Review Journal of Autism and Developmental Disorders</i> , 2023, 10, 353-366.	2.2	2
23	Peer-assisted AAC roles in support of communication and social skill development of learners with autism: Unconvincing and insufficient preliminary findings. <i>Evidence-Based Communication Assessment and Intervention</i> , 2014, 8, 134-141.	0.6	0