

# Michael C Roberts

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

242  
papers

4,334  
citations

34  
h-index

55  
g-index

251  
ext. papers

4,933  
ext. citations

3.3  
avg, IF

5.32  
L-index

#	Paper	IF	Citations
242	An international survey examining the impact of the COVID-19 pandemic on telehealth use among mental health professionals.. <i>Journal of Psychiatric Research</i> , <b>2022</b> , 148, 188-196	5.2	3
241	Donald K. Routh (1937-2021).. <i>American Psychologist</i> , <b>2021</b> , 76, 1203	9.5	
240	Diagnostic classification of irritability and oppositionality in youth: a global field study comparing ICD-11 with ICD-10 and DSM-5. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2021</b> , 62, 303-312	7.9	12
239	Science, practice, and policy related to adverse childhood experiences: Framing the conversation. <i>American Psychologist</i> , <b>2021</b> , 76, 181-187	9.5	8
238	Taxonomy and utility in the diagnostic classification of mental disorders. <i>Journal of Clinical Psychology</i> , <b>2021</b> , 77, 1921-1936	2.8	0
237	A global field study of the international classification of diseases (ICD-11) mood disorders clinical descriptions and diagnostic guidelines. <i>Journal of Affective Disorders</i> , <b>2021</b> , 295, 1138-1150	6.6	3
236	Evidence-Based Therapies for Children and Adolescents: Where Are We Going?. <i>Issues in Clinical Child Psychology</i> , <b>2020</b> , 381-388	0.1	
235	Pediatric Psychology <b>2020</b> , 115-126		
234	Evidence-Based Therapies for Children and Adolescents: Where Are We, and How Did We Get Here?. <i>Issues in Clinical Child Psychology</i> , <b>2020</b> , 3-13	0.1	
233	Card Sorting Data Collection Methodology: How Many Participants Is Most Efficient?. <i>Journal of Classification</i> , <b>2019</b> , 36, 649-658	1.2	6
232	Historical Analysis: Editors' Reflections on 50 Years of the Journal of Pediatric Psychology. <i>Journal of Pediatric Psychology</i> , <b>2019</b> , 44, 1140-1150	3.2	0
231	Innovations and changes in the ICD-11 classification of mental, behavioural and neurodevelopmental disorders. <i>World Psychiatry</i> , <b>2019</b> , 18, 3-19	14.4	312
230	Historical Analysis: The Journal of Pediatric Psychology From 1976 to 2015. <i>Journal of Pediatric Psychology</i> , <b>2018</b> , 43, 21-30	3.2	6
229	Repressive Adaptive Style Across Ethnicities. <i>Journal of Child and Family Studies</i> , <b>2018</b> , 27, 1525-1533	2.3	
228	"Are you gonna publish that?" Peer-reviewed publication outcomes of doctoral dissertations in psychology. <i>PLoS ONE</i> , <b>2018</b> , 13, e0192219	3.7	13
227	GREs, public posting, and holistic admissions for diversity in professional psychology: Commentary on Callahan et al. (2018).. <i>Training and Education in Professional Psychology</i> , <b>2018</b> , 12, 286-290	1.3	2
226	Clinical utility of ICD-11 diagnostic guidelines for high-burden mental disorders: results from mental health settings in 13 countries. <i>World Psychiatry</i> , <b>2018</b> , 17, 306-315	14.4	36

225	Global Collaborative Team Performance for the Revision of the International Classification of Diseases: A Case Study of the World Health Organization Field Studies Coordination Group. <i>International Journal of Clinical and Health Psychology</i> , <b>2018</b> , 18, 189-200	5.1	2
224	The ICD-11 developmental field study of reliability of diagnoses of high-burden mental disorders: results among adult patients in mental health settings of 13 countries. <i>World Psychiatry</i> , <b>2018</b> , 17, 174-186	14.4	61
223	The role of health behaviors and food insecurity in predicting fruit and vegetable intake in low-income children. <i>Children's Health Care</i> , <b>2017</b> , 46, 131-150	0.9	7
222	Advancing the Scientific Foundation for Evidence-Based Practice in Clinical Child and Adolescent Psychology. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2017</b> , 46, 915-928	5.4	11
221	Irritability in child and adolescent psychopathology: An integrative review for ICD-11. <i>Clinical Psychology Review</i> , <b>2017</b> , 53, 29-45	10.8	69
220	Assessment and Intervention for Anxiety in Pediatric Primary Care: A Systematic Review. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , <b>2017</b> , 2, 69-81	1.4	1
219	An Evaluation of a Dollar-for-Dollar Match Program at Farmers' Markets for Families Using Supplemental Nutrition Assistance Program Benefits. <i>Journal of Child and Family Studies</i> , <b>2017</b> , 26, 2790-2796	2.3	5
218	Disorders specifically associated with stress: A case-controlled field study for ICD-11 mental and behavioural disorders. <i>International Journal of Clinical and Health Psychology</i> , <b>2016</b> , 16, 109-127	5.1	80
217	Youth Development Program Participation and Changes in Help-Seeking Intentions. <i>Journal of Child and Family Studies</i> , <b>2016</b> , 25, 1634-1645	2.3	5
216	Self-Reported Emotion Reactivity Among Early-Adolescent Girls: Evidence for Convergent and Discriminant Validity in an Urban Community Sample. <i>Behavior Therapy</i> , <b>2016</b> , 47, 299-311	4.8	17
215	International education and training for clinical child and adolescent psychology. <i>South African Journal of Psychology</i> , <b>2016</b> , 46, 9-24	0.7	2
214	Developing a science of clinical utility in diagnostic classification systems field study strategies for ICD-11 mental and behavioral disorders. <i>American Psychologist</i> , <b>2016</b> , 71, 3-16	9.5	98
213	Commentary: The Wright Ross Salk Award: Worker Bees and Benefits to the Hive: Service Contributions to the Profession and Society of Pediatric Psychology. <i>Journal of Pediatric Psychology</i> , <b>2016</b> , 41, 1053-1059	3.2	
212	Categories that should be removed from mental disorders classifications: perspectives and rationales of clinicians from eight countries. <i>Journal of Clinical Psychology</i> , <b>2015</b> , 71, 267-81	2.8	15
211	Mealtime behaviors associated with consumption of unfamiliar foods by young children with autism spectrum disorder. <i>Appetite</i> , <b>2015</b> , 95, 324-33	4.5	18
210	WHO's Global Clinical Practice Network for mental health. <i>Lancet Psychiatry</i> , <b>2015</b> , 2, 379-380	23.3	39
209	Vignette methodologies for studying clinicians' decision-making: Validity, utility, and application in ICD-11 field studies. <i>International Journal of Clinical and Health Psychology</i> , <b>2015</b> , 15, 160-170	5.1	266
208	The Relationship Between Attitudes Toward Illness and Quality of Life for Children with Cancer and Healthy Siblings. <i>Journal of Child and Family Studies</i> , <b>2015</b> , 24, 2693-2698	2.3	5

207	Native American Children and Their Reports of Hope: Construct Validation of the Children's Hope Scale. <i>Journal of Child and Family Studies</i> , <b>2015</b> , 24, 1707-1714	2.3	9
206	An empirically based alternative to DSM-5's disruptive mood dysregulation disorder for ICD-11. <i>World Psychiatry</i> , <b>2015</b> , 14, 30-3	14.4	63
205	International Classification of Diseases (ICD), Mental and Behavioural Disorders Section <b>2015</b> , 1-10		2
204	Professional Psychology: Research and Practice <b>2015</b> , 1-3		
203	Pioneers in Pediatric Psychology: Assisting the Developmental Progress of Pediatric Psychology. <i>Journal of Pediatric Psychology</i> , <b>2015</b> , 40, 633-9	3.2	2
202	Specialty Competencies in Clinical Child and Adolescent Psychology <b>2015</b> ,		5
201	Risk for household safety hazards: Socioeconomic and sociodemographic factors. <i>Journal of Safety Research</i> , <b>2014</b> , 51, 87-92	4	13
200	Transportability of Multisystemic Therapy to Community Settings: Can a Program Sustain Outcomes Without MST Services Oversight?. <i>Child and Youth Care Forum</i> , <b>2014</b> , 43, 593-605	2.4	17
199	Developing the evidence base for training and education in professional psychology.. <i>Training and Education in Professional Psychology</i> , <b>2014</b> , 8, 1-2	1.3	3
198	Commentary: finding the middle bowl: goldilocks' lessons on professional competencies in pediatric psychology. <i>Journal of Pediatric Psychology</i> , <b>2014</b> , 39, 988-97; discussion 998-1000	3.2	4
197	What Happens in Therapy? Adolescents' Expectations and Perceptions of Psychotherapy. <i>Journal of Child and Family Studies</i> , <b>2014</b> , 23, 1-9	2.3	13
196	Future Directions for Advancing Issues in Children's Mental Health: A Delphic Poll. <i>Journal of Child and Family Studies</i> , <b>2013</b> , 22, 903-911	2.3	1
195	Anomalies in Measuring Health-Related Quality of Life: Using the PedsQL 4.0 with Children Who Have Peanut Allergy and Their Parents. <i>Applied Research in Quality of Life</i> , <b>2013</b> , 8, 511-518	2.3	1
194	Relationship between camp attendance and self-perceptions in children with chronic health conditions: a meta-analysis. <i>Journal of Pediatric Psychology</i> , <b>2013</b> , 38, 398-411	3.2	30
193	Mental health professionals' natural taxonomies of mental disorders: implications for the clinical utility of the ICD-11 and the DSM-5. <i>Journal of Clinical Psychology</i> , <b>2013</b> , 69, 1191-212	2.8	57
192	Psychologists' perspectives on the diagnostic classification of mental disorders: results from the WHO-IUPsyS Global Survey. <i>International Journal of Psychology</i> , <b>2013</b> , 48, 177-93	1.9	100
191	Initial Examination of a New Questionnaire Assessing Perceived Social Support in Summer Camp and Home Environments for Children With Cancer and Their Siblings. <i>Children's Health Care</i> , <b>2013</b> , 42, 67-84	0.9	6
190	Gaps and Barriers in Services for Children in State Mental Health Plans. <i>Journal of Child and Family Studies</i> , <b>2012</b> , 21, 767-774	2.3	10

189	Service Coordination and Children's Functioning in a School-Based Intensive Mental Health Program. <i>Journal of Child and Family Studies</i> , <b>2012</b> , 21, 948-962	2.3	7
188	Searching the scientific literature: implications for quantitative and qualitative reviews. <i>Clinical Psychology Review</i> , <b>2012</b> , 32, 553-7	10.8	24
187	THE ROLE OF FAMILY CONFLICT IN THE RELATION BETWEEN EXPOSURE TO COMMUNITY VIOLENCE AND DEPRESSIVE SYMPTOMS. <i>Journal of Community Psychology</i> , <b>2012</b> , 40, 264-275	2.2	8
186	Commentary: A call to action to secure the future of pediatric psychology--resonating to the points of Rozensky and Janicke (2012). <i>Journal of Pediatric Psychology</i> , <b>2012</b> , 37, 369-75	3.2	10
185	A global clinicians' map of mental disorders to improve ICD-11: analysing meta-structure to enhance clinical utility. <i>International Review of Psychiatry</i> , <b>2012</b> , 24, 578-90	3.6	44
184	Six degrees of separation: an exploratory network analysis of mentoring relationships in pediatric psychology. <i>Journal of Pediatric Psychology</i> , <b>2012</b> , 37, 972-9	3.2	11
183	Application of the competency cube model to clinical child psychology.. <i>Professional Psychology: Research and Practice</i> , <b>2012</b> , 43, 432-441	2.2	12
182	A systematic and quantitative review of interventions to facilitate school reentry for children with chronic health conditions. <i>Journal of Pediatric Psychology</i> , <b>2012</b> , 37, 1065-75	3.2	78
181	Perceived benefits of mentoring in pediatric psychology: a qualitative approach. <i>Journal of Pediatric Psychology</i> , <b>2012</b> , 37, 158-65	3.2	12
180	Acceptability of Weight-Loss Interventions Among Adolescents Who Are Overweight and Their Caregivers. <i>Children's Health Care</i> , <b>2011</b> , 40, 179-196	0.9	4
179	Clinical Child Psychology <b>2011</b> , 1-27		1
178	Trajectories of Postpartum Maternal Depressive Symptoms and Children's Social Skills. <i>Journal of Child and Family Studies</i> , <b>2011</b> , 20, 414-423	2.3	18
177	Assessing Experiences of Children Who Attended a Camp for Children with Cancer and Their Siblings: A Preliminary Study. <i>Child and Youth Care Forum</i> , <b>2011</b> , 40, 121-133	2.4	37
176	Brief report: Doctoral training origins of authors publishing in <i>Journal of Pediatric Psychology</i> : historical trends 1976-2006. <i>Journal of Pediatric Psychology</i> , <b>2011</b> , 36, 4-9	3.2	1
175	Peanut allergy in children: relationships to health-related quality of life, anxiety, and parental stress. <i>Clinical Pediatrics</i> , <b>2011</b> , 50, 1045-51	1.2	47
174	Critical incidents in the marriage of psychology and technology: A discussion of potential ethical issues in practice, education, and policy.. <i>Professional Psychology: Research and Practice</i> , <b>2011</b> , 42, 433-439 <sup>2</sup>	2.2	32
173	The efficacy of adherence interventions for chronically ill children: a meta-analytic review. <i>Journal of Pediatric Psychology</i> , <b>2010</b> , 35, 368-82	3.2	126
172	The program evaluation of services in a primary care clinic: attaining a medical home. <i>Clinical Pediatrics</i> , <b>2010</b> , 49, 548-59	1.2	8

171	Is insulin pump therapy better than injection for adolescents with diabetes?. <i>Diabetes Research and Clinical Practice</i> , <b>2010</b> , 89, 121-5	7.4	15
170	Clinical child psychology: A practice specialty serving children, adolescents, and their families.. <i>Professional Psychology: Research and Practice</i> , <b>2010</b> , 41, 75-81	2.2	8
169	Physician identification and management of psychosocial problems in primary care. <i>Journal of Clinical Psychology in Medical Settings</i> , <b>2010</b> , 17, 103-15	2	26
168	Children's psychosocial problems presenting in a family medicine practice. <i>Journal of Clinical Psychology in Medical Settings</i> , <b>2010</b> , 17, 203-10	2	3
167	An Evaluation of Hope Following a Summer Camp for Inner-City Youth. <i>Child and Youth Care Forum</i> , <b>2010</b> , 39, 385-396	2.4	23
166	The Psychometric Properties of the Harter Self-Perception Profile for Children with At-Risk African American Females. <i>Journal of Child and Family Studies</i> , <b>2010</b> , 19, 326-333	2.3	13
165	Future directions in clinical child and adolescent psychology: a Delphi survey. <i>Journal of Clinical Psychology</i> , <b>2009</b> , 65, 1009-20	2.8	11
164	Exposure to Violence, Perceived Peer Relationships, and Corresponding Psychological Sequelae. <i>Journal of Child and Family Studies</i> , <b>2009</b> , 18, 350-355	2.3	9
163	Do state mental health plans address the New Freedom Commission's goals for children's mental health?. <i>Clinical Child and Family Psychology Review</i> , <b>2009</b> , 12, 295-309	6.9	4
162	Problems with nomenclature of specialty training and practice and disclosure of information within clinical psychology.. <i>Clinical Psychology: Science and Practice</i> , <b>2009</b> , 16, 360-363	3.7	
161	Positive Psychology for Children and Adolescents: Development, Prevention, and Promotion <b>2009</b> , 132-148		7
160	Normative assessments of scholarly productivity: Moving the discussion forward.. <i>Clinical Psychology: Science and Practice</i> , <b>2008</b> , 15, 109-114	3.7	
159	Supervising children during parental distractions. <i>Journal of Pediatric Psychology</i> , <b>2008</b> , 33, 833-41	3.2	14
158	A meta-analysis of interventions to increase adherence to medication regimens for pediatric otitis media and streptococcal pharyngitis. <i>Journal of Pediatric Psychology</i> , <b>2008</b> , 33, 789-96	3.2	12
157	Identifying the classics: an examination of articles published in the Journal of Pediatric Psychology from 1976-2006. <i>Journal of Pediatric Psychology</i> , <b>2008</b> , 33, 576-89	3.2	24
156	Brief report: reporting practices of methodological information in four journals of pediatric and child psychology. <i>Journal of Pediatric Psychology</i> , <b>2008</b> , 33, 688-93	3.2	9
155	Improving Adherence to Inhaled Corticosteroids in Children With Asthma: A Pilot of a Randomized Clinical Trial. <i>Children's Health Care</i> , <b>2008</b> , 37, 261-277	0.9	12
154	Lessons Learned from the Intensive Mental Health Program: A School-based, Community Oriented Program for Children with Serious Emotional Disturbances. <i>Journal of Child and Family Studies</i> , <b>2008</b> , 17, 277-289	2.3	6

153	Satisfaction with Components of the Therapeutic Model: Perspectives of Consumers and Professionals. <i>Journal of Child and Family Studies</i> , <b>2008</b> , 17, 264-276	2.3	6
152	The Intensive Mental Health Program: Development and Structure of the Model of Intervention for Children with Serious Emotional Disturbances. <i>Journal of Child and Family Studies</i> , <b>2008</b> , 17, 169-177	2.3	13
151	Outcomes and Findings of Program Evaluation for the Intensive Mental Health Program. <i>Journal of Child and Family Studies</i> , <b>2008</b> , 17, 178-190	2.3	9
150	Description of Exemplar Cases in the Intensive Mental Health Program: Illustrations of Application of the Therapeutic Model. <i>Journal of Child and Family Studies</i> , <b>2008</b> , 17, 206-218	2.3	
149	Factors Related to Outcome in a School-based Intensive Mental Health Program: An Examination of Nonresponders. <i>Journal of Child and Family Studies</i> , <b>2008</b> , 17, 219-231	2.3	7
148	Measuring Treatment Outcome for Children with Serious Emotional Disturbances: Discriminant Validity and Clinical Significance of the Child and Adolescent Functioning Assessment Scale. <i>Journal of Child and Family Studies</i> , <b>2008</b> , 17, 232-240	2.3	8
147	Demonstrating Support for the Formative and Summative Assessment Paradigm in a School-Based Intensive Mental Health Program. <i>Journal of Child and Family Studies</i> , <b>2008</b> , 17, 253-263	2.3	11
146	Evidence-Based Therapies for Children and Adolescents: Problems and Prospects <b>2008</b> , 3-8		2
145	Emerging Issues in the Continuing Evolution of Evidence-Based Practice <b>2008</b> , 569-575		2
144	Empirically Supported Treatments and Evidence-Based Practice for Children and Adolescents <b>2008</b> , 9-24		5
143	Top producers of scholarly publications in clinical psychology PhD programs. <i>Journal of Clinical Psychology</i> , <b>2007</b> , 63, 1209-15	2.8	6
142	Scholarly productivity in clinical psychology PhD programs: A normative assessment of publication rates.. <i>Clinical Psychology: Science and Practice</i> , <b>2007</b> , 14, 157-171	3.7	20
141	Examining the influence of the Journal of Pediatric Psychology: an empirical approach. <i>Journal of Pediatric Psychology</i> , <b>2007</b> , 32, 150-3	3.2	4
140	Research to inform practice, practice to inform research.. <i>Professional Psychology: Research and Practice</i> , <b>2007</b> , 38, 1-2	2.2	3
139	Reputation strength as a determinant of faculty employment: a test of the step-down thesis among clinical psychology doctoral programs. <i>Journal of Clinical Psychology</i> , <b>2006</b> , 62, 881-91	2.8	1
138	Research productivity and academic lineage in clinical psychology: who is training the faculty to do research?. <i>Journal of Clinical Psychology</i> , <b>2006</b> , 62, 893-905	2.8	13
137	Intensive mental health services for children with serious emotional disturbances through a school-based, community-oriented program. <i>Clinical Child Psychology and Psychiatry</i> , <b>2006</b> , 11, 417-30	2	15
136	Hope as an outcome variable among youths in a residential care setting. <i>American Journal of Orthopsychiatry</i> , <b>2006</b> , 76, 304-11	2.8	19



135	Children's Knowledge of Household Safety Rules. <i>Children's Health Care</i> , <b>2006</b> , 35, 269-280	0.9	8
134	The Professional Adolescence of Clinical Child and Adolescent Psychology and Pediatric Psychology: Grown Up and Striving for Autonomy.. <i>Clinical Psychology: Science and Practice</i> , <b>2006</b> , 13, 263-268	3.7	8
133	Camping Programs for Children with Chronic Illness as a Modality for Recreation, Treatment, and Evaluation: An Example of a Mission-Based Program Evaluation of a Diabetes Camp. <i>Journal of Clinical Psychology in Medical Settings</i> , <b>2006</b> , 13, 64-77	2	36
132	Essential tension: specialization with broad and general training in psychology. <i>American Psychologist</i> , <b>2006</b> , 61, 862-870	9.5	18
131	Fostering a Culture Shift: Assessment of Competence in the Education and Careers of Professional Psychologists.. <i>Professional Psychology: Research and Practice</i> , <b>2005</b> , 36, 355-361	2.2	115
130	Perspectives on education and training in clinical psychology: integrating reactions. <i>Journal of Clinical Psychology</i> , <b>2005</b> , 61, 1077-82	2.8	10
129	Program Evaluation Approaches to Service Delivery in Child and Family Mental Health <b>2005</b> , 351-369		7
128	Children's risk taking behaviors: the role of child-based perceptions of vulnerability and temperament. <i>Journal of Pediatric Psychology</i> , <b>2005</b> , 30, 562-70	3.2	20
127	Development of a new fear of hypoglycemia scale: preliminary results. <i>Journal of Pediatric Psychology</i> , <b>2005</b> , 30, 287-91	3.2	25
126	Effects of parental viewing of children's risk behavior on home safety practices. <i>Journal of Pediatric Psychology</i> , <b>2005</b> , 30, 571-80	3.2	15
125	Mental Health Services for Children, Adolescents, and Families <b>2005</b> , 1-14		1
124	The Future of Mental Health Service Delivery for Children, Adolescents, and Families <b>2005</b> , 403-412		1
123	Providing Services within a School-Based Intensive Mental Health Program <b>2005</b> , 47-61		7
122	Innovative treatment for children with serious emotional disturbance: preliminary outcomes for a school-based intensive mental health program. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2004</b> , 33, 359-65	5.4	34
121	Financing pediatric psychology services: "Look what they've done to my song, ma" or "The sun'll come out tomorrow"?. <i>Journal of Pediatric Psychology</i> , <b>2004</b> , 29, 55-9	3.2	4
120	An Exploratory Examination of Student Attitudes Toward "Impaired" Peers in Clinical Psychology Training Programs.. <i>Professional Psychology: Research and Practice</i> , <b>2004</b> , 35, 141-147	2.2	41
119	Treating children with serious emotional disturbances in schools and community: The intensive mental health program.. <i>Professional Psychology: Research and Practice</i> , <b>2003</b> , 34, 519-526	2.2	24
118	The outcomes of psychotherapy with adolescents: a practitioner-friendly research review. <i>Journal of Clinical Psychology</i> , <b>2003</b> , 59, 1177-91	2.8	10



117	Predocotraining in pediatric psychology at the University of Kansas Clinical Child Psychology Program. <i>Journal of Pediatric Psychology</i> , <b>2003</b> , 28, 99-103	3.2	4
116	Injuries, Unintentional, Childhood <b>2003</b> , 615-621		
115	Service Delivery Issues and Program Evaluation in Pediatric Psychology. <i>Journal of Clinical Psychology in Medical Settings</i> , <b>2002</b> , 9, 3-13	2	7
114	The process and product of the Felix decree review of empirically supported treatments: Prospects for change.. <i>Clinical Psychology: Science and Practice</i> , <b>2002</b> , 9, 217-219	3.7	2
113	Program proficiency in training graduate students for clinical faculty careers: Does program size matter?. <i>Clinical Psychology: Science and Practice</i> , <b>2002</b> , 9, 108-111	3.7	5
112	Reporting of demographics, methodology, and ethical procedures in journals in pediatric and child psychology. <i>Journal of Pediatric Psychology</i> , <b>2002</b> , 27, 19-25	3.2	40
111	Actual Nutritional Information of Products Advertised to Children and Adults on Saturday. <i>Children's Health Care</i> , <b>2001</b> , 30, 309-322	0.9	22
110	Problems and interventions of a pediatric psychology clinic in a medical setting: A retrospective analysis. <i>Cognitive and Behavioral Practice</i> , <b>2001</b> , 8, 11-17	2.3	6
109	Managed mental health care: attitudes and ethical beliefs of child and pediatric psychologists. <i>Journal of Pediatric Psychology</i> , <b>2001</b> , 26, 193-202	3.2	4
108	Evaluating outpatient pediatric psychology services in a primary care setting. <i>Journal of Pediatric Psychology</i> , <b>2001</b> , 26, 395-405	3.2	18
107	Children's perceptions of illness and death <b>2001</b> , 38-41		
106	Future Issues in Pediatric Psychology: Delphic Survey <b>2000</b> , 7, 5-15		16
105	Mothers' and children's perceptions of medication for children with attention-deficit hyperactivity disorder. <i>Child Psychiatry and Human Development</i> , <b>2000</b> , 30, 173-87	3.3	30
104	On the origins of clinical psychology faculty: Who is training the trainers?. <i>Clinical Psychology: Science and Practice</i> , <b>2000</b> , 7, 346-354	3.7	14
103	Training in clinical child psychology: doing it right. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>1999</b> , 28, 482-9		12
102	Commentary: television, children's health and safety behavior, and pediatric psychology. <i>Journal of Pediatric Psychology</i> , <b>1998</b> , 23, 165-8	3.2	1
101	A model for training psychologists to provide services for children and adolescents.. <i>Professional Psychology: Research and Practice</i> , <b>1998</b> , 29, 293-299	2.2	61
100	Innovations in speciality training: The Clinical Child Psychology Program at the University of Kansas.. <i>Professional Psychology: Research and Practice</i> , <b>1998</b> , 29, 394-397	2.2	9

99	Mothers' and Children's Perceptions of Asthma Medication. <i>Children's Health Care</i> , <b>1997</b> , 26, 265-283	0.9	8
98	A necessary reemphasis on integrating explicative research with the pragmatics of pediatric psychology. <i>Journal of Pediatric Psychology</i> , <b>1996</b> , 21, 107-14	3.2	17
97	Children's perceptions of peers with AIDS: assessing the impact of contagion information, perceived similarity, and illness conceptualization. <i>Journal of Pediatric Psychology</i> , <b>1996</b> , 21, 321-33	3.2	11
96	Early adolescents exposed to violence: hope and vulnerability to victimization. <i>American Journal of Orthopsychiatry</i> , <b>1996</b> , 66, 346-53	2.8	47
95	Children's Perceptions of Ill Peers: Effects of Disease, Grade, and Impact Variables. <i>Children's Health Care</i> , <b>1996</b> , 25, 107-115	0.9	11
94	Factors affecting children's attitudes toward health care and responses to stressful medical procedures. <i>Journal of Pediatric Psychology</i> , <b>1995</b> , 20, 261-75	3.2	20
93	Five points and a lament about Range and Cotton's "Reports of assent and permission in research with children: illustrations and suggestions. <i>Ethics and Behavior</i> , <b>1995</b> , 5, 333-44	1.4	3
92	Rates of participation for clinical child and pediatric psychology research: issues in methodology. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>1995</b> , 24, 227-235		28
91	Prevention/promotion in America: still spitting on the sidewalk. <i>Journal of Pediatric Psychology</i> , <b>1994</b> , 19, 267-81	3.2	5
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9	Qualitative Methods in Psychological Research177-195	2
8	Research Methodology and Clinical Psychology: An Overview1-11	
7	Therapy and Interventions Research with Children and Adolescents307-328	4
6	Research in Ethnic Minority Communities: Cultural Diversity Issues in Clinical Psychology376-395	1
5	Addressing Validity Concerns in Clinical Psychology Research13-30	2
4	The Scientific Process and Publishing Research31-51	
3	Investigating Professional Issues in Clinical Psychology396-419	
2	Basic Principles of Meta-Analysis196-209	6
1	Reflections on the Future of Clinical Psychological Research420-432	