

# Jorge Maldonado-Mahauad

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8116250/publications.pdf>

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24  
papers

1,049  
citations

933447

10  
h-index

996975

15  
g-index

25  
all docs

25  
docs citations

25  
times ranked

753  
citing authors

#	ARTICLE	IF	CITATIONS
1	Building Institutional Capacity for Learning Analytics: Top-Down & Bottom-Up Initiatives. Revista Iberoamericana De Tecnologías Del Aprendizaje, 2022, 17, 281-289.	0.9	1
2	Backpack Process Model (BPPM): A Process Mining Approach for Curricular Analytics. Applied Sciences (Switzerland), 2021, 11, 4265.	2.5	6
3	Can Feedback based on Predictive Data Improve Learners' Passing Rates in MOOCs? A Preliminary Analysis. , 2021, , .		5
4	A MOOC-based flipped experience: Scaffolding SRL strategies improves learners' time management and engagement. Computer Applications in Engineering Education, 2021, 29, 750-768.	3.4	27
5	Self-regulated learning in MOOCs: lessons learned from a literature review. Educational Review, 2020, 72, 319-345.	3.7	49
6	Temporal analysis for dropout prediction using self-regulated learning strategies in self-paced MOOCs. Computers and Education, 2020, 145, 103728.	8.3	84
7	Characterizing Learners' Engagement in MOOCs: An Observational Case Study Using the NoteMyProgress Tool for Supporting Self-Regulation. IEEE Transactions on Learning Technologies, 2020, 13, 676-688.	3.2	22
8	Analytics of Learning Strategies: Role of Course Design and Delivery Modality. Journal of Learning Analytics, 2020, 7, 45-71.	2.4	38
9	Participation of Latin America in MOOCs: Exploring Trends Across Providers. , 2020, , .		0
10	Analyzing Students' Behavior in a MOOC Course: A Process-Oriented Approach. Lecture Notes in Computer Science, 2020, , 307-325.	1.3	2
11	A Questionnaire for Measuring Self-Regulated Learning in Massive Open Online Courses. , 2020, , .		1
12	Understanding Learners Behavior in Massive Open Online Courses. , 2020, , .		0
13	Playing in the Classroom: A Game Proposal for the Flipped Classroom. , 2020, , .		3
14	Proposal for the Design and Evaluation of a Dashboard for the Analysis of Learner Behavior and Dropout Prediction in Moodle. , 2020, , .		1
15	Proposal of a Bootcamp's User Activity Dashboard Based on MAS. Smart Innovation, Systems and Technologies, 2019, , 220-230.	0.6	0
16	Detection of Learning Strategies: A Comparison of Process, Sequence and Network Analytic Approaches. Lecture Notes in Computer Science, 2019, , 525-540.	1.3	21
17	Mining theory-based patterns from Big data: Identifying self-regulated learning strategies in Massive Open Online Courses. Computers in Human Behavior, 2018, 80, 179-196.	8.5	193
18	Proposal of an Assistant for the Automation of the Design and Creation Process of Learning Objects. , 2018, , .		0

#	ARTICLE	IF	CITATIONS
19	Tools to Support Self-Regulated Learning in Online Environments: Literature Review. Lecture Notes in Computer Science, 2018, , 16-30.	1.3	33
20	UC Online Engineering: Organization, Processes, Experiences and Research on MOOCs and SPOCs at the School of Engineering of the Pontificia Universidad Católica de Chile. , 2018, , .		2
21	Predicting Learners' Success in a Self-paced MOOC Through Sequence Patterns of Self-regulated Learning. Lecture Notes in Computer Science, 2018, , 355-369.	1.3	29
22	Self-regulated learning strategies predict learner behavior and goal attainment in Massive Open Online Courses. Computers and Education, 2017, 104, 18-33.	8.3	521
23	Educational Repositories. Revista Iberoamericana De Tecnologías Del Aprendizaje, 2016, 11, 79-86.	0.9	4
24	Iguals en las diferencias: iniciativas de investigación transnacionales sobre Informática Educativa en Latinoamérica en el periodo 2010-2020. Revista Brasileira De Informática Na Educação, 0, 29, 1060-1090.	0.1	1