

# Kristy A Robinson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8114529/publications.pdf>

Version: 2024-02-01

16  
papers

370  
citations

1162889

8  
h-index

940416

16  
g-index

16  
all docs

16  
docs citations

16  
times ranked

309  
citing authors

#	ARTICLE	IF	CITATIONS
1	Motivation in transition: Development and roles of expectancy, task values, and costs in early college engineering.. <i>Journal of Educational Psychology</i> , 2019, 111, 1081-1102.	2.1	78
2	From science student to scientist: Predictors and outcomes of heterogeneous science identity trajectories in college.. <i>Developmental Psychology</i> , 2018, 54, 1977-1992.	1.2	61
3	Science identity development trajectories in a gateway college chemistry course: Predictors and relations to achievement and STEM pursuit. <i>Contemporary Educational Psychology</i> , 2019, 56, 180-192.	1.6	58
4	Affective profiles and academic success in a college science course. <i>Contemporary Educational Psychology</i> , 2017, 51, 209-221.	1.6	44
5	Repairing the leaky pipeline: A motivationally supportive intervention to enhance persistence in undergraduate science pathways. <i>Contemporary Educational Psychology</i> , 2018, 53, 181-195.	1.6	37
6	Trajectories of motivation and their academic correlates over the first year of college. <i>Contemporary Educational Psychology</i> , 2020, 63, 101907.	1.6	20
7	The role of stereotype threat in ethnically minoritized students' science motivation: A four-year longitudinal study of achievement and persistence in STEM. <i>Contemporary Educational Psychology</i> , 2021, 67, 102015.	1.6	13
8	Valuable but costly? University students' expectancy-value-cost profiles in introductory chemistry courses. <i>Contemporary Educational Psychology</i> , 2022, 69, 102056.	1.6	13
9	Gender differences and roles of two science self-efficacy beliefs in predicting post-college outcomes. <i>Journal of Experimental Education</i> , 2022, 90, 344-363.	1.6	12
10	Momentary emotion profiles in high school science and their relations to control, value, achievement, and science career intentions.. <i>Motivation Science</i> , 2020, 6, 401-412.	1.2	11
11	Comparing the roles and correlates of emotions in class and during online video lectures in a flipped anatomy classroom. <i>Contemporary Educational Psychology</i> , 2021, 65, 101966.	1.6	8
12	The multiplicative function of expectancy and value in predicting engineering students' choice, persistence, and performance. <i>Journal of Engineering Education</i> , 2022, 111, 531-553.	1.9	5
13	“You know what, I can do this”: Heterogeneous joint trajectories of expectancy for success and attainment value in chemistry. <i>Contemporary Educational Psychology</i> , 2022, 69, 102055.	1.6	3
14	Motivating by measuring motivation? Examining reactivity in a diary study on student motivation. <i>Contemporary Educational Psychology</i> , 2022, 70, 102072.	1.6	3
15	Classroom activities as predictors of control, value, and state emotions in science. <i>Journal of Educational Research</i> , 2021, 114, 550-561.	0.8	2
16	Instructional Supports for Motivation Trajectories in Introductory College Engineering. <i>AERA Open</i> , 2022, 8, 233285842210836.	1.3	2