Yixiao Dong

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8110287/publications.pdf

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		1684188	1372567	
13	120	5	10	
papers	citations	h-index	g-index	
13	13	13	94	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	Mathematics and Executive Function Competencies in the Context of Interventions: A Quantile Regression Analysis. Journal of Experimental Education, 2022, 90, 297-318.	2.6	8
2	Understanding ideational fluency as a survival process. British Journal of Educational Psychology, 2022, 92, 645-666.	2.9	1
3	Longitudinal measurement invariance of the Behavioral Health Measure in a clinical sample Journal of Counseling Psychology, 2022, 69, 100-110.	2.0	3
4	The Influence of Creative Expertise on the Sensitivity and Selectivity of Analogical Reasoning. Mind, Brain, and Education, 2021, 15, 239-249.	1.9	4
5	The association of sleep duration and feeling rested with health in U.S. Hispanic women. Sleep Medicine, 2021, 83, 54-62.	1.6	3
6	Measuring Early Childhood Mathematical Cognition: Validating and Equating Two Forms of the Research-Based Early Mathematics Assessment. Journal of Psychoeducational Assessment, 2021, 39, 983-998.	1.5	7
7	The zone of proximal creativity: What dynamic assessment of divergent thinking reveals about students' latent class membership. Contemporary Educational Psychology, 2021, 67, 102013.	2.9	9
8	Strategy diversity in early mathematics classrooms. Contemporary Educational Psychology, 2020, 60, 101834.	2.9	10
9	Investigating the quantity–quality relationship in scientific creativity: an empirical examination of expected residual variance and the tilted funnel hypothesis. Scientometrics, 2020, 124, 2497-2518.	3.0	12
10	Are personality measures valid for different populations? A systematic review of measurement invariance across cultures, gender, and age. Personality and Individual Differences, 2020, 160, 109956.	2.9	57
11	Development of a Short Form of the CPAI-A (Form B) with Rasch Analyses. Journal of Applied Measurement, 2020, 21, 515-532.	0.3	3
12	Development and calibration of the student opportunities for deeper learning instrument. Psychology in the Schools, 2019, 56, 1381-1412.	1.8	3
13	Developing a Trajectory Deviance Index for dynamic measurement modeling. Journal of Experimental Education, 0, , 1-22.	2.6	0