## Robyn Louise Moffitt

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8106762/publications.pdf

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29 papers 688 citations

686830 13 h-index 25 g-index

29 all docs 29 docs citations

times ranked

29

789 citing authors

#	Article	IF	CITATIONS
1	Critical physician behaviors in the formation of a good physician-patient relationship: Concept mapping the perspective of patients with chronic conditions. Patient Education and Counseling, 2022, 105, 198-205.	1.0	2
2	Switching attentional focus across internal and external cues improves performance in a rowing task in novices. Psychology of Sport and Exercise, 2022, 61, 102195.	1.1	2
3	Eye-gaze behaviour of expert and novice surfers in a simulated surf environment. Psychology of Sport and Exercise, 2022, 62, 102221.	1.1	2
4	More than words: Using digital cues to enhance student perceptions of online assignment feedback. Internet and Higher Education, 2021, 49, 100789.	4.2	8
5	External shame and its association with depression and anxiety: the moderating role of self-compassion. Australian Psychologist, 2021, 56, 70-80.	0.9	15
6	The impact of emoji use and feedback medium on perceptions of marker personality in online assessment feedback. Learning and Individual Differences, 2021, 92, 102093.	1.5	4
7	Implicit Approach Biases for Physically Active Lifestyle Cues. International Journal of Sport and Exercise Psychology, 2020, 18, 833-849.	1.1	4
8	Accessibility and emotionality of online assessment feedback: Using emoticons to enhance student perceptions of marker competence and warmth. Computers and Education, 2020, 143, 103654.	5.1	20
9	Specific internal and external attentional focus instructions have differential effects on rowing performance. Psychology of Sport and Exercise, 2020, 50, 101722.	1.1	11
10	Unburdening the Weight of Stigma: Findings From a Compassion-Focused Group Program for Women With Overweight and Obesity. Journal of Cognitive Psychotherapy, 2020, 34, 336-357.	0.2	9
11	Embedding Media Richness in Online Assessment Feedback: Effects of Multimedia Delivery and Paralinguistic Digital Cues on Social Presence and Student Engagementâ€., 2020, , 5-20.		1
12	Student perceptions of marker personality and intelligence: The effect of emoticons in online assignment feedback. Learning and Individual Differences, 2019, 69, 232-238.	1.5	14
13	Implicit approach–avoidance associations predict leisure-time exercise independently of explicit exercise motivation Sport, Exercise, and Performance Psychology, 2019, 8, 210-222.	0.6	16
14	A systematic review of the application of interactive virtual reality to sport. Virtual Reality, 2018, 22, 183-198.	4.1	161
15	Affective and Attentional States When Running in a Virtual Reality Environment. Sports, 2018, 6, 71.	0.7	22
16	Comparing the efficacy of a brief self-esteem and self-compassion intervention for state body dissatisfaction and self-improvement motivation. Body Image, 2018, 27, 67-76.	1.9	69
17	Is cake more appealing in the afternoon? Time of day is associated with control over automatic positive responses to unhealthy food. Food Quality and Preference, 2016, 54, 67-74.	2.3	11
18	Too Depleted to Try? Testing the Process Model of Ego Depletion in the Context of Unhealthy Snack Consumption. Applied Psychology: Health and Well-Being, 2016, 8, 386-404.	1.6	10

#	Article	IF	CITATIONS
19	Does trait self-control predict weaker desire for unhealthy stimuli? A lab-based study of unhealthy snack intake. Personality and Individual Differences, 2016, 89, 69-74.	1.6	17
20	Assignments 2.0: The role of social presence and computer attitudes in student preferences for online versus offline marking. Internet and Higher Education, 2016, 28, 8-16.	4.2	44
21	The effects of the presence of others during a rowing exercise in a virtual reality environment. Psychology of Sport and Exercise, 2016, 22, 328-336.	1.1	75
22	Applying the Theory of Planned Behavior to Physical Activity: The Moderating Role of Mental Toughness. Journal of Sport and Exercise Psychology, 2015, 37, 514-522.	0.7	19
23	Treatment Beliefs and Preferences for Psychological Therapies for Weight Management. Journal of Clinical Psychology, 2015, 71, 584-596.	1.0	17
24	Reduce temptation or resist it? Experienced temptation mediates the relationship between implicit evaluations of unhealthy snack foods and subsequent intake. Psychology and Health, 2015, 30, 534-550.	1.2	12
25	Inhibitory self-control moderates the effect of changed implicit food evaluations on snack food consumption. Appetite, 2015, 90, 114-122.	1.8	29
26	The moderating role of state inhibitory control in the effect of evaluative conditioning on temptation and unhealthy snacking. Physiology and Behavior, 2015, 152, 135-142.	1.0	15
27	The efficacy of a selfâ€managed Acceptance and Commitment Therapy intervention <scp>DVD</scp> for physical activity initiation. British Journal of Health Psychology, 2015, 20, 115-129.	1.9	31
28	Resisting temptation of unhealthy food: interaction between temptation-elicited goal activation and self-control. Motivation and Emotion, 2014, 38, 485-495.	0.8	11
29	A comparison of cognitive restructuring and cognitive defusion as strategies for resisting a craved food. Psychology and Health, 2012, 27, 74-90.	1.2	37