

# Fiona Ell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8103536/publications.pdf>

Version: 2024-02-01

20  
papers

411  
citations

840776

11  
h-index

794594

19  
g-index

21  
all docs

21  
docs citations

21  
times ranked

279  
citing authors

#	ARTICLE	IF	CITATIONS
1	Mathematics home-school partnerships in diverse contexts. <i>Mathematics Education Research Journal</i> , 2022, 34, 679-699.	1.7	8
2	Teacher Education Policy in Aotearoa New Zealand: Global Trends Meet Local Imperatives. , 2021, , 113-128.		5
3	Using activity theory to understand professional learning in a networked professional learning community. <i>Teaching and Teacher Education</i> , 2019, 84, 106-117.	3.2	3
4	Measuring the complexity of teaching practice for equity: Development of a scenario-format scale. <i>Teaching and Teacher Education</i> , 2019, 82, 69-85.	3.2	9
5	Conceptualising the impact of initial teacher education. <i>Australian Educational Researcher</i> , 2019, 46, 177-200.	2.3	27
6	Teaching for equity: insights from international evidence with implications for a teacher education curriculum. <i>Curriculum Journal</i> , 2017, 28, 305-326.	1.5	18
7	Mapping a complex system: what influences teacher learning during initial teacher education?. <i>Asia-Pacific Journal of Teacher Education</i> , 2017, 45, 327-345.	1.9	38
8	Assessment for equity: learning how to use evidence to scaffold learning and improve teaching. <i>Assessment in Education</i> , 2017, 24, 185-204.	1.2	8
9	Initial teacher education: What does it take to put equity at the center?. <i>Teaching and Teacher Education</i> , 2016, 57, 67-78.	3.2	128
10	Rethinking initial teacher education: preparing teachers for schools in low socio-economic communities in New Zealand. <i>Journal of Education for Teaching</i> , 2016, 42, 451-467.	2.0	20
11	Getting beyond "gut feeling": understanding how mentors judge readiness to teach. <i>Asia-Pacific Journal of Teacher Education</i> , 2015, 43, 143-155.	1.9	9
12	Teaching undergraduate mathematics in interactive groups: how does it fit with students' learning?. <i>International Journal of Mathematical Education in Science and Technology</i> , 2014, 45, 863-878.	1.4	4
13	Consensus and dissensus in mentor teachers' judgments of readiness to teach. <i>Teaching and Teacher Education</i> , 2014, 40, 10-21.	3.2	13
14	Judging teacher candidates' readiness to teach. <i>Teaching and Teacher Education</i> , 2013, 34, 1-11.	3.2	24
15	The Politics of Responsibility: Teacher Education and "Persistent Underachievement" in New Zealand. <i>Educational Forum</i> , 2013, 77, 73-86.	1.8	18
16	Finding out more about teacher candidates' prior knowledge: implications for teacher educators. <i>Asia-Pacific Journal of Teacher Education</i> , 2012, 40, 55-65.	1.9	16
17	Learning to Teach for Social Justice as a Cross Cultural Concept: Findings from Three Countries. <i>European Journal of Educational Research</i> , 2012, volume-1-2012, 171-198.	1.3	20
18	Working collaboratively to improve the learning and teaching of mathematics in a rural New Zealand community. <i>Mathematics Education Research Journal</i> , 2011, 23, 169-187.	1.7	6

#	ARTICLE	IF	CITATIONS
19	Teacher education in New Zealand. <i>Journal of Education for Teaching</i> , 2011, 37, 433-440.	2.0	18
20	“I’m a natural and I do it for love!”: exploring students’ accounts of studying mathematics. <i>International Journal of Mathematical Education in Science and Technology</i> , 2011, 42, 915-924.	1.4	19