

Fiona Ell

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8103536/publications.pdf>

Version: 2024-02-01

20
papers

411
citations

840776

11
h-index

794594

19
g-index

21
all docs

21
docs citations

21
times ranked

279
citing authors

#	ARTICLE	IF	CITATIONS
1	Initial teacher education: What does it take to put equity at the center?. Teaching and Teacher Education, 2016, 57, 67-78.	3.2	128
2	Mapping a complex system: what influences teacher learning during initial teacher education?. Asia-Pacific Journal of Teacher Education, 2017, 45, 327-345.	1.9	38
3	Conceptualising the impact of initial teacher education. Australian Educational Researcher, 2019, 46, 177-200.	2.3	27
4	Judging teacher candidates' readiness to teach. Teaching and Teacher Education, 2013, 34, 1-11.	3.2	24
5	Rethinking initial teacher education: preparing teachers for schools in low socio-economic communities in New Zealand. Journal of Education for Teaching, 2016, 42, 451-467.	2.0	20
6	Learning to Teach for Social Justice as a Cross Cultural Concept: Findings from Three Countries. European Journal of Educational Research, 2012, volume-1-2012, 171-198.	1.3	20
7	â€˜Iâ€™m a natural and I do it for love!â€™: exploring studentsâ€™ accounts of studying mathematics. International Journal of Mathematical Education in Science and Technology, 2011, 42, 915-924.	1.4	19
8	Teacher education in New Zealand. Journal of Education for Teaching, 2011, 37, 433-440.	2.0	18
9	The Politics of Responsibility: Teacher Education and â€œPersistent Underachievementâ€ in New Zealand. Educational Forum, 2013, 77, 73-86.	1.8	18
10	Teaching for equity: insights from international evidence with implications for a teacher education curriculum. Curriculum Journal, 2017, 28, 305-326.	1.5	18
11	Finding out more about teacher candidates' prior knowledge: implications for teacher educators. Asia-Pacific Journal of Teacher Education, 2012, 40, 55-65.	1.9	16
12	Consensus and dissensus in mentor teachers' judgments of readiness to teach. Teaching and Teacher Education, 2014, 40, 10-21.	3.2	13
13	Getting beyond â€œgut feelingâ€: understanding how mentors judge readiness to teach. Asia-Pacific Journal of Teacher Education, 2015, 43, 143-155.	1.9	9
14	Measuring the complexity of teaching practice for equity: Development of a scenario-format scale. Teaching and Teacher Education, 2019, 82, 69-85.	3.2	9
15	Assessment for equity: learning how to use evidence to scaffold learning and improve teaching. Assessment in Education, 2017, 24, 185-204.	1.2	8
16	Mathematics home-school partnerships in diverse contexts. Mathematics Education Research Journal, 2022, 34, 679-699.	1.7	8
17	Working collaboratively to improve the learning and teaching of mathematics in a rural New Zealand community. Mathematics Education Research Journal, 2011, 23, 169-187.	1.7	6
18	Teacher Education Policy in Aotearoa New Zealand: Global Trends Meet Local Imperatives. , 2021, , 113-128.		5

#	ARTICLE	IF	CITATIONS
19	Teaching undergraduate mathematics in interactive groups: how does it fit with students' learning?. International Journal of Mathematical Education in Science and Technology, 2014, 45, 863-878.	1.4	4
20	Using activity theory to understand professional learning in a networked professional learning community. Teaching and Teacher Education, 2019, 84, 106-117.	3.2	3