

Eva Wennäys Brante

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8101966/publications.pdf>

Version: 2024-02-01

22
papers

405
citations

933264

10
h-index

794469

19
g-index

22
all docs

22
docs citations

22
times ranked

202
citing authors

#	ARTICLE	IF	CITATIONS
1	“Internet? That’s an app you can download”. First-graders use linguistic resources to describe internet and digital information. <i>Education Inquiry</i> , 2023, 14, 1-21.	1.6	4
2	Pre-service teachers’ conceptions of online learning in emergency distance education: How is it defined and what self-regulated learning skills are associated with it?. <i>Teaching and Teacher Education</i> , 2022, 113, 103669.	1.6	22
3	Sourcing on the internet: Examining the relations among different phases of online inquiry. <i>Computers and Education Open</i> , 2021, 2, 100037.	2.6	16
4	A framework of pre-service teachers’ conceptions about digital literacy: Comparing the United States and Sweden. <i>Computers and Education</i> , 2020, 148, 103788.	5.1	34
5	Citing as a sourcing practice: students’ citing self-selected online sources in their essays (Las citas) <i>Tj ETQq1 1 0.784314 rgBT /Over</i>	0.5	4
6	Profiles of warm engagement and cold evaluation in multiple-document comprehension. <i>Reading and Writing</i> , 2020, 33, 2337-2359.	1.0	5
7	Direct and indirect effects of textual and individual factors on source-content integration when reading about a socio-scientific issue. <i>Reading and Writing</i> , 2019, 32, 335-356.	1.0	28
8	A multiple-case study on students’ sourcing activities in a group task. <i>Cogent Education</i> , 2019, 6, 1651441.	0.6	5
9	Teaching Sourcing in Upper Secondary School: A Comprehensive Sourcing Intervention With Follow-Up Data. <i>Reading Research Quarterly</i> , 2019, 54, 481-505.	1.8	46
10	Task-Oriented Learning With Multiple Documents: Effects of Topic Familiarity, Author Expertise, and Content Relevance on Document Selection, Processing, and Use. <i>Reading Research Quarterly</i> , 2018, 53, 345-365.	1.8	45
11	Sourcing in Text Comprehension: a Review of Interventions Targeting Sourcing Skills. <i>Educational Psychology Review</i> , 2018, 30, 773-799.	5.1	96
12	What really matters: The role of behavioural engagement in multiple document literacy tasks. <i>Journal of Research in Reading</i> , 2018, 41, 680-699.	1.0	37
13	Memory for Textual Conflicts Predicts Sourcing When Adolescents Read Multiple Expository Texts. <i>Reading Psychology</i> , 2017, 38, 417-437.	0.7	19
14	The Effect of Illustration on Improving Text Comprehension in Dyslexic Adults. <i>Dyslexia</i> , 2017, 23, 42-65.	0.8	9
15	Undervisning i en sammansatt textvärld: En intervjustudie med svenska och norska gymnasieårare om undervisning i kritisk läsning och kritisk värdering av källinformation. <i>Nordic Journal of Literacy Research</i> , 2017, 3, .	0.4	2
16	Johan, a Case Study of a Swedish Adolescent with Dyslexia. , 2017, , 33-49.		0
17	“I don’t know what it is to be able to read”: how students with dyslexia experience their reading impairment. <i>Support for Learning</i> , 2013, 28, 79-86.	0.2	14
18	Exploring the Impact of Contrasting Cases in Text and Picture Processing. <i>Journal of Visual Literacy</i> , 2013, 32, 15-38.	0.2	4

#	ARTICLE	IF	CITATIONS
19	“A Gigantic Pedagogical Leap”: The Process of Shifts during Three Learning Study Projects in Swedish Early Childhood Education. <i>Journal of Education and Training Studies</i> , 2013, 2, .	0.1	2
20	Patterns of Variation: A Way to Support and Challenge Early Childhood Learning?. <i>Creative Education</i> , 2013, 04, 33-42.	0.2	3
21	What is discerned in teachers’ expressions about planning? Similarities and differences between teachers from Sweden and Hong Kong. <i>Education Inquiry</i> , 2011, 2, 497-514.	1.6	5
22	Interacting with a screen – the deprivation of the “teacher body” during the COVID-19 Pandemic. <i>Teachers and Teaching: Theory and Practice</i> , 0, , 1-16.	0.9	5