

# Lorna F Halliday

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8083071/publications.pdf>

Version: 2024-02-01

19  
papers

582  
citations

840585

11  
h-index

887953

17  
g-index

22  
all docs

22  
docs citations

22  
times ranked

571  
citing authors

#	ARTICLE	IF	CITATIONS
1	Frequency discrimination in children: Perception, learning and attention. <i>Hearing Research</i> , 2008, 238, 147-154.	0.9	115
2	Frequency discrimination learning in children. <i>Journal of the Acoustical Society of America</i> , 2008, 123, 4393-4402.	0.5	76
3	Language Development and Impairment in Children With Mild to Moderate Sensorineural Hearing Loss. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 1551-1567.	0.7	63
4	Auditory frequency discrimination in children with dyslexia. <i>Journal of Research in Reading</i> , 2006, 29, 213-228.	1.0	48
5	Use of auditory learning to manage listening problems in children. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2009, 364, 409-420.	1.8	42
6	Auditory processing deficits are sometimes necessary and sometimes sufficient for language difficulties in children: Evidence from mild to moderate sensorineural hearing loss. <i>Cognition</i> , 2017, 166, 139-151.	1.1	41
7	Is poor frequency modulation detection linked to literacy problems? A comparison of specific reading disability and mild to moderate sensorineural hearing loss. <i>Brain and Language</i> , 2006, 97, 200-213.	0.8	39
8	Motivation and Intelligence Drive Auditory Perceptual Learning. <i>PLoS ONE</i> , 2010, 5, e9816.	1.1	33
9	Late, not early mismatch responses to changes in frequency are reduced or deviant in children with dyslexia: an event-related potential study. <i>Journal of Neurodevelopmental Disorders</i> , 2014, 6, 21.	1.5	24
10	Lack of Generalization of Auditory Learning in Typically Developing Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 168-181.	0.7	23
11	Dimension-specific attention directs learning and listening on auditory training tasks. <i>Attention, Perception, and Psychophysics</i> , 2011, 73, 1329-1335.	0.7	16
12	Feedback Valence Affects Auditory Perceptual Learning Independently of Feedback Probability. <i>PLoS ONE</i> , 2015, 10, e0126412.	1.1	13
13	White matter microstructural abnormalities in children with severe congenital hypothyroidism. <i>NeuroImage: Clinical</i> , 2019, 24, 101980.	1.4	13
14	Impaired frequency selectivity and sensitivity to temporal fine structure, but not envelope cues, in children with mild-to-moderate sensorineural hearing loss. <i>Journal of the Acoustical Society of America</i> , 2019, 146, 4299-4314.	0.5	13
15	Functional brain alterations following mild-to-moderate sensorineural hearing loss in children. <i>ELife</i> , 2019, 8, .	2.8	13
16	A Tale of Two Studies on Auditory Training in Children: A Response to the Claim that "Discrimination Training of Phonemic Contrasts Enhances Phonological Processing in Mainstream School Children" by Moore, Rosenberg and Coleman (2005). <i>Dyslexia</i> , 2014, 20, 101-118.	0.8	4
17	Auditory basis of language and learning disorders. , 2010, , .		3
18	Relationship between sensitivity to temporal fine structure and spoken language abilities in children with mild-to-moderate sensorineural hearing loss. <i>Journal of the Acoustical Society of America</i> , 2020, 148, 3334-3347.	0.5	2

#	ARTICLE	IF	CITATIONS
19	Reading in Children With Mild to Moderate Sensorineural Hearing Loss: Predictions, Outcomes, and Implications. Perspectives on Hearing and Hearing Disorders in Childhood, 2007, 17, 13-16.	0.2	0