

# Stephanie Durrleman

## List of Publications by Year in descending order

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43  
papers

559  
citations

687363

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713466

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44  
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44  
docs citations

44  
times ranked

265  
citing authors

#	ARTICLE	IF	CITATIONS
1	Training Syntax to Enhance Theory of Mind in Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 2444-2457.	2.7	3
2	A Preliminary Examination of the Impact of Working Memory Training on Syntax and Processing Speed in Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 4233-4251.	2.7	11
3	Comprehension of Mandarin Aspect Markers by Preschool Children With and Without Developmental Language Disorder. <i>Frontiers in Psychology</i> , 2022, 13, 839951.	2.1	3
4	On links between language development and extralinguistic cognitive knowledge: What we can learn from autism. <i>Language Acquisition</i> , 2021, 28, 1-5.	0.9	1
5	Theory of Mind during childhood: Investigating syntactic and executive contributions. <i>Social Development</i> , 2021, 30, 73-94.	1.3	2
6	The cognitive benefits of bilingualism in autism spectrum disorder: Is theory of mind boosted and by which underlying factors?. <i>Autism Research</i> , 2021, 14, 1695-1709.	3.8	19
7	Working memory training enhances complex syntax in children with Developmental Language Disorder. <i>Applied Psycholinguistics</i> , 2021, 42, 1341-1375.	1.1	18
8	Relations between intensionality, theory of mind and complex syntax in autism spectrum conditions and typical development. <i>Cognitive Development</i> , 2021, 59, 101071.	1.3	10
9	Syntactic Strategy Training for Theory of Mind in Deaf Children. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 27, 89-100.	1.2	6
10	Chapter 12. The acquisition of disjunction under negation and recursive <i>ni</i> in French. <i>Language Acquisition and Language Disorders</i> , 2021, , 316-330.	0.1	0
11	An eye-tracking study of selective trust development in children with and without autism spectrum disorder. <i>Journal of Experimental Child Psychology</i> , 2020, 189, 104697.	1.4	4
12	Theory of Mind, Executive Functions, and Syntax in Bilingual Children with Autism Spectrum Disorder. <i>Languages</i> , 2020, 5, 67.	0.6	19
13	Mentalizing: What's language got to do with it?. <i>Language Acquisition</i> , 2020, 27, 255-275.	0.9	7
14	Locality in the acquisition of object dependencies: insights from French. <i>Glossa</i> , 2020, 39, .	0.5	0
15	Training Complements for Belief Reasoning in Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 1861-1877.	1.6	7
16	Bilingualism effects in the narrative comprehension of children with Developmental Language Disorder and L2-Greek. <i>Studies in Bilingualism</i> , 2020, , 298-330.	0.2	3
17	The Impact of Grammar on Mentalizing: A Training Study Including Children With Autism Spectrum Disorder and Developmental Language Disorder. <i>Frontiers in Psychology</i> , 2019, 10, 2478.	2.1	22
18	The Effect of Working Memory Training on a Clinical Marker of French-Speaking Children With Developmental Language Disorder. <i>American Journal of Speech-Language Pathology</i> , 2019, 28, 1388-1410.	1.8	26

#	ARTICLE	IF	CITATIONS
19	Not committing has its advantages: facilitating children's comprehension of object filler "gap dependencies is one of them. <i>Journal of Child Language</i> , 2018, 45, 35-71.	1.2	3
20	Developmental dyslexia and specific language impairment: distinct syntactic profiles?. <i>Clinical Linguistics and Phonetics</i> , 2018, 32, 758-785.	0.9	20
21	Editorial: Investigating Grammar in Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , 2018, 9, 1004.	2.1	2
22	False belief and relative clauses in Autism Spectrum Disorders. <i>Journal of Communication Disorders</i> , 2018, 74, 35-44.	1.5	15
23	Reducing the language content in ToM tests: A developmental scale.. <i>Developmental Psychology</i> , 2018, 54, 293-307.	1.6	12
24	Theory of mind in SLI revisited: links with syntax, comparisons with ASD. <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 816-830.	1.5	21
25	Grammar and Theory of Mind in Autism. , 2017, , 327-337.		0
26	Formal Models in the Study of Language: Introduction. , 2017, , 1-8.		1
27	Do Grammatical and Cognitive Phenotypes Illuminate Each Other? Reflections on Un-Cartesian Linguistics and the Language-ToM Interface. <i>Theoretical Linguistics</i> , 2017, 43, .	0.2	0
28	Role of Two Types of Syntactic Embedding in Belief Attribution in Adults with or without Asperger Syndrome. <i>Frontiers in Psychology</i> , 2017, 8, 743.	2.1	3
29	The comprehension of passives in Autism Spectrum Disorder. <i>Glossa</i> , 2017, 2, .	0.5	26
30	Syntactic complexity in the comprehension of <i>wh</i>-questions and relative clauses in typical language development and autism. <i>Applied Psycholinguistics</i> , 2016, 37, 1501-1527.	1.1	34
31	Disentangling sources of difficulty associated with the acquisition of accusative clitics in French. <i>Lingua</i> , 2016, 180, 1-24.	1.0	15
32	Refining intervention: The acquisition of featural relations in object A-bar dependencies. <i>Lingua</i> , 2016, 169, 21-41.	1.0	23
33	Autism Spectrum Disorder and Specific Language Impairment: Overlaps in Syntactic Profiles. <i>Language Acquisition</i> , 2016, 23, 361-386.	0.9	65
34	The acquisition of Jamaican Creole: Null subject phenomenon. <i>Language Acquisition</i> , 2016, 23, 261-292.	0.9	4
35	The language cognition interface in ASD: Complement sentences and false belief reasoning. <i>Research in Autism Spectrum Disorders</i> , 2016, 21, 109-120.	1.5	42
36	Nominal architecture in Jamaican Creole. <i>Journal of Pidgin and Creole Languages</i> , 2015, 30, 265-306.	0.3	5

#	ARTICLE	IF	CITATIONS
37	Exploring links between language and cognition in autism spectrum disorders: Complement sentences, false belief, and executive functioning. <i>Journal of Communication Disorders</i> , 2015, 54, 15-31.	1.5	61
38	Complex syntax in autism spectrum disorders: a study of relative clauses. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 260-267.	1.5	35
39	The Syntax of Mauritian Creole. <i>Lingua</i> , 2014, 145, 226-242.	1.0	1
40	À€™-dependencies in French. <i>Romance Languages and Linguistic Theory</i> , 2013, , 1-16.	0.6	2
41	Root infinitives in Jamaican Creole. <i>Glossa</i> , 0, , .	0.5	0
42	Sentence repetition and language impairment in French-speaking children with ASD. <i>Language Acquisition and Language Disorders</i> , 0, , 235-258.	0.1	6
43	Syntactic awareness of clitic pronouns and articles in French-speaking children with autism, specific language impairment and developmental dyslexia. <i>Language Acquisition and Language Disorders</i> , 0, , 147-168.	0.1	0