

# Petra Lindemann-Matthies

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8079650/publications.pdf>

Version: 2024-02-01

14  
papers

165  
citations

1307594

7  
h-index

1199594

12  
g-index

14  
all docs

14  
docs citations

14  
times ranked

234  
citing authors

#	ARTICLE	IF	CITATIONS
1	Do Radishes and Carrots Grow in a Bunch? Studentsâ€™ Knowledge about the Growth of Food Plants and Their Ideas of a School Garden Design. <i>Education Sciences</i> , 2022, 12, 299.	2.6	0
2	Knowledge and perception of common local wild plant and animal species by children and their teachers â€“ a case study from Switzerland. <i>International Journal of Science Education</i> , 2022, 44, 1318-1335.	1.9	4
3	How Children Get to Know and Identify Species. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2021, 18, em2061.	1.3	3
4	â€œWhat Matters Is Species Richnessâ€”High School Studentsâ€™ Understanding of the Components of Biodiversity. <i>Research in Science Education</i> , 2020, 50, 2159-2187.	2.3	24
5	Naturalized versus traditional school grounds: Which elements do students prefer and why?. <i>Urban Forestry and Urban Greening</i> , 2019, 46, 126475.	5.3	13
6	Like Father, Like Son? On the Relationship between Parentsâ€™ and Childrenâ€™s Familiarity with Species and Sources of Knowledge about Plants and Animals. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2018, 14, .	1.3	19
7	Perception of plant species richness by people with different nationalitiesâ€”an experimental study. <i>Landscape Research</i> , 2017, 42, 482-497.	1.6	8
8	An ESD pathway to quality education in the Cyprus primary education context. <i>Environmental Education Research</i> , 2017, 23, 1015-1031.	2.9	5
9	Effect of a Toolkit and a One-Day Teacher Education Workshop on ESD Teaching Content and Methodsâ€”A Study from Kosovo. <i>Sustainability</i> , 2015, 7, 8051-8066.	3.2	6
10	Public Knowledge of, and Attitudes to, Frogs in Colombia. <i>Anthrozoos</i> , 2015, 28, 319-332.	1.4	14
11	Public Knowledge of, and Attitudes to, Frogs in Colombia. <i>Anthrozoos</i> , 2015, 28, 319-332.	1.4	10
12	Attitudes toward forest diversity and forest ecosystem servicesâ€”a cross-cultural comparison between China and Switzerland. <i>Journal of Plant Ecology</i> , 2014, 7, 1-9.	2.3	53
13	Can't See the Wood for the Litter: Evaluation of Litter Behavior Modification in a Forest. <i>Applied Environmental Education and Communication</i> , 2012, 11, 108-116.	1.1	6
14	Multimedia und Lernstiltyp. UnterstÃ¼tzt Online-Distance-Learning unterschiedliche Lernstiltypen und fÃ¼hrt zu mehr Lernerfolg?. <i>MedienpÃdagogik</i> , 0, , 1-17.	0.3	0