## Petra Lindemann-Matthies

## List of Publications by Year

 in descending orderSource: https:/|exaly.com/author-pdf/8079650/publications.pdf
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Like Father, Like Son? On the Relationship between Parentsâ€ $€^{T M}$ and Childrenâ $€^{T M}$ S Familiarity with Species and
3 Sources of Knowledge about Plants and Animals. Eurasia Journal of Mathematics, Science and
Technology Education, 2018, 14, .

4 Public Knowledge of, and Attitudes to, Frogs in Colombia. Anthrozoos, 2015, 28, 319-332.
Naturalized versus traditional school grounds: Which elements do students prefer and why?. Urban
Forestry and Urban Greening, 2019, 46, 126475.

6 Public Knowledge of, and Attitudes to, Frogs in Colombia. Anthrozoos, 2015, 28, 319-332.
1.4
Effect of a Toolkit and a One-Day Teacher Education Workshop on ESD Teaching Content and
Methodsấ"A Study from Kosovo. Sustainability, 2015, 7, 8051-8066.

An ESD pathway to quality education in the Cyprus primary education context. Environmental
Education Research, 2017, 23, 1015-1031.
2.95

Knowledge and perception of common local wild plant and animal species by children and their
11 teachers â€" a case study from Switzerland. International Journal of Science Education, 2022, 44,
1.9

4 1318-1335.

12 How Children Get to Know and Identify Species. Eurasia Journal of Mathematics, Science and Technology Education, 2021, 18, em2061.
0.3

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Do Radishes and Carrots Grow in a Bunch? Studentsấ $€^{\text {TM }}$ Knowledge about the Growth of Food Plants and Their Ideas of a School Garden Design. Education Sciences, 2022, 12, 299.

