

Judith S Hebron

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/807912/publications.pdf>

Version: 2024-02-01

22
papers

691
citations

686830

13
h-index

752256

20
g-index

23
all docs

23
docs citations

23
times ranked

678
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of parental and peer attachment relationships and school connectedness in predicting adolescent mental health outcomes. <i>Child and Adolescent Mental Health</i> , 2016, 21, 21-29.	1.8	144
2	Bullying of children and adolescents with autism spectrum conditions: a "state of the field" review. <i>International Journal of Inclusive Education</i> , 2015, 19, 845-862.	1.5	116
3	Exposure to bullying among students with autism spectrum conditions: A multi-informant analysis of risk and protective factors. <i>Autism</i> , 2014, 18, 618-630.	2.4	79
4	Mental health difficulties among young people on the autistic spectrum in mainstream secondary schools: a comparative study. <i>Journal of Research in Special Educational Needs</i> , 2014, 14, 22-32.	0.5	48
5	Perceptions of friendship among adolescents with autism spectrum conditions in a mainstream high school resource provision. <i>European Journal of Special Needs Education</i> , 2017, 32, 314-328.	1.5	39
6	Cumulative risk effects in the bullying of children and young people with autism spectrum conditions. <i>Autism</i> , 2017, 21, 291-300.	2.4	32
7	Educational interventions for children with ASD: A systematic literature review 2008-2013. <i>School Psychology International</i> , 2016, 37, 303-320.	1.1	28
8	Vulnerability to bullying of children with autism spectrum conditions in mainstream education: a multi-informant qualitative exploration. <i>Journal of Research in Special Educational Needs</i> , 2015, 15, 185-193.	0.5	27
9	Comparing Online and Face-to-Face Student Counselling: What Therapeutic Goals Are Identified and What Are the Implications for Educational Providers?. <i>Journal of Psychologists and Counsellors in Schools</i> , 2017, 27, 37-54.	0.5	26
10	Cumulative risk effects for the development of behaviour difficulties in children and adolescents with special educational needs and disabilities. <i>Research in Developmental Disabilities</i> , 2015, 41-42, 66-75.	1.2	22
11	School connectedness and the primary to secondary school transition for young people with autism spectrum conditions. <i>British Journal of Educational Psychology</i> , 2018, 88, 396-409.	1.6	22
12	The school experiences of autistic girls and adolescents: a systematic review. <i>European Journal of Special Needs Education</i> , 2020, 35, 203-219.	1.5	19
13	Developing mainstream resource provision for pupils with autism spectrum disorder: parent and pupil perceptions. <i>European Journal of Special Needs Education</i> , 2017, 32, 556-571.	1.5	17
14	Developing mainstream resource provision for pupils with autism spectrum disorder: staff perceptions and satisfaction. <i>European Journal of Special Needs Education</i> , 2016, 31, 250-263.	1.5	15
15	The Facilitators, Obstacles and Needs of Individuals With Autism Spectrum Conditions Accessing Further and Higher Education: A Systematic Review. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016, 26, 166-190.	0.5	15
16	Risk factors in the development of behaviour difficulties among students with special educational needs and disabilities: A multilevel analysis. <i>British Journal of Educational Psychology</i> , 2017, 87, 146-169.	1.6	12
17	What do we know about home education and autism? A thematic synthesis review. <i>Research in Autism Spectrum Disorders</i> , 2021, 80, 101711.	0.8	12
18	The mainstream school experiences of adolescent autistic girls. <i>European Journal of Special Needs Education</i> , 2022, 37, 323-339.	1.5	7

#	ARTICLE	IF	CITATIONS
19	THE ROLE OF SCHOOL LEVEL PROTECTIVE FACTORS IN OVERCOMING CUMULATIVE RISK FOR BEHAVIOR DIFFICULTIES IN CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES. <i>Psychology in the Schools</i> , 2016, 53, 831-847.	1.1	5
20	Autistic girls and emotionally based school avoidance: supportive factors for successful re-engagement in mainstream high school. <i>International Journal of Inclusive Education</i> , 0, , 1-17.	1.5	4
21	Professional learning among specialist staff in resourced mainstream schools for pupils with ASD and SLI. <i>Educational Psychology in Practice</i> , 2017, 33, 341-355.	0.5	2
22	Use of non-directive therapy for adolescents with autism spectrum disorder: A systematic review. <i>Counselling and Psychotherapy Research</i> , 2023, 23, 300-312.	1.7	0