

Natalie Rodriguez-Quintana

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/807892/publications.pdf>

Version: 2024-02-01

19
papers

128
citations

1478505

6
h-index

1372567

10
g-index

19
all docs

19
docs citations

19
times ranked

152
citing authors

#	ARTICLE	IF	CITATIONS
1	Implementation of the Wolverine Mental Health Program, Part 3: Sustainment Phase. <i>Cognitive and Behavioral Practice</i> , 2022, 29, 244-255.	1.5	2
2	Addressing diversity: Clinical assessment and outcomes in a psychology training clinic.. <i>Training and Education in Professional Psychology</i> , 2022, 16, 229-234.	1.2	0
3	Outcomes of Student Trainee-Delivered Cognitive Behavioral Therapy (CBT) on Internalizing Symptoms, CBT Skills, and Life Satisfaction. <i>International Journal of Cognitive Therapy</i> , 2022, 15, 94-113.	2.2	3
4	Mental health needs in a large urban school district: Findings from a web-based survey. <i>Health Services Research</i> , 2022, 57, 830-841.	2.0	3
5	Developing a statewide network of coaches to support youth access to evidence-based practices. <i>Implementation Research and Practice</i> , 2022, 3, 263348952211012.	1.9	1
6	A placebo prognostic index (PI) as a moderator of outcomes in the treatment of adolescent depression: Could it inform risk-stratification in treatment with cognitive-behavioral therapy, fluoxetine, or their combination?. <i>Psychotherapy Research</i> , 2021, 31, 5-18.	1.8	10
7	Personalized Medicine and Cognitive Behavioral Therapies for Depression: Small Effects, Big Problems, and Bigger Data. <i>International Journal of Cognitive Therapy</i> , 2021, 14, 59-85.	2.2	25
8	Development of a Brief Group CBT Intervention to Reduce COVID-19 Related Distress Among School-Age Youth. <i>Cognitive and Behavioral Practice</i> , 2021, 28, 642-652.	1.5	9
9	School Professional Needs to Support Student Mental Health During the COVID-19 Pandemic. <i>Frontiers in Education</i> , 2021, 6, .	2.1	9
10	Implementation of the Wolverine Mental Health Program, Part 2: Implementation Phase. <i>Cognitive and Behavioral Practice</i> , 2021, 29, 227-243.	1.5	1
11	Who are the Adolescents Admitted to an Inpatient Unit? Results of a Latent Profile Analysis from an Acute, Psychiatric Hospital. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 424-434.	1.0	1
12	The Cognitive Behavioral Therapy Competence Scale (CCS): initial development and validation. <i>The Cognitive Behaviour Therapist</i> , 2021, 14, .	1.0	4
13	In Search of Reliability: Expert-Informed Training Methods for Conducting Observational Coding of Cognitive Behavioral Therapy Fidelity.. <i>Journal of Cognitive Psychotherapy</i> , 2021, 35, 308-329.	0.4	1
14	Double trouble: Do symptom severity and duration interact to predicting treatment outcomes in adolescent depression?. <i>Behaviour Research and Therapy</i> , 2020, 131, 103637.	3.1	20
15	Ready or Not? Transitions of Depressed Adolescents During Acute Phase of Treatment. <i>Child Psychiatry and Human Development</i> , 2019, 50, 950-959.	1.9	2
16	Can Cognitive-Behavioral Therapy Be Optimized With Parent Psychoeducation? A Randomized Effectiveness Trial of Adolescents With Major Depression in Puerto Rico. <i>Family Process</i> , 2019, 58, 832-854.	2.6	11
17	Observational Coding Training Methods for CBT Treatment Fidelity: A Systematic Review. <i>Cognitive Therapy and Research</i> , 2018, 42, 358-368.	1.9	14
18	Radial Head Ingrowth Anatomic Implant Versus Smooth Stem Monoblock Implant in Acute Terrible Triad Injury: A Prospective Comparative Study. <i>Journal of Orthopaedic Trauma</i> , 2017, 31, 503-509.	1.4	12

#	ARTICLE	IF	CITATIONS
19	Number and Type of Meals consumed by Children in a Subset of Schools in San Juan, Puerto Rico. Puerto Rico Health Sciences Journal, 2015, 34, 78-82.	0.2	0