Mustafa BaloÄKu

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8078867/publications.pdf

Version: 2024-02-01

44 papers

1,342 citations

20 h-index 34 g-index

46 all docs

46 docs citations

46 times ranked

1183 citing authors

#	Article	IF	Citations
1	Wisdom in relation to ecopsychological self. Current Psychology, 2022, 41, 746-756.	2.8	1
2	The Persian Version of the COVID-19 Phobia Scale (Persian-C19P-S) and the Differences in COVID-19-Related Phobic Reactions in Patients with Anxiety Disorders. International Journal of Mental Health and Addiction, 2022, 20, 2419-2435.	7.4	17
3	COVID-19 Phobia in the United States: Validation of the COVID-19 Phobia Scale (C19P-SE). Death Studies, 2022, 46, 553-559.	2.7	39
4	The Japanese adaptation and validation of the COVIDâ€19 Phobia Scale (C19Pâ€S). Journal of Community Psychology, 2022, , .	1.8	4
5	The Backstage of Twice-Exceptionality: A Systematic Review of the Movies. Roeper Review, 2022, 44, 173-187.	0.8	1
6	Psychological and Socio-Economic Effects of the COVID-19 Pandemic on Turkish Population. Studies in Systems, Decision and Control, 2021, , 245-258.	1.0	9
7	A Savant Case from Turkey: Cognitive Functions and Calendar Calculation. KliniÄeskaÄ¢ I Specialʹnaâ Psihologiâ, 2021, 10, 1-14.	0.5	1
8	Adapting and validating the coronavirus-19 phobia scale (C19P-S) in Korea. Death Studies, 2021, , 1-5.	2.7	9
9	The validation of the Arabic version of the Coronavirusâ€2019 Phobia Scale (C19Pâ€5A) and individual differences in coronaphobia experiences among an Arabic population. Journal of Community Psychology, 2021, , .	1.8	5
10	The development and initial tests for the psychometric properties of the COVID-19 Phobia Scale (C19P-S). Personality and Individual Differences, 2020, 164, 110108.	2.9	251
11	A review of recent research in problematic internet use: gender and cultural differences. Current Opinion in Psychology, 2020, 36, 124-129.	4.9	44
12	The Relationship between Individualism and Cyberbullying: The Mediating Effect of Internet Addiction (Preprint). Journal of Medical Internet Research, 2020, 22, e16210.	4.3	20
13	A multi-group analysis of the effects of individual differences in mindfulness on nomophobia. Information Development, 2019, 35, 333-341.	2.3	30
14	The Role of Personality and Psychological Needs on the Problematic Internet Use and Problematic Social Media Use. Addicta the Turkish Journal on Addictions, 2019, 6, .	1.0	8
15	Acculturation Stress and Its Reflections in Terms of Social Inequality. Advances in Educational Marketing, Administration, and Leadership Book Series, 2019, , 348-365.	0.2	1
16	Individualism and internet addiction: the mediating role of psychological needs. Internet Research, 2018, 28, 293-314.	4.9	33
17	The relationship among individual differences in individualism-collectivism, extraversion, and self-presentation. Personality and Individual Differences, 2018, 121, 89-92.	2.9	33
18	The moderating effect of gender in the relationship between narcissism and selfie-posting behavior. Personality and Individual Differences, 2018, 134, 71-74.	2.9	28

#	Article	IF	CITATIONS
19	Gender Differences in and the Relationships Between Social Anxiety and Problematic Internet Use: Canonical Analysis. Journal of Medical Internet Research, 2018, 20, e33.	4.3	36
20	Individual Differences in the Relationship Between Attachment and Nomophobia Among College Students: The Mediating Role of Mindfulness. Journal of Medical Internet Research, 2017, 19, e404.	4.3	70
21	The development and psychometric properties of the Turkish death anxiety scale (TDAS). Death Studies, 2016, 40, 419-431.	2.7	41
22	The impact of cultural collectivism on knowledge sharing among information technology majoring undergraduates. Computers in Human Behavior, 2016, 56, 65-71.	8.5	80
23	The adaptation and preliminary psychometric properties of the Derived Chemistry Anxiety Rating Scale. Chemistry Education Research and Practice, 2014, 15, 800-806.	2.5	4
24	The Examination of Stress and Anxiety Levels of the Female University Administrators in Turkey. Egitim Ve Bilim, 2014, 39, .	0.3	1
25	Self-regulated learning strategies in relation with statistics anxiety. Learning and Individual Differences, 2011, 21, 472-477.	2.7	37
26	A descriptive study of individual and cross-cultural differences in statistics anxiety. Learning and Individual Differences, 2011, 21, 387-391.	2.7	35
27	An investigation of the validity and reliability of the adapted mathematics anxiety rating scale-short version (MARS-SV) among Turkish students. European Journal of Psychology of Education, 2010, 25, 507-518.	2.6	9
28	Turkish adolescents' attitudes toward violence. Procedia, Social and Behavioral Sciences, 2010, 2, 2092-2098.	0.5	1
29	An investigation of mathematics anxiety among sixth through eighth grade students in Turkey. Learning and Individual Differences, 2010, 20, 654-658.	2.7	62
30	The Predictors of Success in Computer Courses among High School Students. Psychological Reports, 2009, 104, 725-736.	1.7	2
31	A multivariate comparison of computer anxiety levels between candidate and tenured school principals. Computers in Human Behavior, 2009, 25, 1102-1107.	8.5	18
32	Multivariate effects of gender, ownership, and the frequency of use on computer anxiety among high school students. Computers in Human Behavior, 2008, 24, 2639-2648.	8.5	33
33	Psychometric Properties of the Revised Mathematics Anxiety Rating Scale. Psychological Record, 2007, 57, 593-611.	0.9	29
34	A DESCRIPTION AND COMPARISON OF THE LEVELS OF ANXIETY AMONG COLLEGE ADMINISTRATORS. Social Behavior and Personality, 2006, 34, 739-746.	0.6	1
35	A multivariate investigation of the differences in mathematics anxiety. Personality and Individual Differences, 2006, 40, 1325-1335.	2.9	112
36	EVIDENCE FOR DIFFERENTIATING BETWEEN ANXIETY AND DEPRESSION IN TURKISH COLLEGE STUDENTS. Social Behavior and Personality, 2005, 33, 579-586.	0.6	9

#	Article	IF	CITATIONS
37	Individual differences in statistics anxiety among college students. Personality and Individual Differences, 2003, 34, 855-865.	2.9	105
38	Psychometric Properties of Watson-Glaser Critical Thinking Appraisal for a Sample of Education Majors. Psychological Reports, 2003, 92, 1249-1254.	1.7	6
39	MENTAL HEALTH OF TRAUMA-EXPOSED FIREFIGHTERS AND CRITICAL INCIDENT STRESS DEBRIEFING. Journal of Loss and Trauma, 2002, 7, 223-238.	1.5	59
40	Psychometric Properties of the Statistics Anxiety Rating Scale. Psychological Reports, 2002, 90, 315-325.	1.7	55
41	Concurrent Validity and Test-Retest Reliability of the Information Processing Styles. Psychological Reports, 2000, 87, 973-979.	1.7	0
42	CONCURRENT VALIDITY AND TEST-RETEST RELIABILITY OF THE INFORMATION PROCESSING STYLES. Psychological Reports, 2000, 87, 973.	1.7	0
43	THE PREDICTION OF TEST ANXIETY BY SELF-REGULATED LEARNING STRATEGIES., 0, , .		1
44	Üstün Yeteneklilerde Beklenmedik Düşük Başarı (BDB): Özellikler, Etken Faktörler ve Müdahale Universitesi Egitim Bilimleri Fakultesi Ozel Egitim Dergisi, 0, , .	e. Ankara	1