

Susan S Johnston

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8075992/publications.pdf>

Version: 2024-02-01

20
papers

337
citations

1039406

9
h-index

996533

15
g-index

20
all docs

20
docs citations

20
times ranked

204
citing authors

#	ARTICLE	IF	CITATIONS
1	AAC barriers and facilitators for children with Koolen de Vries syndrome and childhood apraxia of speech: parent perceptions. AAC: Augmentative and Alternative Communication, 2022, 38, 148-160.	0.8	2
2	Advances in AAC intervention: some contributions related to applied behavior analysis. AAC: Augmentative and Alternative Communication, 2021, 37, 206-216.	0.8	6
3	Early Life Experiences Moderate the Relationship Between Genetic Risk of Autism and Current and Lifetime Mental Health. Frontiers in Psychiatry, 2021, 12, 772841.	1.3	1
4	Exploring the best evidence research to design and implement social story interventions: A critically appraised topic. Evidence-Based Communication Assessment and Intervention, 2021, 15, 218-235.	0.6	0
5	Opportunity Barriers and Promising Practices for Supporting Individuals with Complex Communication Needs. Current Developmental Disorders Reports, 2020, 7, 100-108.	0.9	3
6	Assessing the Social Validity of a Telepractice Training and Coaching Intervention. Journal of Behavioral Education, 2020, 29, 382-408.	0.9	13
7	Early Literacy Support for Students With Physical Disabilities and Complex Communication Needs. Teaching Exceptional Children, 2018, 51, 91-99.	0.8	6
8	Using Most-to-Least Prompting and Contingent Consequences to Teach Numeracy in Inclusive Early Childhood Classrooms. Topics in Early Childhood Special Education, 2015, 34, 250-261.	1.5	10
9	Initial investigation using an iPod-based speech-generating device shows promise for increasing functional communication skills for individuals with severe and multiple disabilities. Evidence-Based Communication Assessment and Intervention, 2012, 6, 88-92.	0.6	0
10	Comparison of Fixed and Gradual Array When Teaching Sound-Letter Correspondence to Two Children with Autism who Use AAC. AAC: Augmentative and Alternative Communication, 2009, 25, 136-144.	0.8	12
11	Teaching Sound Letter Correspondence and Consonant-Vowel-Consonant Combinations to Young Children who Use Augmentative and Alternative Communication. AAC: Augmentative and Alternative Communication, 2009, 25, 123-135.	0.8	18
12	Preschoolers with disabilities increase their peer-directed requesting skills and word diversity through a social communication intervention ¹ . Evidence-Based Communication Assessment and Intervention, 2009, 3, 102-106.	0.6	0
13	Joint attention intervention shows promising positive outcomes for young children with autism ¹ . Evidence-Based Communication Assessment and Intervention, 2007, 1, 188-190.	0.6	0
14	Emerging Literacy Views and Practices. Topics in Early Childhood Special Education, 2005, 25, 232-242.	1.5	31
15	Supporting Augmentative and Alternative Communication Use by Beginning Communicators With Severe Disabilities. American Journal of Speech-Language Pathology, 2004, 13, 20-30.	0.9	58
16	The Use of Visual Supports in Teaching Young Children With Autism Spectrum Disorder to Initiate Interactions. AAC: Augmentative and Alternative Communication, 2003, 19, 86-103.	0.8	100
17	Teaching Functional Communication Skills Using Augmentative and Alternative Communication in Inclusive Settings. Journal of Early Intervention, 2003, 25, 263-280.	1.1	38
18	Examining preschoolers' performance in linear and row-column scanning techniques. AAC: Augmentative and Alternative Communication, 2000, 16, 27-36.	0.8	17

#	ARTICLE	IF	CITATIONS
19	Teaching the Conditional Use of Communicative Requests to Two School-Age Children With Severe Developmental Disabilities. <i>Language, Speech, and Hearing Services in Schools</i> , 1999, 30, 324-334.	0.7	22
20	Coaching Parents to Support Oral Language Skills During Shared Reading. <i>Early Childhood Education Journal</i> , 0, , 1.	1.6	0