

# Susan S Johnston

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8075992/publications.pdf>

Version: 2024-02-01

20  
papers

337  
citations

1039406

9  
h-index

996533

15  
g-index

20  
all docs

20  
docs citations

20  
times ranked

204  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Use of Visual Supports in Teaching Young Children With Autism Spectrum Disorder to Initiate Interactions. <i>AAC: Augmentative and Alternative Communication</i> , 2003, 19, 86-103.	0.8	100
2	Supporting Augmentative and Alternative Communication Use by Beginning Communicators With Severe Disabilities. <i>American Journal of Speech-Language Pathology</i> , 2004, 13, 20-30.	0.9	58
3	Teaching Functional Communication Skills Using Augmentative and Alternative Communication in Inclusive Settings. <i>Journal of Early Intervention</i> , 2003, 25, 263-280.	1.1	38
4	Emerging Literacy Views and Practices. <i>Topics in Early Childhood Special Education</i> , 2005, 25, 232-242.	1.5	31
5	Teaching the Conditional Use of Communicative Requests to Two School-Age Children With Severe Developmental Disabilities. <i>Language, Speech, and Hearing Services in Schools</i> , 1999, 30, 324-334.	0.7	22
6	Teaching Sound Letter Correspondence and Consonant-Vowel-Consonant Combinations to Young Children who Use Augmentative and Alternative Communication. <i>AAC: Augmentative and Alternative Communication</i> , 2009, 25, 123-135.	0.8	18
7	Examining preschoolers' performance in linear and row-column scanning techniques. <i>AAC: Augmentative and Alternative Communication</i> , 2000, 16, 27-36.	0.8	17
8	Assessing the Social Validity of a Telepractice Training and Coaching Intervention. <i>Journal of Behavioral Education</i> , 2020, 29, 382-408.	0.9	13
9	Comparison of Fixed and Gradual Array When Teaching Sound-Letter Correspondence to Two Children with Autism who Use AAC. <i>AAC: Augmentative and Alternative Communication</i> , 2009, 25, 136-144.	0.8	12
10	Using Most-to-Least Prompting and Contingent Consequences to Teach Numeracy in Inclusive Early Childhood Classrooms. <i>Topics in Early Childhood Special Education</i> , 2015, 34, 250-261.	1.5	10
11	Early Literacy Support for Students With Physical Disabilities and Complex Communication Needs. <i>Teaching Exceptional Children</i> , 2018, 51, 91-99.	0.8	6
12	Advances in AAC intervention: some contributions related to applied behavior analysis. <i>AAC: Augmentative and Alternative Communication</i> , 2021, 37, 206-216.	0.8	6
13	Opportunity Barriers and Promising Practices for Supporting Individuals with Complex Communication Needs. <i>Current Developmental Disorders Reports</i> , 2020, 7, 100-108.	0.9	3
14	AAC barriers and facilitators for children with Koolen de Vries syndrome and childhood apraxia of speech: parent perceptions. <i>AAC: Augmentative and Alternative Communication</i> , 2022, 38, 148-160.	0.8	2
15	Early Life Experiences Moderate the Relationship Between Genetic Risk of Autism and Current and Lifetime Mental Health. <i>Frontiers in Psychiatry</i> , 2021, 12, 772841.	1.3	1
16	Joint attention intervention shows promising positive outcomes for young children with autism <sup>1</sup> . <i>Evidence-Based Communication Assessment and Intervention</i> , 2007, 1, 188-190.	0.6	0
17	Preschoolers with disabilities increase their peer-directed requesting skills and word diversity through a social communication intervention <sup>1</sup> . <i>Evidence-Based Communication Assessment and Intervention</i> , 2009, 3, 102-106.	0.6	0
18	Initial investigation using an iPod-based speech-generating device shows promise for increasing functional communication skills for individuals with severe and multiple disabilities. <i>Evidence-Based Communication Assessment and Intervention</i> , 2012, 6, 88-92.	0.6	0

#	ARTICLE	IF	CITATIONS
19	Coaching Parents to Support Oral Language Skills During Shared Reading. Early Childhood Education Journal, 0, , 1.	1.6	0
20	Exploring the best evidence research to design and implement social story interventions: A critically appraised topic. Evidence-Based Communication Assessment and Intervention, 2021, 15, 218-235.	0.6	0