

Megan Dalton

List of Publications by Year in descending order

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14
papers

451
citations

840776

11
h-index

1058476

14
g-index

14
all docs

14
docs citations

14
times ranked

505
citing authors

#	ARTICLE	IF	CITATIONS
1	Acceptance of the "Assessment of Physiotherapy Practice (Chinese)"™ as a standardised evaluation of professional competency in Chinese physiotherapy students: an observational study. BMC Medical Education, 2020, 20, 108.	2.4	2
2	Physiotherapy students'™ DiSC behaviour styles can be used to predict the likelihood of success in clinical placements. BMC Medical Education, 2019, 19, 379.	2.4	7
3	Rating of physiotherapy student clinical performance: is it possible to gain assessor consistency?. BMC Medical Education, 2019, 19, 32.	2.4	3
4	Simulation-based education improves student self-efficacy in physiotherapy assessment and management of paediatric patients. BMC Medical Education, 2019, 19, 463.	2.4	19
5	Measuring safety climate in acute hospitals: Rasch analysis of the safety attitudes questionnaire. BMC Health Services Research, 2016, 16, 497.	2.2	14
6	Identifying educator behaviours for high quality verbal feedback in health professions education: literature review and expert refinement. BMC Medical Education, 2016, 16, 96.	2.4	67
7	Validation of the Australian Nursing Standards Assessment Tool (ANSAT): A pilot study. Nurse Education Today, 2016, 36, 23-30.	3.3	24
8	Determining attainment of nursing standards: The use of behavioural cues to enhance clarity and transparency in student clinical assessment. Nurse Education Today, 2015, 35, 12-15.	3.3	24
9	Assessing Physical Therapy Students' Performance during Clinical Practice. Physiotherapy Canada Physiotherapie Canada, 2014, 66, 169-176.	0.6	13
10	The Assessment of Physiotherapy Practice (APP) is a reliable measure of professional competence of physiotherapy students: a reliability study. Journal of Physiotherapy, 2012, 58, 49-56.	1.7	52
11	The Assessment of Physiotherapy Practice (APP) is a valid measure of professional competence of physiotherapy students: a cross-sectional study with Rasch analysis. Journal of Physiotherapy, 2011, 57, 239-246.	1.7	76
12	Promoting and Providing Expert Guidance in Work-intensive Clinical Settings. Vocations and Learning, 2010, 3, 141-156.	1.9	16
13	The objective structured clinical examination (OSCE): Optimising its value in the undergraduate nursing curriculum. Nurse Education Today, 2009, 29, 398-404.	3.3	113
14	Boosting morale and improving performance in the nursing setting. Journal of Nursing Management, 2007, 15, 811-816.	3.4	21