Megan Dalton

List of Publications by Year in descending order

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Version: 2024-02-01

840776 1058476 14 451 11 14 citations h-index g-index papers 14 14 14 505 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The objective structured clinical examination (OSCE): Optimising its value in the undergraduate nursing curriculum. Nurse Education Today, 2009, 29, 398-404.	3.3	113
2	The Assessment of Physiotherapy Practice (APP) is a valid measure of professional competence of physiotherapy students: a cross-sectional study with Rasch analysis. Journal of Physiotherapy, 2011, 57, 239-246.	1.7	76
3	Identifying educator behaviours for high quality verbal feedback in health professions education: literature review and expert refinement. BMC Medical Education, 2016, 16, 96.	2.4	67
4	The Assessment of Physiotherapy Practice (APP) is a reliable measure of professional competence of physiotherapy students: a reliability study. Journal of Physiotherapy, 2012, 58, 49-56.	1.7	52
5	Determining attainment of nursing standards: The use of behavioural cues to enhance clarity and transparency in student clinical assessment. Nurse Education Today, 2015, 35, 12-15.	3.3	24
6	Validation of the Australian Nursing Standards Assessment Tool (ANSAT): A pilot study. Nurse Education Today, 2016, 36, 23-30.	3.3	24
7	Boosting morale and improving performance in the nursing setting. Journal of Nursing Management, 2007, 15, 811-816.	3.4	21
8	Simulation-based education improves student self-efficacy in physiotherapy assessment and management of paediatric patients. BMC Medical Education, 2019, 19, 463.	2.4	19
9	Promoting and Providing Expert Guidance in Work-intensive Clinical Settings. Vocations and Learning, 2010, 3, 141-156.	1.9	16
10	Measuring safety climate in acute hospitals: Rasch analysis of the safety attitudes questionnaire. BMC Health Services Research, 2016, 16, 497.	2.2	14
11	Assessing Physical Therapy Students' Performance during Clinical Practice. Physiotherapy Canada Physiotherapie Canada, 2014, 66, 169-176.	0.6	13
12	Physiotherapy students' DiSC behaviour styles can be used to predict the likelihood of success in clinical placements. BMC Medical Education, 2019, 19, 379.	2.4	7
13	Rating of physiotherapy student clinical performance: is it possible to gain assessor consistency?. BMC Medical Education, 2019, 19, 32.	2.4	3
14	Acceptance of the †Assessment of Physiotherapy Practice (Chinese)' as a standardised evaluation of professional competency in Chinese physiotherapy students: an observational study. BMC Medical Education, 2020, 20, 108.	2.4	2