Vanessa W Vongkulluksn

List of Publications by Year
in descending order

16 papers	431 citations	1163117 8 h-index	996975 15 g-index
16 all docs	16 docs citations	16 times ranked	292 citing authors

#	Article	IF	Citations
1	Developing and Testing a Design-Based Learning Approach to Enhance Elementary Students' Self-Perceived Computational Thinking. Journal of Research on Technology in Education, 2023, 55, 344-368.	6.5	4
2	Teachers' exposure to professional development and the quality of their instructional technology use: The mediating role of teachers' value and ability beliefs. Journal of Research on Technology in Education, 2022, 54, 188-204.	6.5	32
3	Examining high-school students' motivation change through a person-centered approach.. Journal of Educational Psychology, 2022, 114, 89-107.	2.9	15
4	Cognitive engagement with technology scale: a validation study. Educational Technology Research and Development, 2022, 70, 419-445.	2.8	3
5	Multilevel Latent State-Trait Models with Experience Sampling Data: An Illustrative Case of Examining Situational Engagement. Open Education Studies, 2022, 4, 252-272.	0.8	1
6	Growth mindset development in design-based makerspace: a longitudinal study. Journal of Educational Research, 2021, 114, 139-154.	1.6	10
7	Cognitive tasks in the core content areas: Factors that influence students' technology use in <scp>high&school</scp> classrooms. Journal of Computer Assisted Learning, 2021, 37, 1077-1090.	5.1	5
8	A person-centered approach to examining high-school students' motivation, engagement and academic performance. Contemporary Educational Psychology, 2020, 62, 101877.	2.9	41
9	Understanding teacher technology integration from expectancy-value perspectives. Teaching and Teacher Education, 2020, 91, 103062.	3.2	38
10	Investing Time in Technology: Teachers' Value Beliefs and Time Cost Profiles for Classroom Technology Integration. Teachers College Record, 2020, 122, 1-38.	0.9	9
11	Examining engagement in context using experience-sampling method with mobile technology. Contemporary Educational Psychology, 2019, 59, 101788.	2.9	51
12	Technology acceptance in context: preschool teachers' integration of a technology-based early language and literacy curriculum. Journal of Early Childhood Teacher Education, 2019, 40, 275-295.	1.5	16
13	The role of value on teachers' internalization of external barriers and externalization of personal beliefs for classroom technology integration. Computers and Education, 2018, 118, 70-81.	8.3	122
14	Motivational factors in makerspaces: a mixed methods study of elementary school students' situational interest, self-efficacy, and achievement emotions. International Journal of STEM Education, 2018, 5, 43.	5.0	44
15	E-Reader apps and reading engagement: A descriptive case study. Computers and Education, 2018, 125, 358-375.	8.3	10
16	A systematic review of design and technology components of educational digital resources. Computers and Education, 2018, 127, 90-106.	8.3	30