

Vanessa W Vongkulluksn

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8073876/publications.pdf>

Version: 2024-02-01

16
papers

431
citations

1163117

8
h-index

996975

15
g-index

16
all docs

16
docs citations

16
times ranked

292
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of value on teachers' internalization of external barriers and externalization of personal beliefs for classroom technology integration. <i>Computers and Education</i> , 2018, 118, 70-81.	8.3	122
2	Examining engagement in context using experience-sampling method with mobile technology. <i>Contemporary Educational Psychology</i> , 2019, 59, 101788.	2.9	51
3	Motivational factors in makerspaces: a mixed methods study of elementary school students' situational interest, self-efficacy, and achievement emotions. <i>International Journal of STEM Education</i> , 2018, 5, 43.	5.0	44
4	A person-centered approach to examining high-school students' motivation, engagement and academic performance. <i>Contemporary Educational Psychology</i> , 2020, 62, 101877.	2.9	41
5	Understanding teacher technology integration from expectancy-value perspectives. <i>Teaching and Teacher Education</i> , 2020, 91, 103062.	3.2	38
6	Teachers' exposure to professional development and the quality of their instructional technology use: The mediating role of teachers' value and ability beliefs. <i>Journal of Research on Technology in Education</i> , 2022, 54, 188-204.	6.5	32
7	A systematic review of design and technology components of educational digital resources. <i>Computers and Education</i> , 2018, 127, 90-106.	8.3	30
8	Technology acceptance in context: preschool teachers' integration of a technology-based early language and literacy curriculum. <i>Journal of Early Childhood Teacher Education</i> , 2019, 40, 275-295.	1.5	16
9	Examining high-school students' motivation change through a person-centered approach.. <i>Journal of Educational Psychology</i> , 2022, 114, 89-107.	2.9	15
10	E-Reader apps and reading engagement: A descriptive case study. <i>Computers and Education</i> , 2018, 125, 358-375.	8.3	10
11	Growth mindset development in design-based makerspace: a longitudinal study. <i>Journal of Educational Research</i> , 2021, 114, 139-154.	1.6	10
12	Investing Time in Technology: Teachers' Value Beliefs and Time Cost Profiles for Classroom Technology Integration. <i>Teachers College Record</i> , 2020, 122, 1-38.	0.9	9
13	Cognitive tasks in the core content areas: Factors that influence students' technology use in high school classrooms. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 1077-1090.	5.1	5
14	Developing and Testing a Design-Based Learning Approach to Enhance Elementary Students' Self-Perceived Computational Thinking. <i>Journal of Research on Technology in Education</i> , 2023, 55, 344-368.	6.5	4
15	Cognitive engagement with technology scale: a validation study. <i>Educational Technology Research and Development</i> , 2022, 70, 419-445.	2.8	3
16	Multilevel Latent State-Trait Models with Experience Sampling Data: An Illustrative Case of Examining Situational Engagement. <i>Open Education Studies</i> , 2022, 4, 252-272.	0.8	1