

# Leydi Johana Chaparro-Moreno

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8067955/publications.pdf>

Version: 2024-02-01

10  
papers

141  
citations

1937685

4  
h-index

2272923

4  
g-index

10  
all docs

10  
docs citations

10  
times ranked

136  
citing authors

#	ARTICLE	IF	CITATIONS
1	Automatized analysis of children's exposure to child-directed speech in reschool settings: Validation and application. PLoS ONE, 2020, 15, e0242511.	2.5	13
2	Title is missing!. , 2020, 15, e0242511.		0
3	Title is missing!. , 2020, 15, e0242511.		0
4	Title is missing!. , 2020, 15, e0242511.		0
5	Title is missing!. , 2020, 15, e0242511.		0
6	The preschool classroom linguistic environment: Children's first-person experiences. PLoS ONE, 2019, 14, e0220227.	2.5	19
7	When Children Are Not Read to at Home: The Million Word Gap. Journal of Developmental and Behavioral Pediatrics, 2019, 40, 383-386.	1.1	70
8	Wordless picture books boost preschoolers' language production during shared reading. Early Childhood Research Quarterly, 2017, 40, 52-62.	2.7	37
9	The Influence of Context on the Abstraction Level of Children's Conversations in the Preschool Classroom. Early Education and Development, 0, , 1-20.	2.6	2
10	Concurrent relations between child-directed speech and children's language skills in low-income households. Journal of Early Childhood Research, 0, , 1476718X2210986.	1.6	0