

# Lisa M Given

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

67  
papers

2,028  
citations

18  
h-index

44  
g-index

86  
ext. papers

2,620  
ext. citations

1.7  
avg, IF

5.67  
L-index

| #  | Paper  | IF  | Citations |
|----|--|-----|-----------|
| 67 | Supporting collaborative research in information science: The RADAR program as a model for academic-practitioner team engagement. <i>Library and Information Science Research</i> , <b>2022</b> , 44, 101152   | 1.9 | 0         |
| 66 | Urban children's connections to nature and environmental behaviors differ with age and gender. <i>PLoS ONE</i> , <b>2021</b> , 16, e0255421  | 3.7 | 4         |
| 65 | Holistic information research: From rhetoric to paradigm. <i>Journal of the Association for Information Science and Technology</i> , <b>2021</b> , 72, 1261-1271   | 2.7 | 1         |
| 64 | Im in sheer survival mode—Information behaviour and affective experiences of early career academics. <i>Library and Information Science Research</i> , <b>2020</b> , 42, 101014  | 1.9 | 8         |
| 63 | Technological opportunities for procedural justice in welfare administration: A review of available apps. <i>Critical Social Policy</i> , <b>2020</b> , 40, 627-648  | 1.4 | 3         |
| 62 | Assessing intercultural communication: Testing technology tools for information sharing in multinational research teams. <i>Journal of the Association for Information Science and Technology</i> , <b>2019</b> , 70, 338-350  | 2.7 | 3         |
| 61 | Information behavior and information practices: A special issue for research on people's engagement with technology. <i>Journal of the Association for Information Science and Technology</i> , <b>2019</b> , 70, 1299-1301  | 2.7 | 3         |
| 60 | Bridging the library and information science research—practice gap: A panel discussion. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2019</b> , 56, 561-564   | 0.4 | 0         |
| 59 | Information technology and the humanities scholar: Documenting digital research practices. <i>Journal of the Association for Information Science and Technology</i> , <b>2018</b> , 69, 807-819  | 2.7 | 17        |
| 58 | Pediatric information seeking behaviour, information needs, and information preferences of health care professionals in general emergency departments: Results from the Translating Emergency Knowledge for Kids (TREKK) Needs Assessment. <i>Canadian Journal of Emergency Medicine</i> , <b>2018</b> , 20, 89-99 | 0.6 | 17        |
| 57 | Qualitative data analysis <b>2018</b> , 453-476  |     | 16        |
| 56 | What does the future hold for the information associations? A panel with the Presidents of ASIS&T, Alise, and the Chair of iSchools Consortium. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2018</b> , 55, 677-679   | 0.4 |           |
| 55 | The future of information research <b>2018</b> , 537-564   |     |           |
| 54 | Non-profit organizations—Use of tools and technologies for knowledge management: a comparative study. <i>Journal of Knowledge Management</i> , <b>2017</b> , 21, 718-740   | 7.3 | 16        |
| 53 | User-engaged app development: Building better apps for the vineyard. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2017</b> , 54, 685-686  | 0.4 | 0         |
| 52 | Assessing technologies for information sharing in international research teams: Developing an intercultural heuristic evaluation tool. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2017</b> , 54, 446-454  | 0.4 | 3         |
| 51 | Life after tenure: Professional development strategies for mid-career faculty. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2016</b> , 53, 1-4  | 0.4 | 0         |

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| 50 | Parents as Coresearchers at Home: Using an Observational Method to Document Young Children's Use of Technology. <i>International Journal of Qualitative Methods, The</i> , <b>2016</b> , 15, 160940691562140                                      | 3.3 | 8  |
| 49 | Knowledge needs in the non-profit sector: an evidence-based model of organizational practices. <i>Journal of Knowledge Management</i> , <b>2016</b> , 20, 23-48   | 7.3 | 17 |
| 48 | Feasibility of an Electronic Survey on iPads with In-Person Data Collectors for Data Collection with Health Care Professionals and Health Care Consumers in General Emergency Departments. <i>JMIR Research Protocols</i> , <b>2016</b> , 5, e139 | 2   | 5  |
| 47 | Collectivist information behavior: Mentoring circles as sites for knowledge creation. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2016</b> , 53, 1-10   | 0.4 | 1  |
| 46 | Information in crisis: Health & technology-related information behaviors of parents in emergency departments. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2016</b> , 53, 1-10                               | 0.4 | 0  |
| 45 | Watching young children play with information technology: Everyday life information seeking in the home. <i>Library and Information Science Research</i> , <b>2016</b> , 38, 344-352  | 1.9 | 16 |
| 44 | Facilitating Young Children's Use of the Web in Preschool. <i>Journal of Research in Childhood Education</i> , <b>2016</b> , 30, 569-584  | 1.1 | 4  |
| 43 | Digital access to knowledge in the preschool classroom: Reports from Australia. <i>Early Childhood Research Quarterly</i> , <b>2015</b> , 32, 174-182   | 3.3 | 29 |
| 42 | ASIS&T annual meeting pre-conference activities: SIG/USE research symposium context in information behavior research. <i>Bulletin of the American Society for Information Science</i> , <b>2015</b> , 41, 22-26                                   |     | 3  |
| 41 | Bracing for impact: The role of information science in supporting societal research impact. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2015</b> , 52, 1-10   | 0.4 | 6  |
| 40 | Visual traffic sweeps (VTS): A research method for mapping user activities in the library space. <i>Library and Information Science Research</i> , <b>2015</b> , 37, 100-108  | 1.9 | 22 |
| 39 | Collaboration, Information Seeking, and Technology Use: A Critical Examination of Humanities Scholars' Research Practices. <i>Computer Supported Cooperative Work / Series Ed By: Dan Diaper and Colston Sanger</i> , <b>2015</b> , 139-164       |     | 10 |
| 38 | The informing nature of talk & text: Discourse analysis as a research approach in information science. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2014</b> , 51, 1-4                                  |     |    |
| 37 | Documenting young children's technology use: Observations in the home. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2014</b> , 51, 1-9  |     | 3  |
| 36 | Understanding the types of knowledge representations that meet non-profit organizations' knowledge needs. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2014</b> , 51, 1-10                              |     | 2  |
| 35 | Tools of Engagement for Knowledge Management: Using Social Media to Capture Non-Profit Organizations' Stories. <i>Proceedings of the Annual Conference of CAIS / Actes Du Congrès Annuel De L ACSI</i> , <b>2014</b> ,                            | 0.5 | 3  |
| 34 | Talk about a YouTube Video in Preschool: The Mutual Production of Shared Understanding for Learning with Digital Technology. <i>Australasian Journal of Early Childhood</i> , <b>2014</b> , 39, 76-83   | 1   | 20 |
| 33 | Interorganisational partnerships and knowledge sharing: the perspective of non-profit organisations (NPOs). <i>Journal of Knowledge Management</i> , <b>2014</b> , 18, 867-885  | 7.3 | 52 |

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| 32 | Community information portals: content and design issues for information access. <i>Library Hi Tech</i> , <b>2014</b> , 32, 435-449  | 1.5 | 4   |
| 31 | The pharmacist as prescriber: a discourse analysis of newspaper media in Canada. <i>Research in Social and Administrative Pharmacy</i> , <b>2013</b> , 9, 384-95   | 2.9 | 13  |
| 30 | Photovoice: A promising method for studies of individuals' information practices. <i>Library and Information Science Research</i> , <b>2013</b> , 35, 257-263  | 1.9 | 36  |
| 29 | Principled, Transformational Leadership: Analyzing the Discourse of Leadership in the Development of Librarianship's Core Competences. <i>Library Quarterly</i> , <b>2013</b> , 83, 7-25   | 1.2 | 29  |
| 28 | Information literacy proficiency: Assessing the gap in high school students' readiness for undergraduate academic work. <i>Library and Information Science Research</i> , <b>2013</b> , 35, 88-96  | 1.9 | 44  |
| 27 | Social media use among patients and caregivers: a scoping review. <i>BMJ Open</i> , <b>2013</b> , 3,   | 3   | 169 |
| 26 | Social media and community knowledge: An ideal partnership for non-profit organizations. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2013</b> , 50, 1-11  |     | 3   |
| 25 | Exploring the complexities of information practices through arts-based research. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2013</b> , 50, 1-4   |     | 3   |
| 24 | Knowledge Management and Social Media: A Case Study of Two Public Libraries in Canada. <i>Journal of Information and Knowledge Management</i> , <b>2013</b> , 12, 1350039  | 0.9 | 12  |
| 23 | Experience of wellness recovery action planning in self-help and mutual support groups for people with lived experience of mental health difficulties. <i>Scientific World Journal, The</i> , <b>2013</b> , 2013, 180587                   | 2.2 | 5   |
| 22 | Wellness Recovery Action Planning (WRAP) in self-help and mutual support groups. <i>Psychiatric Rehabilitation Journal</i> , <b>2012</b> , 35, 403-5   | 2.4 | 13  |
| 21 | The evolution of information behavior research: Looking back to see the future. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2012</b> , 49, 1-2  |     | 2   |
| 20 | Photovoice: A participatory method for information science. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2011</b> , 48, 1-3  |     | 9   |
| 19 | Market Research 2.0 <b>2011</b> , 169-186  |     |     |
| 18 | Research 2.0: A Framework for Qualitative and Quantitative Research in Web 2.0 Environments <b>2010</b> ,  |     | 11  |
| 17 | What's Old Is New Again: The Reconvergence of Libraries, Archives, and Museums in the Digital Age. <i>Library Quarterly</i> , <b>2010</b> , 80, 7-32   | 1.2 | 43  |
| 16 | The effect of spelling and retrieval system familiarity on search behavior in online public access catalogs: A mixed methods study. <i>Journal of the Association for Information Science and Technology</i> , <b>2010</b> , 61, 2461-2476 |     | 16  |
| 15 | Evidence-based information literacy instruction: Curriculum planning from the ground up. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2010</b> , 47, 1-2   |     | 0   |

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| 14 | Customizable avatars for a health information system: An exploratory design. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2010</b> , 47, 1-2          |     | 64  |
| 13 | The SAGE Encyclopedia of Qualitative Research Methods <b>2008</b> ,   |     | 960 |
| 12 | Evidence-Based Practice and Qualitative Research: A Primer for Library and Information Professionals. <i>Evidence Based Library and Information Practice</i> , <b>2007</b> , 2, 15              | 0.4 | 3   |
| 11 | Inclusive interface design for seniors: Image-browsing for a health information context. <i>Journal of the Association for Information Science and Technology</i> , <b>2007</b> , 58, 1610-1617 |     | 23  |
| 10 | Affordance theory: a framework for graduate students' information behavior. <i>Journal of Documentation</i> , <b>2007</b> , 63, 115-141   | 1.3 | 59  |
| 9  | Qualitative research in evidence-based practice: a valuable partnership. <i>Library Hi Tech</i> , <b>2006</b> , 24, 376-386   | 0.5 | 36  |
| 8  | Finding Common Ground: An Analysis of Librarians' Expressed Attitudes Towards Faculty. <i>Reference Librarian</i> , <b>2005</b> , 43, 25-38   | 0.5 | 21  |
| 7  | Knowledge organization in research: A conceptual model for organizing data. <i>Library and Information Science Research</i> , <b>2003</b> , 25, 157-176   | 1.9 | 22  |
| 6  | Sweeping the library: Mapping the social activity space of the public library. <i>Library and Information Science Research</i> , <b>2003</b> , 25, 365-385                                      | 1.9 | 66  |
| 5  | The academic and the everyday: Investigating the overlap in mature undergraduates' information-seeking behaviors. <i>Library and Information Science Research</i> , <b>2002</b> , 24, 17-29     | 1.9 | 47  |
| 4  | Envisioning the Mature Re-Entry Student: Constructing New Identities in the Traditional University Setting. <i>Reference Librarian</i> , <b>2000</b> , 33, 79-93                                | 0.5 | 1   |
| 3  | Understanding Information-Seeking: The Public Library Context. <i>Advances in Librarianship</i> , 1-72  | 0.2 | 5   |
| 2  | The societal impact puzzle: a snapshot of a changing landscape across education and research. <i>Policy Design and Practice</i> , 1-18  | 4.5 | 1   |
| 1  | Urban children and adolescents' perspectives on the importance of nature. <i>Environmental Education Research</i> , 1-17  | 3.1 | 0   |